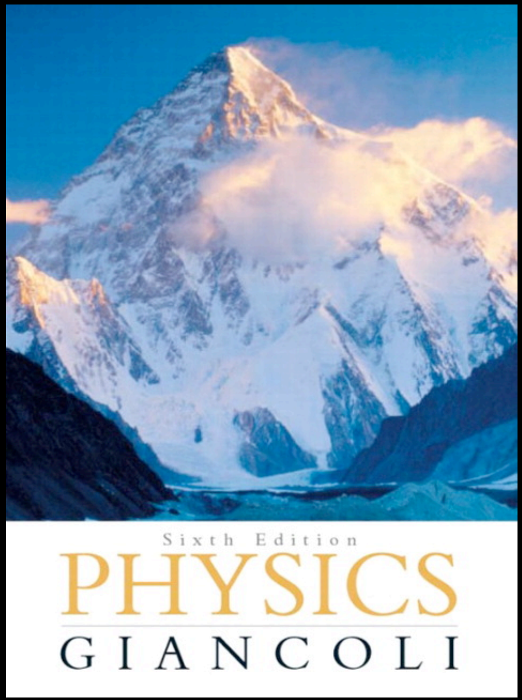


ConcepTest PowerPoints

Chapter 16

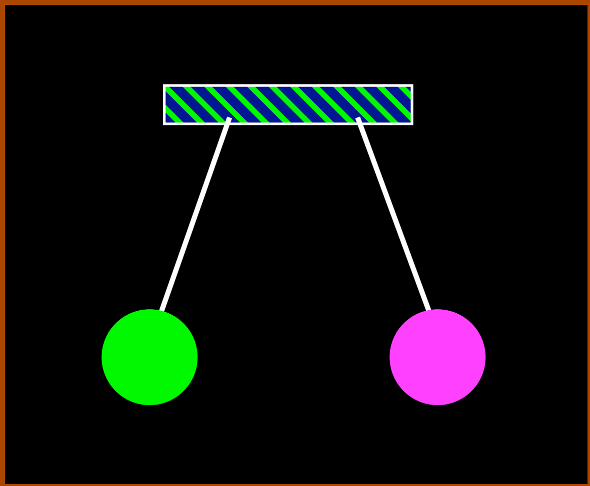
Physics: Principles with Applications, 6th edition

Giancoli

ConcepTest 16.1a Electric Charge I

Two charged balls are repelling each other as they hang from the ceiling. What can you say about their charges?

1) one is positive, the other is negative
2) both are positive
3) both are negative
4) both are positive or both are negative



ConcepTest 16.1a Electric Charge I

Two charged balls are repelling each other as they hang from the ceiling. What can you say about their charges?

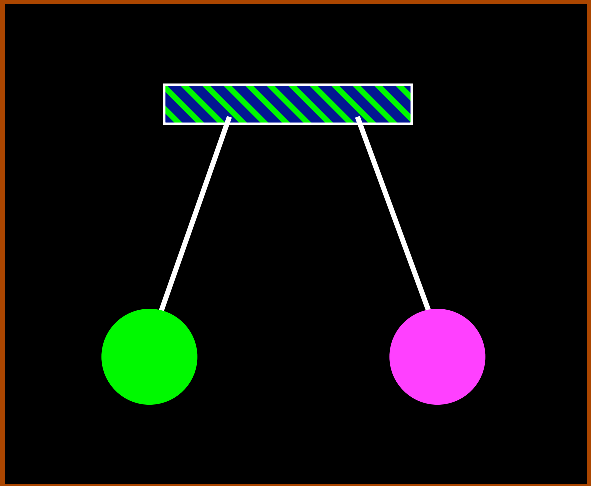
1) one is positive, the other is negative

2) both are positive

3) both are negative

4) both are positive or both are negative

The fact that the balls repel each other only can tell you that they have the same charge, but you do not know the sign. So they can be either both positive or both negative.



Follow-up: What does the picture look like if the two balls are oppositely charged? What about if both balls are neutral?

ConcepTest 16.1b Electric Charge II

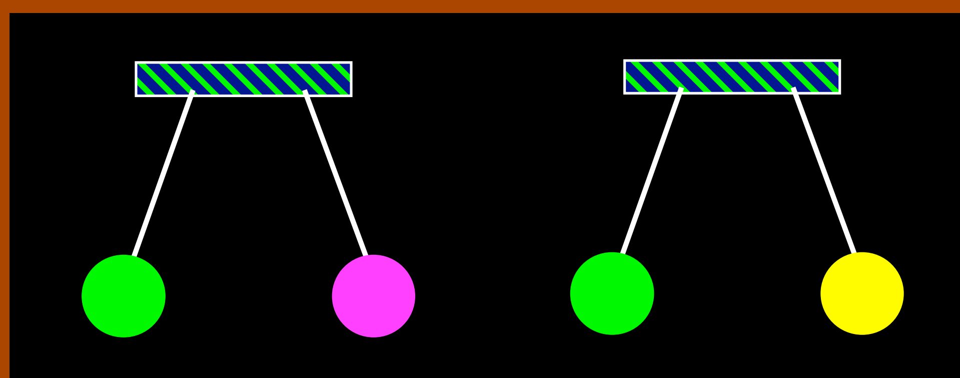
From the picture, what can you conclude about the charges?

