

# ConcepTest PowerPoints

## Chapter 11

*Physics: Principles with Applications, 6<sup>th</sup> edition*

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## ConceptTest 11.1a Harmonic Motion I

A mass on a spring in SHM has **amplitude  $A$**  and **period  $T$** . What is the **total distance traveled** by the mass after a time interval  $T$ ?

- 1) 0
- 2)  $A/2$
- 3)  $A$
- 4)  $2A$
- 5)  $4A$



## ConceptTest 11.1a Harmonic Motion I

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1) 0

2)  $A/2$

3)  $A$

4)  $2A$

5)  $4A$



In the time interval  $T$  (the period), the mass goes through one complete oscillation back to the starting point. The distance it covers is:  $A + A + A + A$  ( $4A$ ).

## ConceptTest 11.1b Harmonic Motion II

A mass on a spring in SHM has amplitude  $A$  and period  $T$ . What is the net displacement of the mass after a time interval  $T$ ?

- 1) 0
- 2)  $A/2$
- 3)  $A$
- 4)  $2A$
- 5)  $4A$

## ConceptTest 11.1b Harmonic Motion II

A mass on a spring in SHM has **amplitude  $A$**  and **period  $T$** . What is the **net displacement** of the mass after a time interval  $T$ ?

1) 0

2)  $A/2$

3)  $A$

4)  $2A$

5)  $4A$

The displacement is  $\Delta x = x_2 - x_1$ . Since the initial and final positions of the mass are the same (it ends up back at its original position), then the displacement is zero.

**Follow-up:** What is the net displacement after a half of a period?

## ConceptTest 11.1c Harmonic Motion III

A mass on a spring in SHM has amplitude  $A$  and period  $T$ . How long does it take for the mass to travel a total distance of  $6A$ ?

- 1)  $1/2 T$
- 2)  $3/4 T$
- 3)  $1 1/4 T$
- 4)  $1 1/2 T$
- 5)  $2 T$

## ConceptTest 11.1c Harmonic Motion III

A mass on a spring in SHM has amplitude  $A$  and period  $T$ . How long does it take for the mass to travel a total distance of  $6A$ ?

1)  $\frac{1}{2} T$

2)  $\frac{3}{4} T$

3)  $1 \frac{1}{4} T$

4)  $1 \frac{1}{2} T$

5)  $2 T$

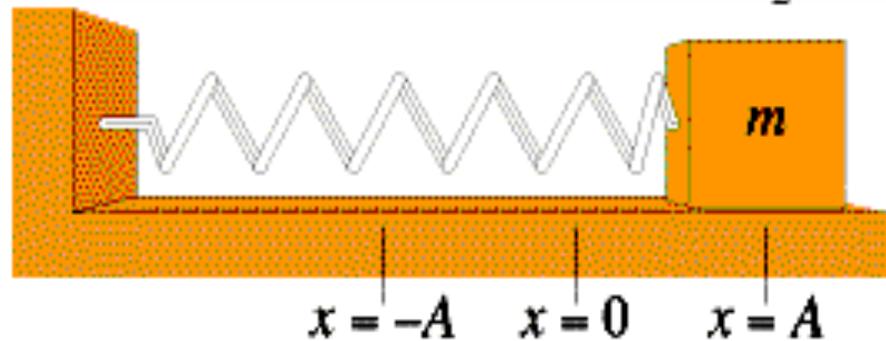
We have already seen that it takes one period  $T$  to travel a total distance of  $4A$ . An additional  $2A$  requires half a period, so the total time needed for a total distance of  $6A$  is  $1 \frac{1}{2} T$ .

**Follow-up:** What is the net displacement at this particular time?

## ConceptTest 11.2 Speed and Acceleration

A mass on a spring in SHM has amplitude  $A$  and period  $T$ . At what point in the motion is  $v = 0$  and  $a = 0$  simultaneously?

- 1)  $x = A$
- 2)  $x > 0$  but  $x < A$
- 3)  $x = 0$
- 4)  $x < 0$
- 5) none of the above

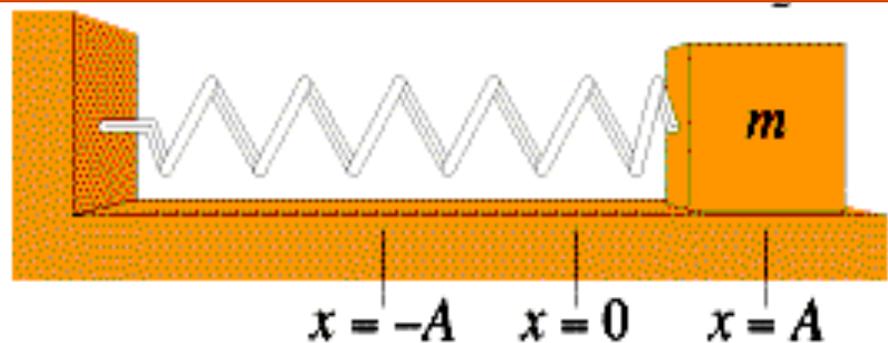


## ConceptTest 11.2 Speed and Acceleration

A mass on a spring in SHM has amplitude  $A$  and period  $T$ . At what point in the motion is  $v = 0$  and  $a = 0$  simultaneously?

- 1)  $x = A$
- 2)  $x > 0$  but  $x < A$
- 3)  $x = 0$
- 4)  $x < 0$
- 5) none of the above

If both  $v$  and  $a$  would be zero at the same time, the mass would be at rest and stay at rest! Thus, there is **NO point** at which both  $v$  and  $a$  are both zero at the same time.



Follow-up: Where is acceleration a maximum?

## **ConceptTest 11.3a Spring Combination I**

A spring can be stretched a distance of 60 cm with an applied force of 1 N. If an identical spring is connected in parallel with the first spring, and both are pulled together, how much force will be required to stretch this parallel combination a distance of 60 cm?

- 1)  $1/4\text{ N}$
- 2)  $1/2\text{ N}$
- 3)  $1\text{ N}$
- 4)  $2\text{ N}$
- 5)  $4\text{ N}$

## **ConceptTest 11.3a Spring Combination I**

A spring can be stretched a distance of 60 cm with an applied force of 1 N. If an identical spring is connected in parallel with the first spring, and both are pulled together, how much force will be required to stretch this parallel combination a distance of 60 cm?

1)  $1/4 N$

2)  $1/2 N$

3)  $1 N$

4)  $2 N$

5)  $4 N$

Each spring is still stretched 60 cm, so each spring requires 1 N of force. But since there are two springs, there must be a total of 2 N of force! Thus, the combination of two parallel springs behaves like a stronger spring!!

## **ConceptTest 11.3b** Spring Combination II

A spring can be stretched a distance of 60 cm with an applied force of 1 N. If an identical spring is connected in series with the first spring, how much force will be required to stretch this series combination a distance of 60 cm?

1)  $1/4$  N

2)  $1/2$  N

3) 1 N

4) 2 N

5) 4 N

## **ConceptTest 11.3b Spring Combination II**

A spring can be stretched a distance of 60 cm with an applied force of 1 N. If an identical spring is connected in series with the first spring, how much force will be required to stretch this series combination a distance of 60 cm?

1)  $1/4 N$

2)  $1/2 N$

3)  $1 N$

4)  $2 N$

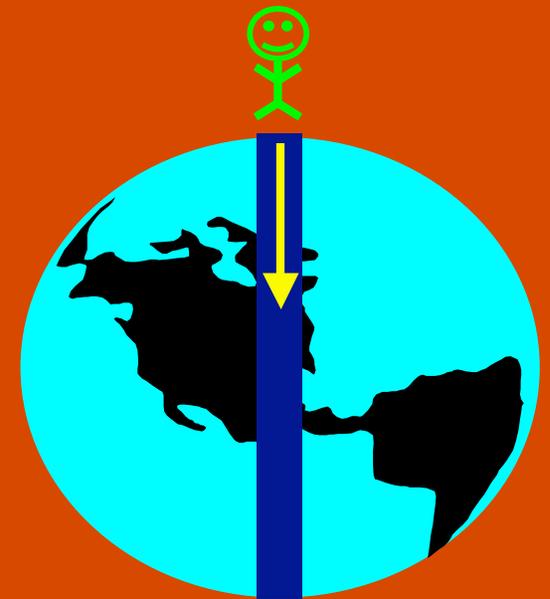
5)  $4 N$

Here, the springs are in series, so each spring is only stretched 30 cm, and only half the force is needed. But also, since the springs are in a row, the force applied to one spring is transmitted to the other spring (like tension in a rope). So the overall applied force of  $1/2 N$  is all that is needed. The combination of two springs in series behaves like a weaker spring!!

## ConceptTest 11.4 To the Center of the Earth

A hole is drilled through the center of Earth and emerges on the other side. You jump into the hole. **What happens to you?**

- 1) you fall to the center and stop
- 2) you go all the way through and continue off into space
- 3) you fall to the other side of Earth and then return
- 4) you won't fall at all



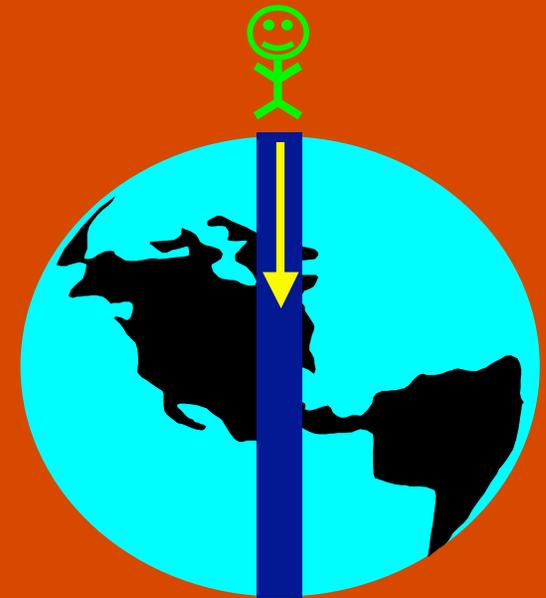
## ConceptTest 11.4 To the Center of the Earth

A hole is drilled through the center of Earth and emerges on the other side. You jump into the hole. **What happens to you?**

- 1) you fall to the center and stop
- 2) you go all the way through and continue off into space
- 3) you fall to the other side of Earth and then return
- 4) you won't fall at all

You fall through the hole. When you reach the center, you keep going because of your inertia. When you reach the other side, **gravity pulls you back toward the center.** This is Simple Harmonic Motion!

**Follow-up:** Where is your acceleration zero?



## **ConceptTest 11.5a** Energy in SHM I

A mass oscillates in simple harmonic motion with amplitude

A. If the mass is doubled, but the amplitude is not changed, what will happen to the total energy of the system?

- 1) total energy will increase
- 2) total energy will not change
- 3) total energy will decrease

## **ConceptTest 11.5a** Energy in SHM I

A mass oscillates in simple harmonic motion with amplitude

A. If the mass is doubled, but the amplitude is not changed, what will happen to the total energy of the system?

- 1) total energy will increase
- 2) total energy will not change
- 3) total energy will decrease

The total energy is equal to the initial value of the elastic potential energy, which is  $PE_s = 1/2 kA^2$ . This does not depend on mass, so a change in mass will not affect the energy of the system.

**Follow-up:** What happens if you double the amplitude?

## **ConceptTest 11.5b** Energy in SHM II

If the amplitude of a simple harmonic oscillator is doubled, which of the following quantities will change the most?

- 1) frequency
- 2) period
- 3) maximum speed
- 4) maximum acceleration
- 5) total mechanical energy

## **ConceptTest 11.5b** Energy in SHM II

If the amplitude of a simple harmonic oscillator is doubled, which of the following quantities will change the most?

- 1) frequency
- 2) period
- 3) maximum speed
- 4) maximum acceleration
- 5) total mechanical energy

Frequency and period do not depend on amplitude at all, so they will not change. Maximum acceleration and maximum speed do depend on amplitude, and both of these quantities will double (you should think about why this is so). The total energy equals the initial potential energy, which depends on the square of the amplitude, so that will quadruple.

**Follow-up:** Why do maximum acceleration and speed double?

## **ConceptTest 11.6a** Period of a Spring I

A glider with a spring attached to each end oscillates with a certain period. If the mass of the glider is doubled, what will happen to the period?

- 1) period will increase
- 2) period will not change
- 3) period will decrease

## ConceptTest 11.6a Period of a Spring I

A glider with a spring attached to each end oscillates with a certain period. If the mass of the glider is doubled, what will happen to the period?

- 1) period will increase
- 2) period will not change
- 3) period will decrease

The period is proportional to the square root of the mass. So an increase in mass will lead to an increase in the period of motion.

$$T = 2\pi \sqrt{m/k}$$

**Follow-up:** What happens if the amplitude is doubled?

## **ConceptTest 11.6b** Period of a Spring II

A glider with a spring attached to each end oscillates with a certain period. If identical springs are added in parallel to the original glider, what will happen to the period?

- 1) period will increase
- 2) period will not change
- 3) period will decrease

## ConceptTest 11.6b Period of a Spring II

A glider with a spring attached to each end oscillates with a certain period. If identical springs are added in parallel to the original glider, what will happen to the period?

- 1) period will increase
- 2) period will not change
- 3) period will decrease

We saw in the last section that two springs in parallel act like a stronger spring. So the spring constant has been effectively increased, and the period is inversely proportional to the square root of the spring constant, which leads to a decrease in the period of motion.

$$T = 2\pi \sqrt{m/k}$$

## **ConceptTest 11.7a** Spring in an Elevator I

A mass is suspended from the ceiling of an elevator by a spring. When the elevator is at rest, the period is  $T$ . What happens to the period when the elevator is **moving upward at constant speed**?

- 1) **period will increase**
- 2) **period will not change**
- 3) **period will decrease**

## **ConceptTest 11.7a** Spring in an Elevator I

A mass is suspended from the ceiling of an elevator by a spring. When the elevator is at rest, the period is  $T$ . What happens to the period when the elevator is **moving upward at constant speed**?