1) have opposite charges

2) have the same charge

3) all have the same charge

4) one ball must be neutral (no charge)

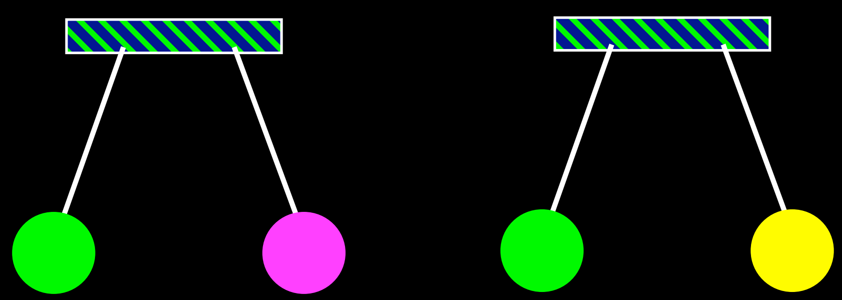


ConcepTest 16.1b Electric Charge II

From the picture, what can you conclude about the charges?

1) have opposite charges
2) have the same charge
3) all have the same charge
4) one ball must be neutral (no charge)

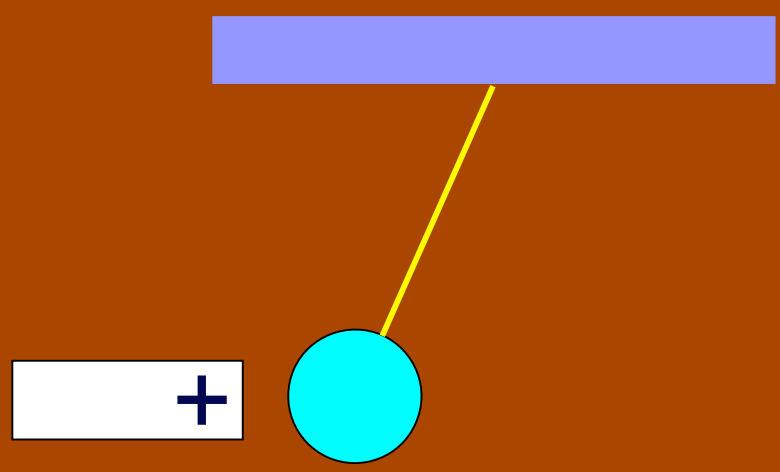
The GREEN and PINK balls must have the same charge, since they repel each other. The YELLOW ball also repels the GREEN, so it must also have the same charge as the GREEN (and the PINK).



ConcepTest 16.2a Conductors I

A metal ball hangs from the ceiling by an insulating thread. The ball is **attracted** to a **positive**-charged rod held near the ball. The charge of the ball must be:

1) positive
2) negative
3) neutral
4) positive or neutral
5) negative or neutral

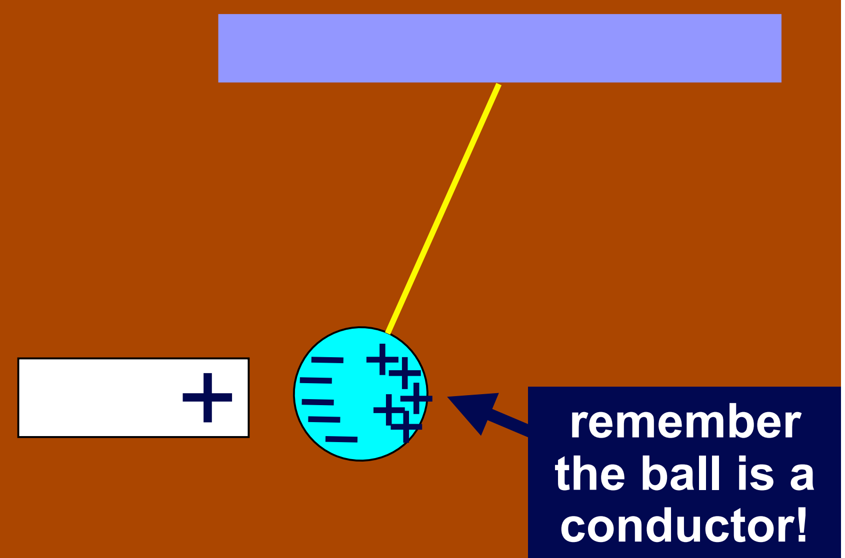


ConcepTest 16.2a Conductors I

A metal ball hangs from the ceiling by an insulating thread. The ball is attracted to a positive-charged rod held near the ball. The charge of the ball must be:

1) positive
2) negative
3) neutral
4) positive or neutral
5) negative or neutral

Clearly, the ball will be attracted if its charge is negative. However, even if the ball is neutral, the charges in the ball can be separated by induction (polarization), leading to a net attraction.