- 1) period will increase
- 2) period will not change
- 3) period will decrease

Nothing at all changes when the elevator moves at constant speed. The equilibrium elongation of the spring is the same, and the period of simple harmonic motion is the same.

## **ConceptTest 11.7b** Spring in an Elevator II

A mass is suspended from the ceiling of an elevator by a spring. When the elevator is at rest, the period is  $T$ . What happens to the period when the elevator is **accelerating upward?**

- 1) **period will increase**
- 2) **period will not change**
- 3) **period will decrease**

## **ConceptTest 11.7b** Spring in an Elevator II

A mass is suspended from the ceiling of an elevator by a spring. When the elevator is at rest, the period is  $T$ . What happens to the period when the elevator is **accelerating upward**?

1) period will increase

2) period will not change

3) period will decrease

When the elevator accelerates upward, the hanging mass feels “heavier” and the spring will stretch a bit more. Thus, the equilibrium elongation of the spring will increase. However, the period of simple harmonic motion does not depend upon the elongation of the spring – it only depends on the mass and the spring constant, and neither one of them has changed.

## **ConceptTest 11.7c** Spring on the Moon

A mass oscillates on a vertical spring with period  $T$ . If the whole setup is taken to the Moon, how does the period change?

- 1) period will increase
- 2) period will not change
- 3) period will decrease

## **ConceptTest 11.7c Spring on the Moon**

A mass oscillates on a vertical spring with period  $T$ . If the whole setup is taken to the Moon, how does the period change?

1) period will increase

2) period will not change

3) period will decrease

The period of simple harmonic motion only depends on the mass and the spring constant and does not depend on the acceleration due to gravity. By going to the Moon, the value of  $g$  has been reduced, but that does not affect the period of the oscillating mass-spring system.

**Follow-up:** Will the period be the same on any planet?

## **ConceptTest 11.8a** Period of a Pendulum I

Two pendula have the same length, but different masses attached to the string. How do their periods compare?

- 1) period is greater for the greater mass
- 2) period is the same for both cases
- 3) period is greater for the smaller mass

## ConceptTest 11.8a Period of a Pendulum I

Two pendula have the same length, but different masses attached to the string. How do their periods compare?

- 1) period is greater for the greater mass
- 2) period is the same for both cases
- 3) period is greater for the smaller mass

The period of a pendulum depends on the length and the acceleration due to gravity, but it does not depend on the mass of the bob.

$$T = 2\pi \sqrt{L/g}$$

**Follow-up:** What happens if the amplitude is doubled?

## **ConceptTest 11.8b**   **Period of a Pendulum II**

Two pendula have different lengths: one has length  $L$  and the other has length  $4L$ . How do their periods compare?

- 1) period of  $4L$  is four times that of  $L$
- 2) period of  $4L$  is two times that of  $L$
- 3) period of  $4L$  is the same as that of  $L$
- 4) period of  $4L$  is one-half that of  $L$
- 5) period of  $4L$  is one-quarter that of  $L$

## ConceptTest 11.8b Period of a Pendulum II

Two pendula have different lengths: one has length  $L$  and the other has length  $4L$ . How do their periods compare?

- 1) period of  $4L$  is four times that of  $L$
- 2) period of  $4L$  is two times that of  $L$
- 3) period of  $4L$  is the same as that of  $L$
- 4) period of  $4L$  is one-half that of  $L$
- 5) period of  $4L$  is one-quarter that of  $L$

The period of a pendulum depends on the length and the acceleration due to gravity. The length dependence goes as the square root of  $L$ , so a pendulum 4 times longer will have a period that is 2 times larger.

$$T = 2\pi \sqrt{L/g}$$

## **ConceptTest 11.9** Grandfather Clock

A grandfather clock has a weight at the bottom of the pendulum that can be moved up or down. If the clock is running slow, what should you do to adjust the time properly?

- 1) move the weight up
- 2) move the weight down
- 3) moving the weight will not matter
- 4) call the repair man

## ConceptTest 11.9 Grandfather Clock

A grandfather clock has a weight at the bottom of the pendulum that can be moved up or down. If the clock is running slow, what should you do to adjust the time properly?

- 1) move the weight up
- 2) move the weight down
- 3) moving the weight will not matter
- 4) call the repair man

The period of the grandfather clock is too long, so we need to decrease the period (increase the frequency). To do this, the length must be decreased, so the adjustable weight should be moved up in order to shorten the pendulum length.

$$T = 2\pi \sqrt{L/g}$$

## **ConcepTest 11.10a** Pendulum in Elevator I

A pendulum is suspended from the ceiling of an elevator. When the elevator is at rest, the period is  $T$ . What happens to the period when the elevator is **moving upward at constant speed**?

- 1) **period will increase**
- 2) **period will not change**
- 3) **period will decrease**

## **ConceptTest 11.10a** Pendulum in Elevator I

A pendulum is suspended from the ceiling of an elevator. When the elevator is at rest, the period is  $T$ . What happens to the period when the elevator is **moving upward at constant speed**?

- 1) period will increase
- 2) period will not change
- 3) period will decrease

Nothing at all changes when the elevator moves at constant speed. Neither the length nor the effective value of  $g$  has changed, so the period of the pendulum is the same.

## **ConceptTest 11.10b** Pendulum in Elevator II

A pendulum is suspended from the ceiling of an elevator. When the elevator is at rest, the period is  $T$ . What happens to the period when the elevator is **accelerating upward**?

- 1) **period will increase**
- 2) **period will not change**
- 3) **period will decrease**

## ConceptTest 11.10b Pendulum in Elevator II

A pendulum is suspended from the ceiling of an elevator. When the elevator is at rest, the period is  $T$ . What happens to the period when the elevator is accelerating upward?

- 1) period will increase
- 2) period will not change
- 3) period will decrease

When the elevator accelerates upward, the hanging mass feels “heavier” – this means that the effective value of  $g$  has increased due to the acceleration of the elevator. Since the period depends inversely on  $g$ , and the effective value of  $g$  increased, then the period of the pendulum will decrease (*i.e.*, its frequency will increase and it will swing faster).

## **ConceptTest 11.10c** Pendulum in Elevator III

A swinging pendulum has period  $T$  on Earth. If the same pendulum were moved to the Moon, how does the new period compare to the old period?

- 1) period increases
- 2) period does not change
- 3) period decreases

## ConceptTest 11.10c Pendulum in Elevator III

A swinging pendulum has period  $T$  on Earth. If the same pendulum were moved to the Moon, how does the new period compare to the old period?

- 1) period increases
- 2) period does not change
- 3) period decreases

The acceleration due to gravity is smaller on the Moon. The relationship between the period and  $g$  is given by:

$$T = 2\pi \sqrt{\frac{L}{g}}$$

therefore, if  $g$  gets smaller,  $T$  will increase.

**Follow-up:** What can you do to return the pendulum to its original period?

## **ConceptTest 11.11** Damped Pendulum

After a pendulum starts swinging, its amplitude gradually decreases with time because of friction.

What happens to the period of the pendulum during this time?

- 1) period increases
- 2) period does not change
- 3) period decreases

## ConceptTest 11.11 Damped Pendulum

After a pendulum starts swinging, its amplitude gradually decreases with time because of friction.

What happens to the period of the pendulum during this time?

- 1) period increases
- 2) period does not change
- 3) period decreases

The period of a pendulum does not depend on its amplitude, but only on its **length** and the **acceleration due to gravity**.

$$T = 2\pi \sqrt{\frac{L}{g}}$$

**Follow-up:** What is happening to the energy of the pendulum?

## ConceptTest 11.12 Swinging in the Rain

You are *sitting* on a swing. A friend gives you a push, and you start swinging with period  $T_1$ .

Suppose you were *standing* on the swing rather than sitting.

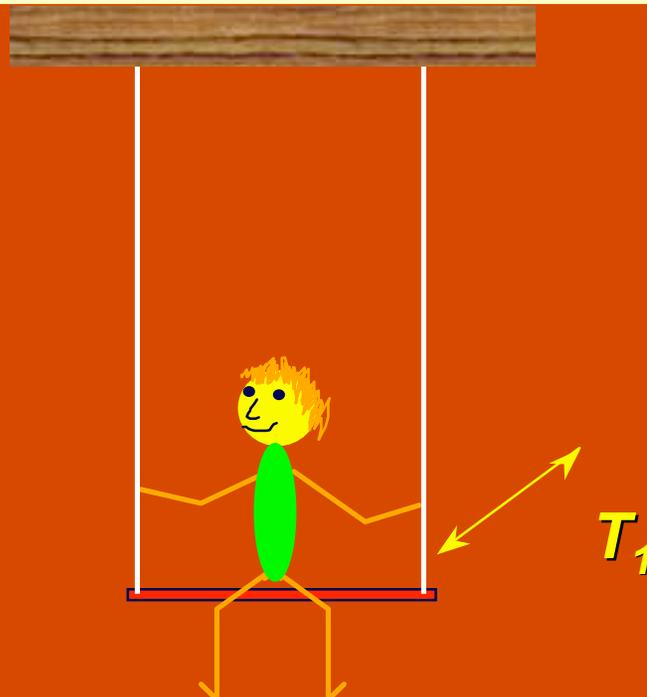
When given the same push, you start swinging with period  $T_2$ .

Which of the following is true?

1)  $T_1 = T_2$

2)  $T_1 > T_2$

3)  $T_1 < T_2$



## ConceptTest 11.12 Swinging in the Rain

You are *sitting* on a swing. A friend gives you a push, and you start swinging with period  $T_1$ . Suppose you were *standing* on the swing rather than sitting. When given the same push, you start swinging with period  $T_2$ . Which of the following is true?

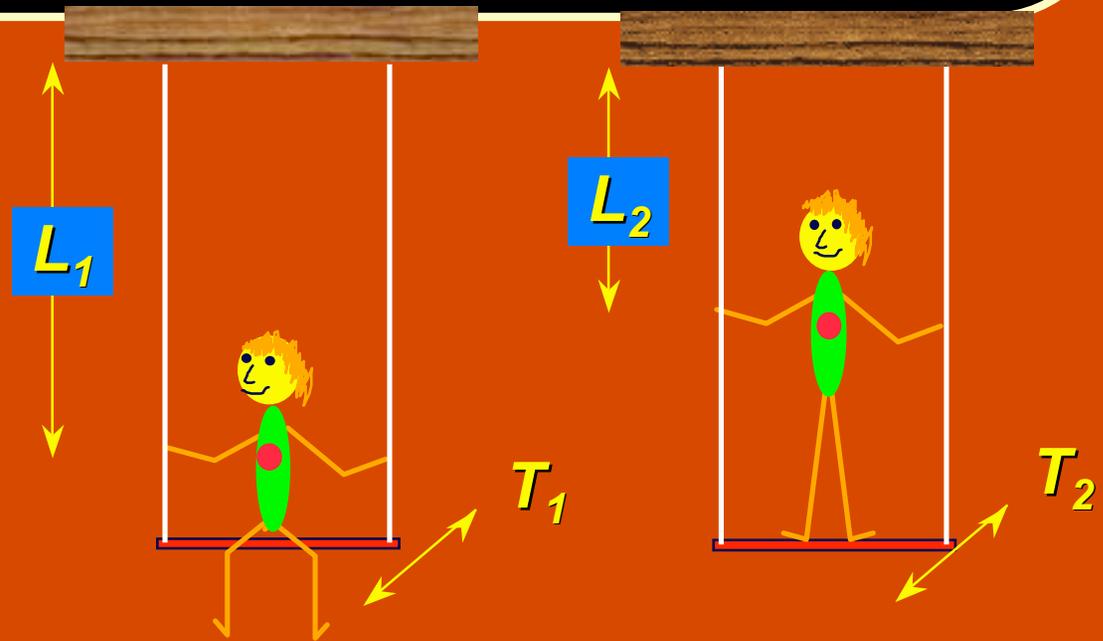
1)  $T_1 = T_2$

2)  $T_1 > T_2$

3)  $T_1 < T_2$

Standing up raises the *Center of Mass* of the swing, making it shorter !!  
Since  $L_1 > L_2$  then  $T_1 > T_2$

$$T = 2\pi\sqrt{\frac{L}{g}}$$



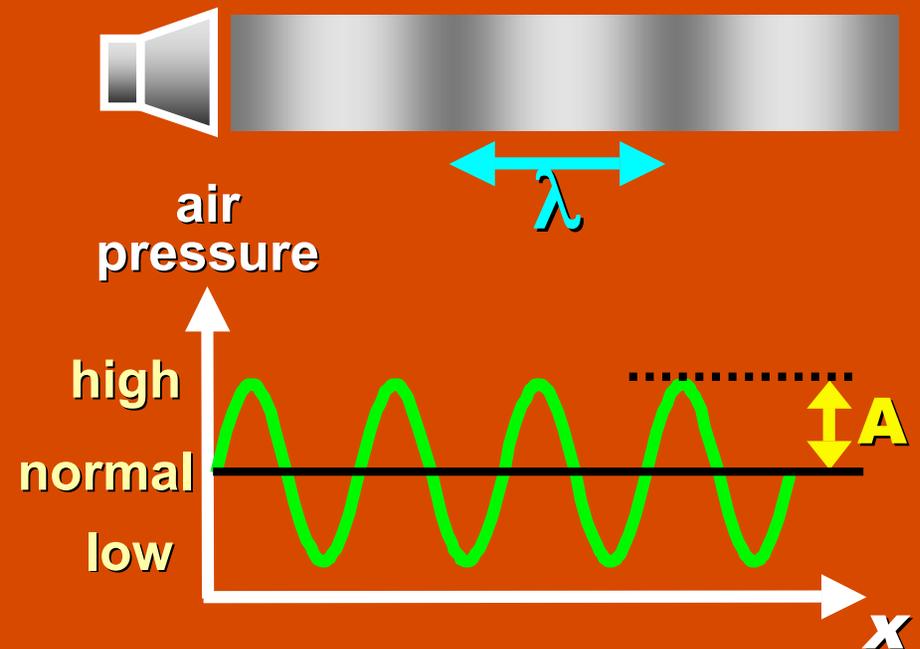
## ConceptTest 11.13 Sound It Out

Does a longitudinal wave,  
such as a sound wave,  
have an amplitude ?