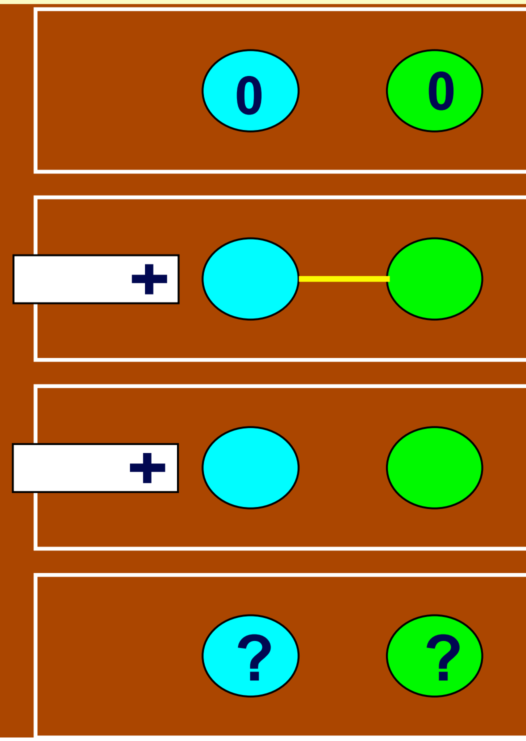


Follow-up: What happens if the metal ball is replaced by a plastic ball?

ConcepTest 16.2b Conductors II

Two neutral conductors are connected by a wire and a charged rod is brought near, **but *does not touch***. The wire is taken away, and **then the charged rod is removed**. What are the charges on the conductors?

1) 0 0
2) + –
3) – +
4) + +
5) – –

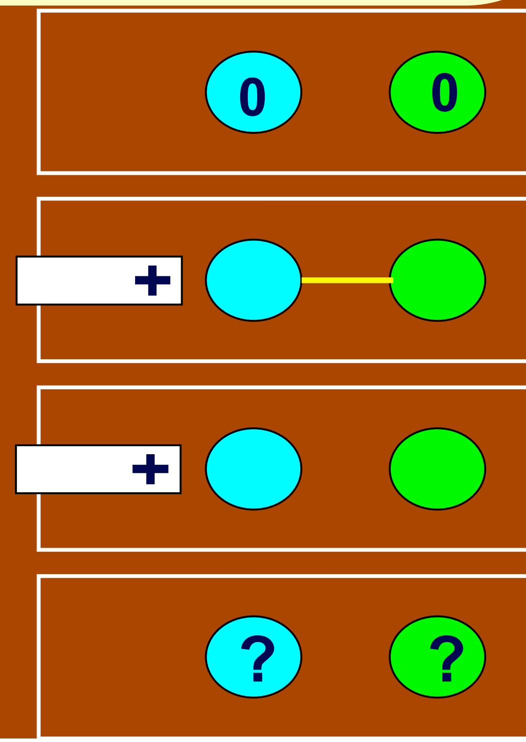


ConcepTest 16.2b Conductors II

Two neutral conductors are connected by a wire and a charged rod is brought near, **but *does not touch***. The wire is taken away, and **then the charged rod is removed**. What are the charges on the conductors?

1) 0 0
2) + –
3) – +
4) + +
5) – –

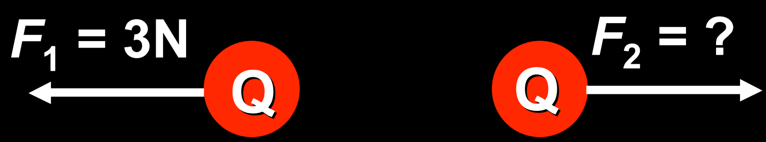
While the conductors are connected, **positive charge will flow from the blue to the green ball due to polarization**. Once disconnected, the **charges will remain on the separate conductors** even when the rod is removed.



Follow-up: What will happen when the conductors are reconnected with a wire?

ConcepTest 16.3a Coulomb's Law I

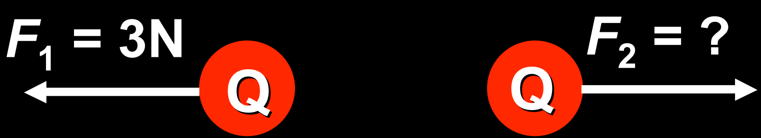
What is the magnitude of the force F_2?



1) 1.0 N
2) 1.5 N
3) 2.0 N
4) 3.0 N
5) 6.0 N

ConcepTest 16.3a Coulomb's Law I

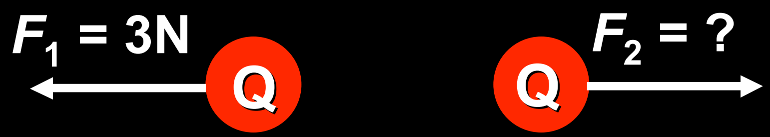
What is the magnitude of the force F_2?



1) 1.0 N
2) 1.5 N
3) 2.0 N
4) 3.0 N
5) 6.0 N

The force F_2 must have the *same magnitude* as F_1. This is due to the fact that the form of Coulomb's Law is totally symmetric with respect to the two charges involved. The force of one on the other of a pair is the same as the reverse. Note that this sounds suspiciously like Newton's 3rd Law!!

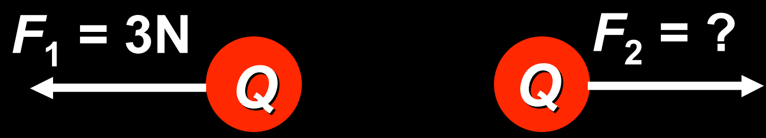
ConcepTest 16.3b Coulomb's Law II



If we increase one charge to **4Q**, what is the magnitude of F_1?

1) 3/4 N
2) 3.0 N
3) 12 N
4) 16 N
5) 48 N

ConcepTest 16.3b Coulomb's Law II



If we increase one charge to **4Q**, what is the magnitude of F_1?