1) yes

2) no

3) it depends on the  
medium the wave is in



## ConceptTest 11.13 Sound It Out

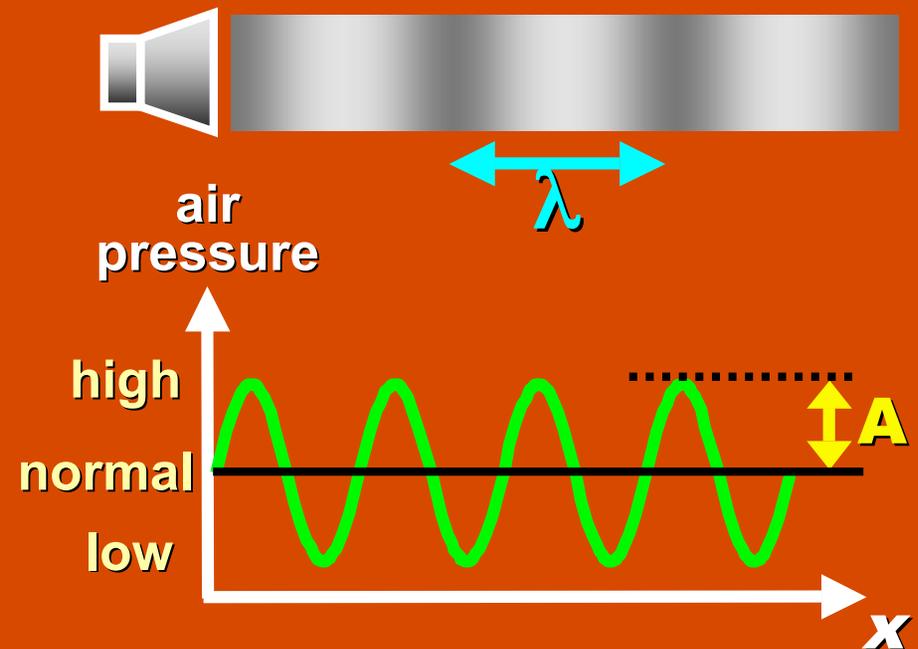
Does a longitudinal wave,  
such as a sound wave,  
have an amplitude ?

1) yes

2) no

3) it depends on the  
medium the wave is in

All wave types — transverse,  
longitudinal, surface — have  
all of these properties:  
wavelength, frequency,  
amplitude, velocity, period



## **ConceptTest 11.14** The Wave

At a football game, the “wave” might circulate through the stands and move around the stadium. In this wave motion, people stand up and sit down as the wave passes. What type of wave would this be characterized as?

- 1) polarized wave
- 2) longitudinal wave
- 3) lateral wave
- 4) transverse wave
- 5) soliton wave

## **ConceptTest 11.14 The Wave**

At a football game, the “wave” might circulate through the stands and move around the stadium. In this wave motion, people stand up and sit down as the wave passes. What type of wave would this be characterized as?

- 1) polarized wave
- 2) longitudinal wave
- 3) lateral wave
- 4) transverse wave
- 5) soliton wave

The people are moving up and down, and the wave is traveling around the stadium. Thus, the motion of the wave is perpendicular to the oscillation direction of the people, and so this is a transverse wave.

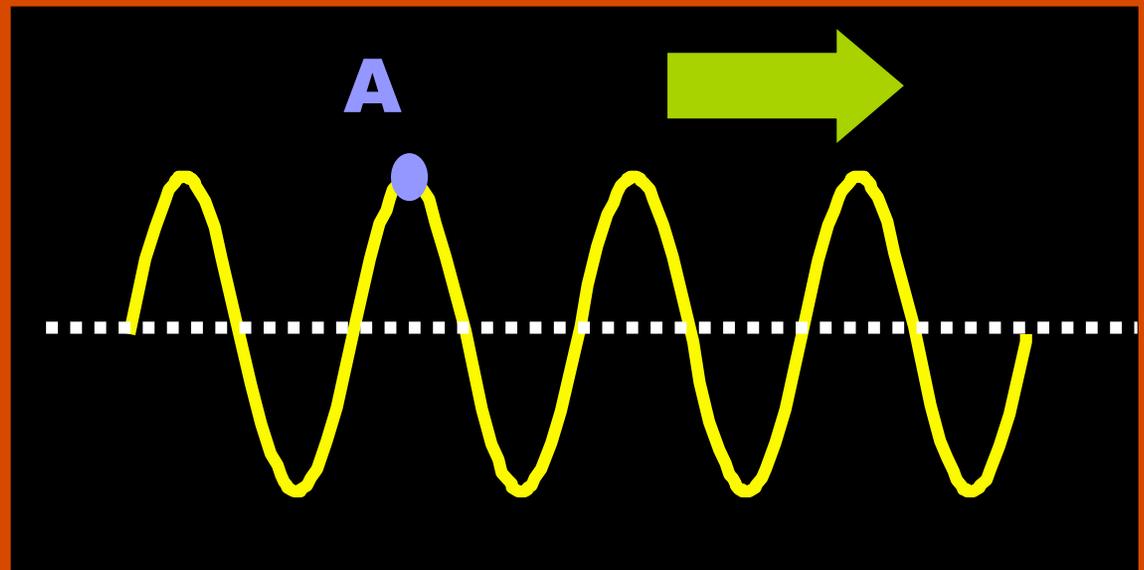
**Follow-up:** What type of wave occurs when you toss a pebble in a pond?

## ConceptTest 11.15a Wave Motion I

Consider a wave on a string moving to the right, as shown below.

What is the direction of the velocity of a particle at the point labeled **A**?

- 1) 
- 2) 
- 3) 
- 4) 
- 5) zero



## ConceptTest 11.15a Wave Motion I

Consider a wave on a string moving to the right, as shown below.

What is the direction of the velocity of a particle at the point labeled **A**?

1) 

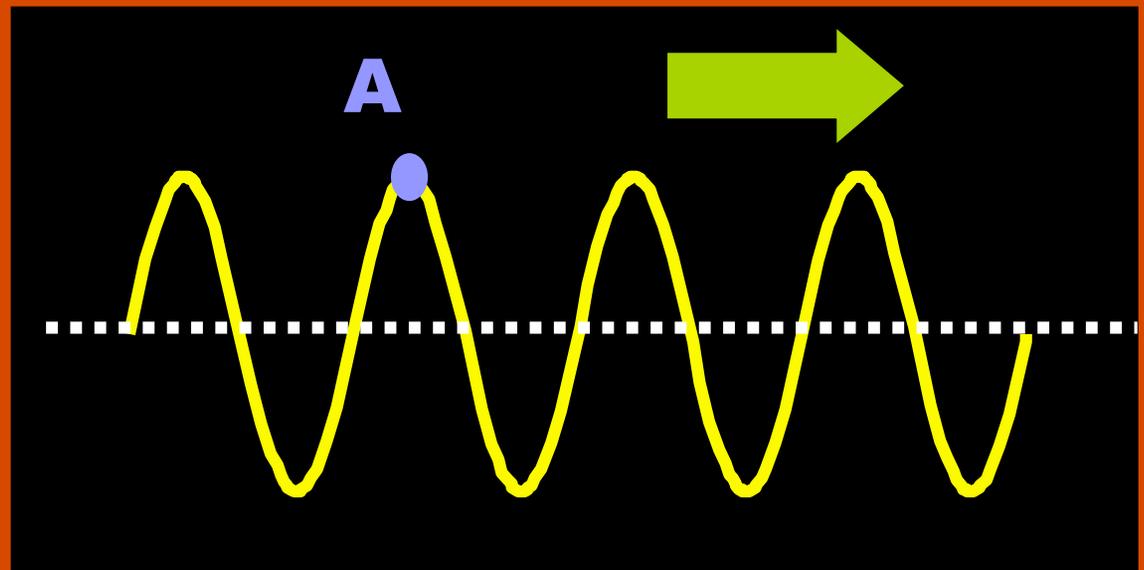
2) 

3) 

4) 

5) zero

The velocity of an oscillating particle is **(momentarily) zero** at its maximum displacement.



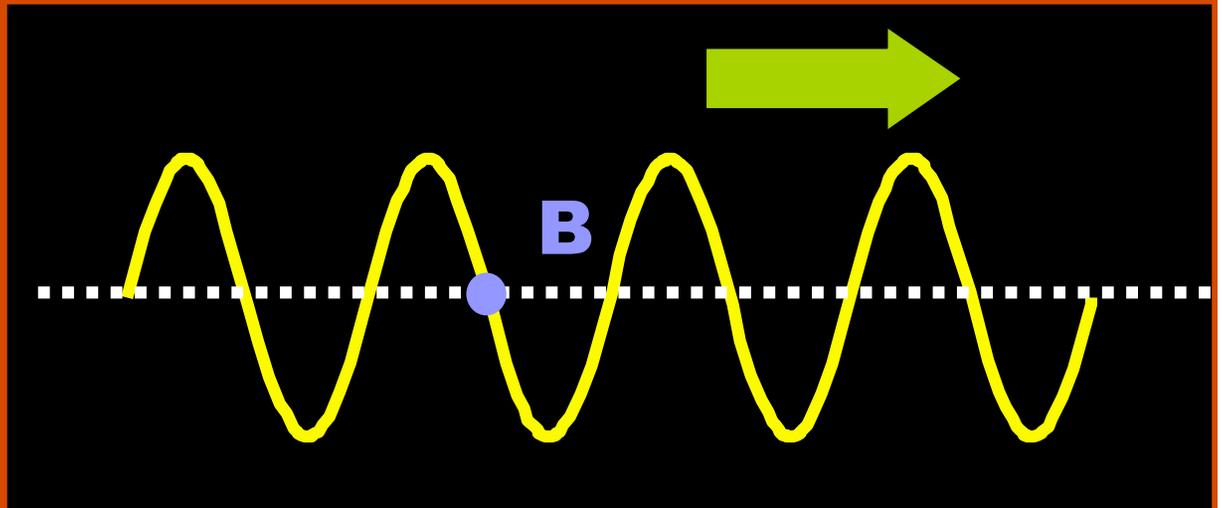
**Follow-up:** What is the acceleration of the particle at point A?

## ConceptTest 11.15b Wave Motion II

Consider a wave on a string moving to the right, as shown below.

What is the direction of the velocity of a particle at the point labeled **B**?

- 1) 
- 2) 
- 3) 
- 4) 
- 5) zero



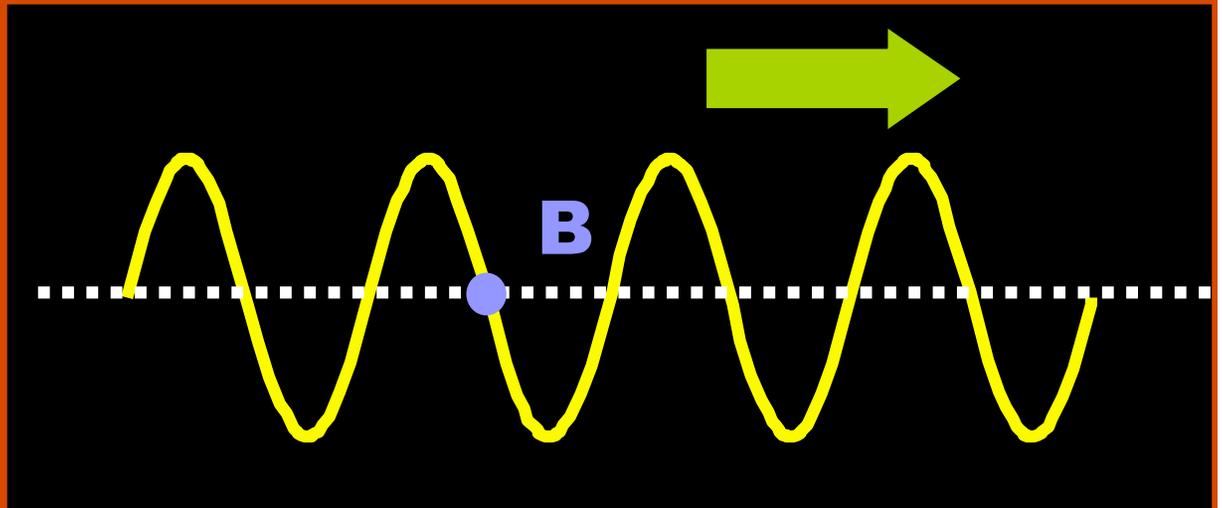
## ConceptTest 11.15b Wave Motion II

Consider a wave on a string moving to the right, as shown below.

What is the direction of the velocity of a particle at the point labeled **B**?

- 1) 
  - 2) 
  - 3) 
  - 4) 
  - 5) zero
- The options 1) through 4) are enclosed in a green oval.

The wave is moving to the **right**, so the particle at **B** has to start **moving upwards** in the next instant of time.

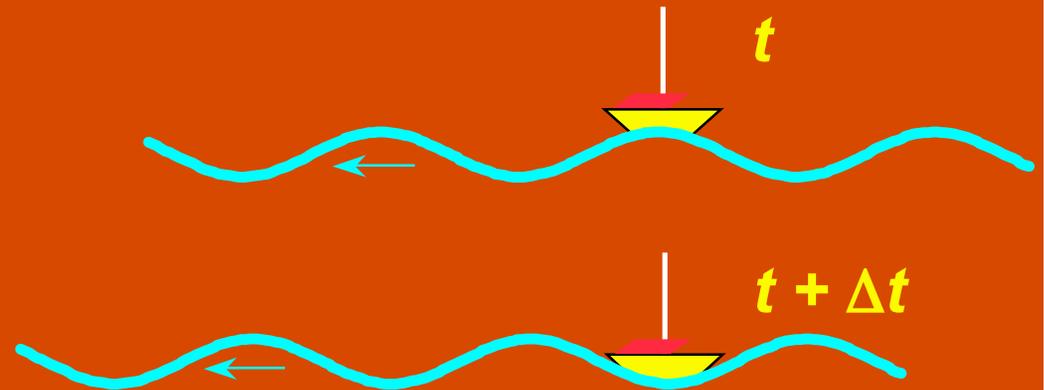


**Follow-up:** What is the acceleration of the particle at point **B**?

## ConceptTest 11.16 Out to Sea

A boat is moored in a fixed location, and waves make it move up and down. If the spacing between wave crests is **20 m** and the speed of the waves is **5 m/s**, how long does it take the boat to go from the **top of a crest to the bottom of a trough**?