1) 3/4 N
2) 3.0 N
3) 12 N
4) 16 N
5) 48 N

Originally we had:

$$F_1 = k(Q)(Q)/r^2 = 3\ \text{N}$$

Now we have:

$$F_1 = k(4Q)(Q)/r^2$$

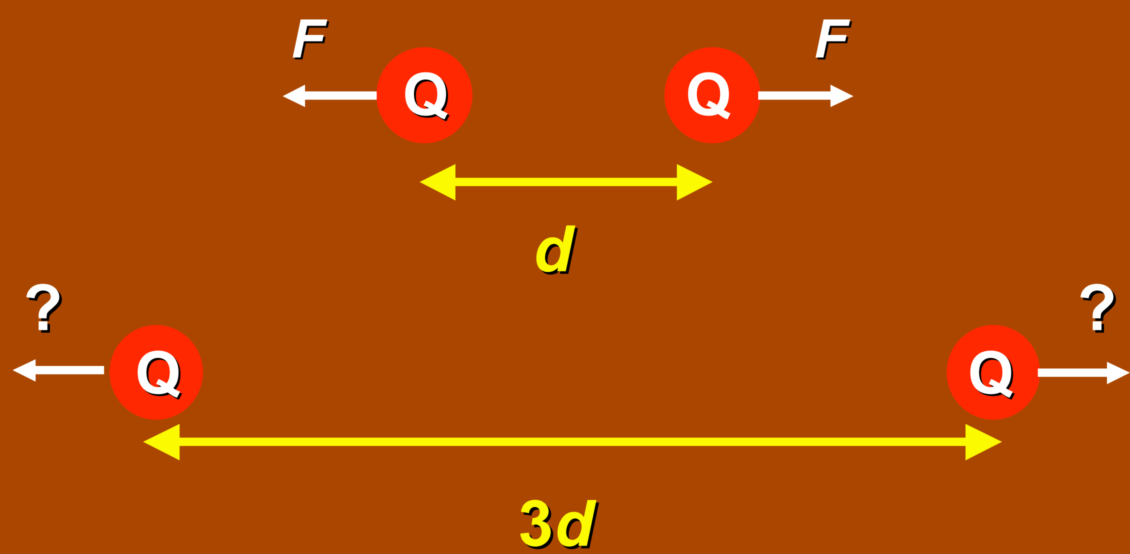
which is **4 times bigger** than before.

Follow-up: Now what is the magnitude of F_2?

ConcepTest 16.3c Coulomb's Law III

The force between two charges separated by a distance *d* is *F*. If the charges are pulled apart to a distance 3*d*, what is the force on each charge?

1) 9 *F*
2) 3 *F*
3) *F*
4) 1/3 *F*
5) 1/9 *F*



ConcepTest 16.3c Coulomb's Law III

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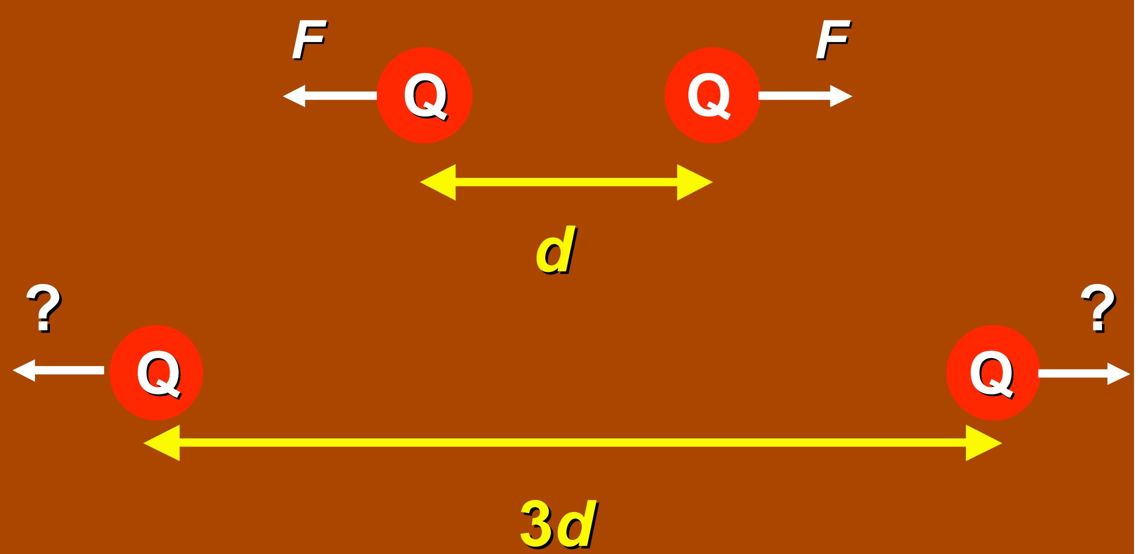
1) 9 *F*
2) 3 *F*
3) *F*
4) 1/3 *F*
5) 1/9 *F*

Originally we had:

$$F_{before} = k(Q)(Q)/d^2 = F$$

Now we have:

$$F_{after} = k(Q)(Q)/(3d)^2 = 1/9\ F$$

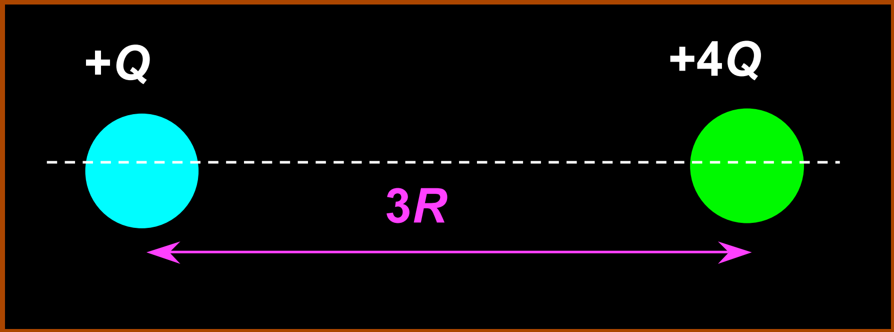


Follow-up: What is the force if the original distance is halved?