- 1) 1 second
- 2) 2 seconds
- 3) 4 seconds
- 4) 8 seconds
- 5) 16 seconds



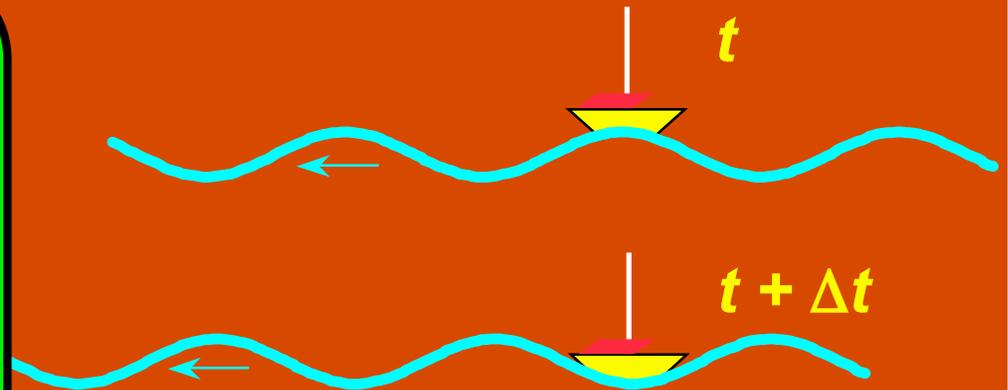
## ConceptTest 11.16 Out to Sea

A boat is moored in a fixed location, and waves make it move up and down. If the spacing between wave crests is **20 m** and the speed of the waves is **5 m/s**, how long does it take the boat to go from the **top of a crest to the bottom of a trough**?

- 1) 1 second
- 2) 2 seconds
- 3) 4 seconds
- 4) 8 seconds
- 5) 16 seconds

We know that:  $v = f\lambda = \lambda / T$   
hence  $T = \lambda / v$ . If  $\lambda = 20 \text{ m}$   
and  $v = 5 \text{ m/s}$ , so  $T = 4 \text{ secs}$ .

The time to go from a crest to a trough is only  $T/2$  (half a period), so it takes **2 secs !!**

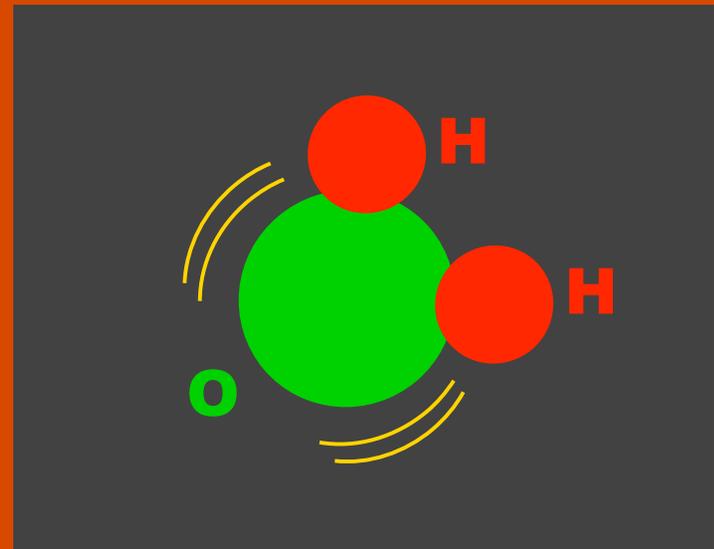


## ConceptTest 11.17 Lunch Time

Microwaves travel with the **speed of light**,  $c = 3 \times 10^8 \text{ m/s}$ . At a frequency of **10 GHz** these waves cause the water molecules in your burrito to vibrate. What is their wavelength?

1 GHz = 1 Gigahertz =  $10^9$  cycles/sec

- 1) 0.3 mm
- 2) 3 cm
- 3) 30 cm
- 4) 300 m
- 5) 3 km



## ConceptTest 11.17 Lunch Time

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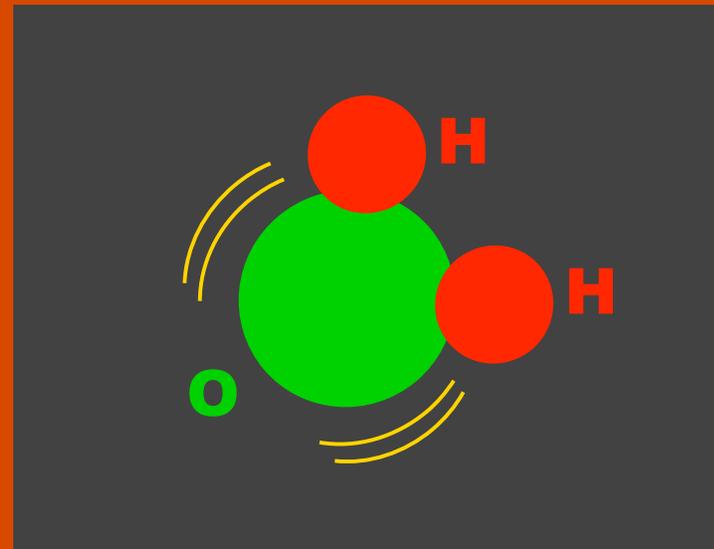
4) 300 m

5) 3 km

We know  $v_{\text{wave}} = \lambda/T = f\lambda$

$$\text{so } \lambda = v/f = \frac{3 \times 10^8 \text{ m/s}}{10 \times 10^9 \text{ Hz}}$$

$$\lambda = 3 \times 10^{-2} \text{ m} = 3 \text{ cm}$$



## **ConceptTest 11.18a Wave Speed I**

**A wave pulse can be sent down a rope by jerking sharply on the free end. If the tension of the rope is increased, how will that affect the speed of the wave?**

- 1) speed increases**
- 2) speed does not change**
- 3) speed decreases**

## **ConceptTest 11.18a Wave Speed I**

A wave pulse can be sent down a rope by jerking sharply on the free end. If the tension of the rope is increased, how will that affect the speed of the wave?

- 1) speed increases**
- 2) speed does not change**
- 3) speed decreases**

The wave speed depends on the square root of the tension, so if the tension increases, then the wave speed will also increase.

## **ConceptTest 11.18b** Wave Speed II

A wave pulse is sent down a rope of a certain thickness and a certain tension. A second rope made of the same material is twice as thick, but is held at the same tension. How will the wave speed in the second rope compare to that of the first?