ConcepTest 16.4a Electric Force I

Two balls with charges $+Q$ and $+4Q$ are fixed at a separation distance of $3R$. Is it possible to place another charged ball Q_0 on the line between the two charges such that the net force on Q_0 will be zero?

1) yes, but only if Q_0 is positive
2) yes, but only if Q_0 is negative
3) yes, independent of the sign (or value) of Q_0
4) no, the net force can never be zero



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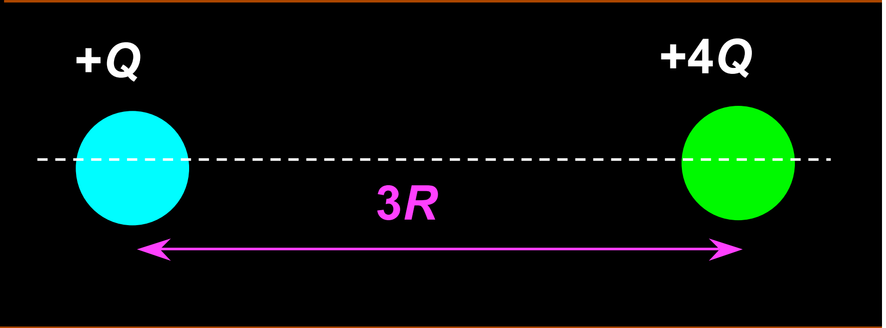
Two balls with charges $+Q$ and $+4Q$ are fixed at a separation distance of $3R$. Is it possible to place another charged ball Q_0 on the line between the two charges such that the net force on Q_0 will be zero?

1) yes, but only if Q_0 is positive
2) yes, but only if Q_0 is negative
3) yes, independent of the sign (or value) of Q_0
4) no, the net force can never be zero

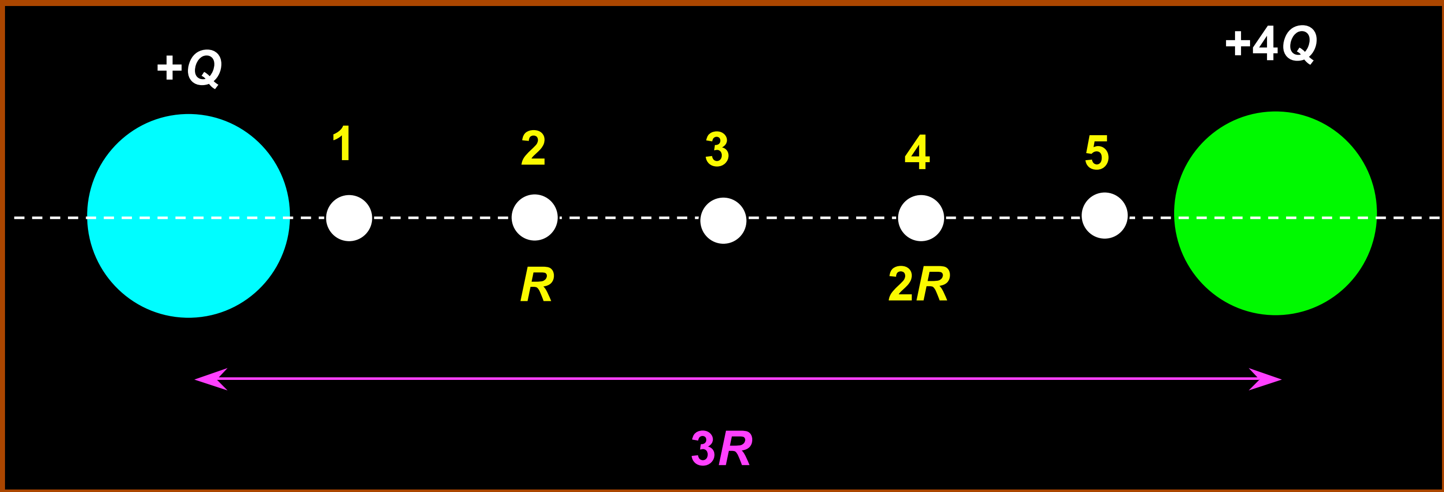
A positive charge would be repelled by both charges, so a point where these two repulsive forces cancel can be found. A negative charge would be attracted by both, and the same argument holds.



Follow-up: What happens if both charges are $+Q$? Where would the $F = 0$ point be in this case?

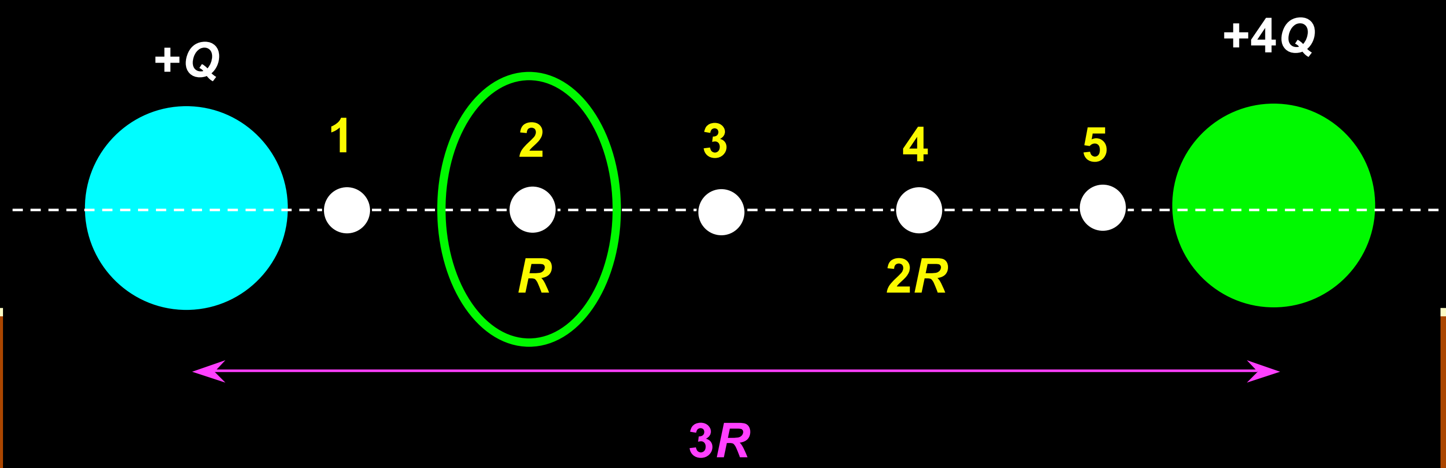
ConcepTest 16.4b Electric Force II

Two balls with charges $+Q$ and $+4Q$ are separated by $3R$. Where should you place another charged ball Q_0 on the line between the two charges such that the net force on Q_0 will be zero?



ConcepTest 16.4b Electric Force II

Two balls with charges +*Q* and +4*Q* are separated by 3*R*. Where should you place another charged ball Q_0 on the line between the two charges such that the net force on Q_0 will be zero?



The force on Q_0 due to +*Q* is: $F = k(Q_0)(Q)/R^2$

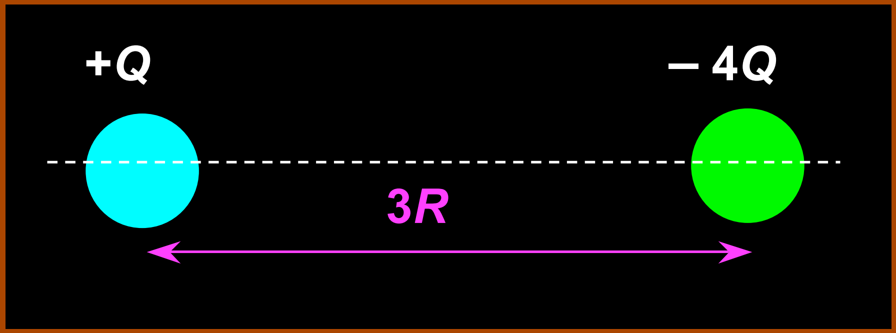
The force on Q_0 due to +4*Q* is: $F = k(Q_0)(4Q)/(2R)^2$

Since +4*Q* is 4 times bigger than +*Q*, then Q_0 needs to be farther from +4*Q*. In fact, Q_0 must be twice as far from +4*Q*, since the distance is squared in Coulomb's Law.

ConcepTest 16.4c Electric Force III

Two balls with charges $+Q$ and $-4Q$ are fixed at a separation distance of $3R$. Is it possible to place another charged ball Q_0 *anywhere* on the line such that the net force on Q_0 will be zero?

1) yes, but only if Q_0 is positive
2) yes, but only if Q_0 is negative
3) yes, independent of the sign (or value) of Q_0
4) no, the net force can never be zero

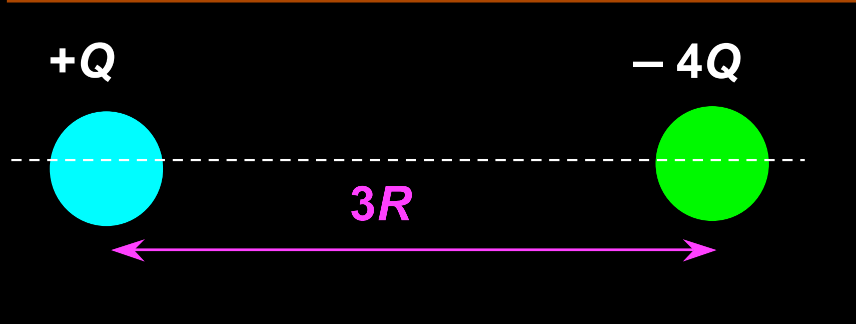


ConcepTest 16.4c Electric Force III

Two balls with charges $+Q$ and $-4Q$ are fixed at a separation distance of $3R$. Is it possible to place another charged ball Q_0 *anywhere* on the line such that the net force on Q_0 will be zero?