- 1) speed increases
- 2) speed does not change
- 3) speed decreases

## **ConceptTest 11.18b** Wave Speed II

A wave pulse is sent down a rope of a certain thickness and a certain tension. A second rope made of the same material is twice as thick, but is held at the same tension. How will the wave speed in the second rope compare to that of the first?

- 1) speed increases
- 2) speed does not change
- 3) speed decreases

The wave speed goes inversely as the square root of the mass per unit length, which is a measure of the inertia of the rope. So in a thicker (more massive) rope at the same tension, the wave speed will decrease.

## **ConceptTest 11.18c** Wave Speed III

A length of rope  $L$  and mass  $M$  hangs from a ceiling. If the bottom of the rope is jerked sharply, a wave pulse will travel up the rope. As the wave travels upward, what happens to its speed? Keep in mind that the rope is not massless.

- 1) speed increases
- 2) speed does not change
- 3) speed decreases

## ConceptTest 11.18c Wave Speed III

A length of rope  $L$  and mass  $M$  hangs from a ceiling. If the bottom of the rope is jerked sharply, a wave pulse will travel up the rope. As the wave travels upward, what happens to its speed? Keep in mind that the rope is not massless.

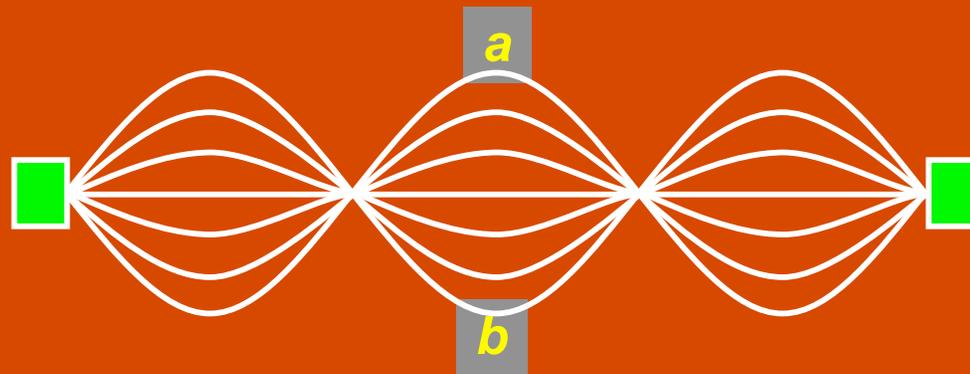
- 1) speed increases
- 2) speed does not change
- 3) speed decreases

The tension in the rope is not constant in the case of a massive rope! The tension increases as you move up higher along the rope, because that part of the rope has to support all of the mass below it! Since the tension increases as you go up, so does the wave speed.

## ConceptTest 11.19a Standing Waves I

A string is clamped at both ends and plucked so it vibrates in a standing mode between two extreme positions  $a$  and  $b$ . Let upward motion correspond to positive velocities. When the string is in position  $b$ , the instantaneous velocity of points on the string:

- 1) is zero everywhere
- 2) is positive everywhere
- 3) is negative everywhere
- 4) depends on the position along the string



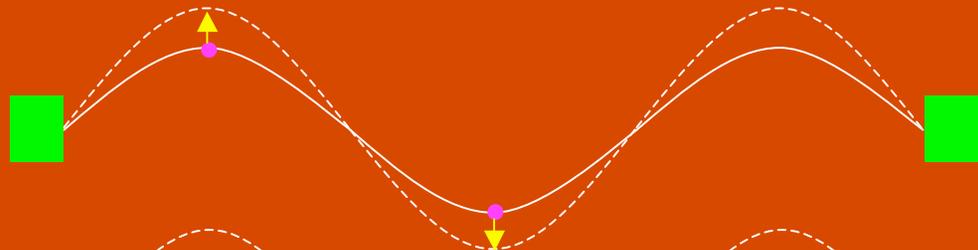
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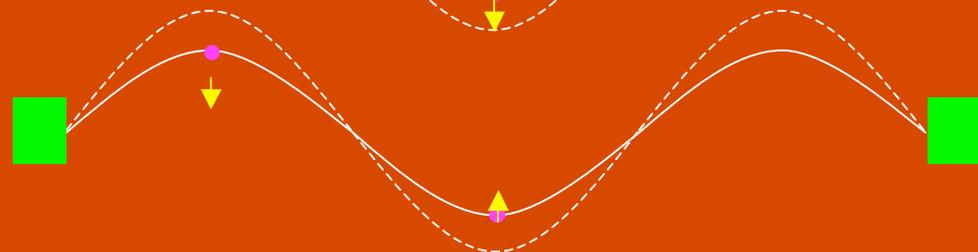
- 1) is zero everywhere
- 2) is positive everywhere
- 3) is negative everywhere
- 4) depends on the position along the string

Observe two points:

Just before  $b$



Just after  $b$

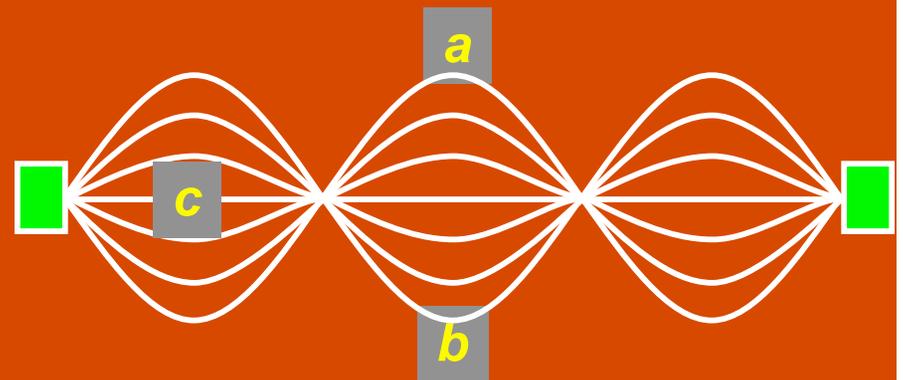


Both points change direction before and after  $b$ , so at  $b$  all points must have zero velocity.

## **ConceptTest 11.19b** Standing Waves II

A string is clamped at both ends and plucked so it vibrates in a standing mode between two extreme positions **a** and **b**. Let upward motion correspond to positive velocities. When the string is in position **c**, the instantaneous velocity of points on the string:

- 1) is zero everywhere
- 2) is positive everywhere
- 3) is negative everywhere
- 4) depends on the position along the string



## ConceptTest 11.19b Standing Waves II

A string is clamped at both ends and plucked so it vibrates in a standing mode between two extreme positions **a** and **b**. Let upward motion correspond to positive velocities. When the string is in position **c**, the instantaneous velocity of points on the string:

- 1) is zero everywhere
- 2) is positive everywhere
- 3) is negative everywhere
- 4) depends on the position along the string

When the string is flat, all points are moving through the equilibrium position and are therefore at their maximum velocity. However, the **direction depends on the location** of the point. Some points are moving upwards rapidly, and some points are moving downwards rapidly.