1) yes, but only if Q_0 is positive
2) yes, but only if Q_0 is negative
3) yes, independent of the sign (or value) of Q_0
4) no, the net force can never be zero

A charge (positive or negative) can be placed *to the left* of the $+Q$ charge, such that the repulsive force from the $+Q$ charge cancels the attractive force from $-4Q$.

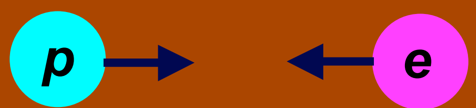


Follow-up: What happens if one charge is $+Q$ and the other is $-Q$?

ConcepTest 16.5a Proton and Electron I

A proton and an electron are held apart a distance of 1 m and then released. As they approach each other, what happens to the force between them?

1) it gets bigger
2) it gets smaller
3) it stays the same

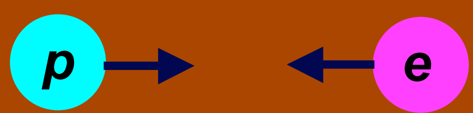


ConcepTest 16.5a Proton and Electron I

A proton and an electron are held apart a distance of 1 m and then released. As they approach each other, what happens to the force between them?

1) it gets bigger
2) it gets smaller
3) it stays the same

By Coulomb's Law, the **force between the two charges is inversely proportional to the distance squared**. So, the closer they get to each other, the bigger the electric force between them gets!



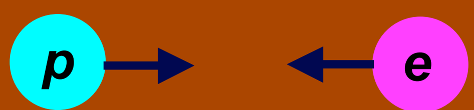
$$F = k\frac{Q_1 Q_2}{r^2}$$

Follow-up: Which particle feels the larger force at any one moment?

ConcepTest 16.5b Proton and Electron II

A proton and an electron are held apart a distance of 1 m and then released. Which particle has the larger acceleration at any one moment?

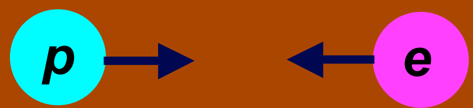
1) proton
2) electron
3) both the same



ConcepTest 16.5b Proton and Electron II

A proton and an electron are held apart a distance of 1 m and then released. Which particle has the larger acceleration at any one moment?

1) proton
2) electron
3) both the same



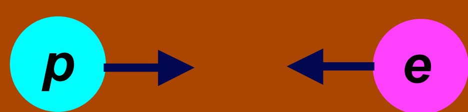
The two particles feel the **same force**. Since $F = ma$, the particle with the **smaller mass** will have the **larger acceleration**. **This would be the electron.**

$$F = k\frac{Q_1 Q_2}{r^2}$$

ConcepTest 16.5c Proton and Electron III

A proton and an electron are held apart a distance of 1 m and then let go. Where would they meet?

1) in the middle
2) closer to the electron's side
3) closer to the proton's side



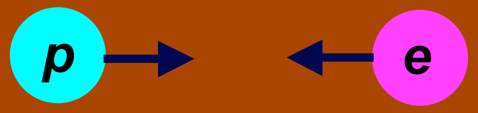
ConcepTest 16.5c Proton and Electron III

A proton and an electron are held apart a distance of 1 m and then let go. Where would they meet?

1) in the middle
2) closer to the electron's side
3) closer to the proton's side

By Newton's 3rd Law, the electron and proton feel the same force. But, since $F = ma$, and since the proton's mass is much greater, the proton's acceleration will be much smaller!

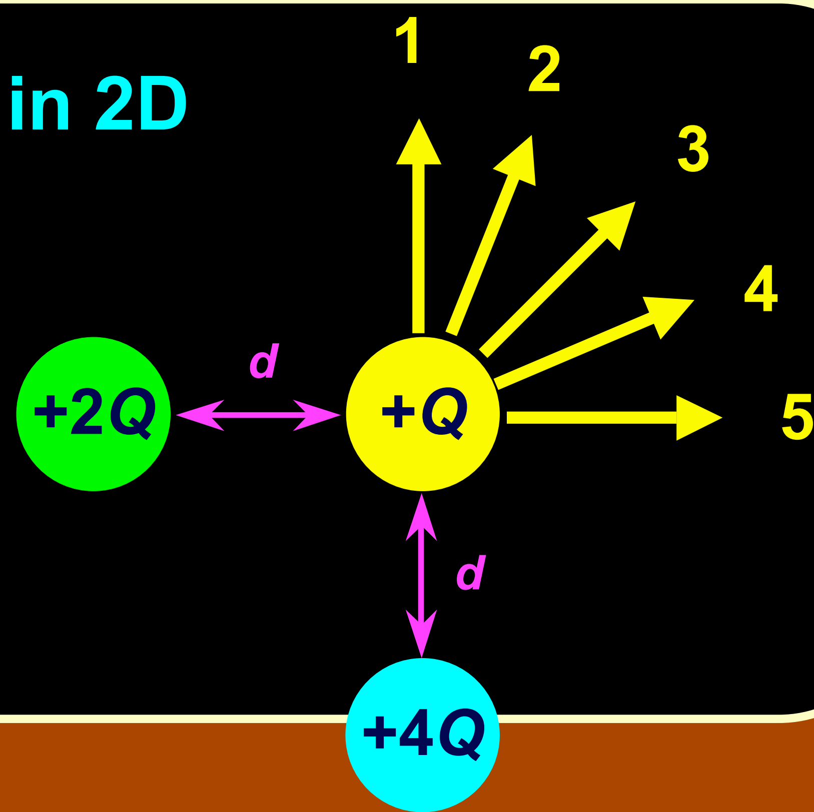
Thus, they will meet closer to the proton's original position.



Follow-up: Which particle will be moving faster when they meet?

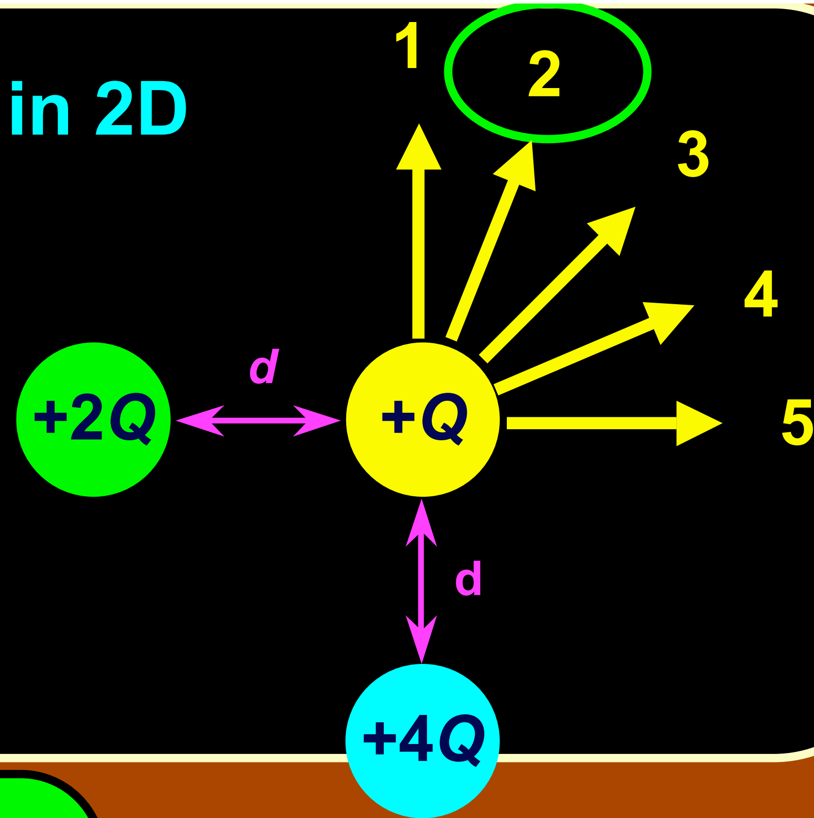
ConcepTest 16.6 Forces in 2D

Which of the arrows best represents the direction of the net force on charge +*Q* due to the other two charges?

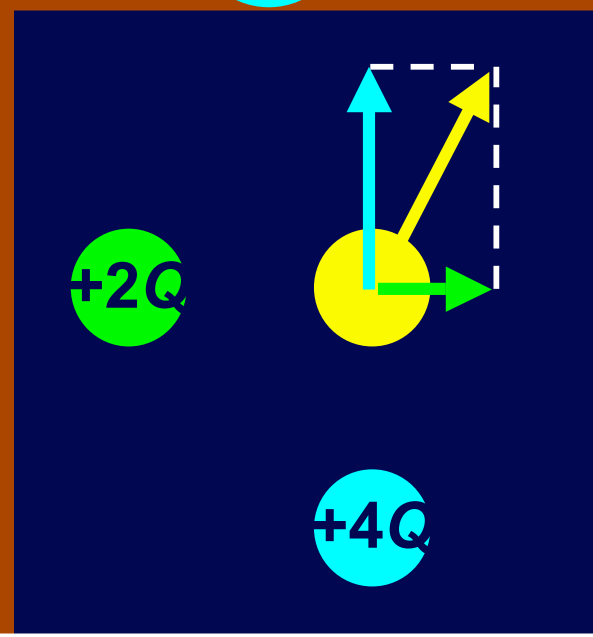


ConcepTest 16.6 Forces in 2D

Which of the arrows best represents the direction of the net force on charge $+Q$ due to the other two charges?



The charge $+2Q$ repels $+Q$ towards the right. The charge $+4Q$ repels $+Q$ upwards, but with a stronger force. Therefore, the **net force is up and to the right, but mostly up**.



Follow-up: What happens if the yellow charge would be $+3Q$?

ConcepTest 16.7 Electric Field

You are sitting a certain distance from a point charge, and you measure an electric field of E_0. If the charge is **doubled** and your distance from the charge is also **doubled**, what is the electric field strength now?

(1) $4\ E_0$

(2) $2\ E_0$

(3) E_0

(4) $1/2\ E_0$

(5) $1/4\ E_0$

ConcepTest 16.7 Electric Field

You are sitting a certain distance from a point charge, and you measure an electric field of E_0. If the charge is doubled and your distance from the charge is also doubled, what is the electric field strength now?

(1) $4\ E_0$

(2) $2\ E_0$

(3) E_0

(4) $1/2\ E_0$

(5) $1/4\ E_0$

Remember that the electric field is: $E = kQ/r^2$.

Doubling the charge puts a factor of 2 in the numerator, but doubling the distance puts a factor of 4 in the denominator, because it is distance squared!! Overall, that gives us a factor of 1/2.

Follow-up: If your distance is doubled, what must you do to the charge to maintain the same *E* field at your new position?

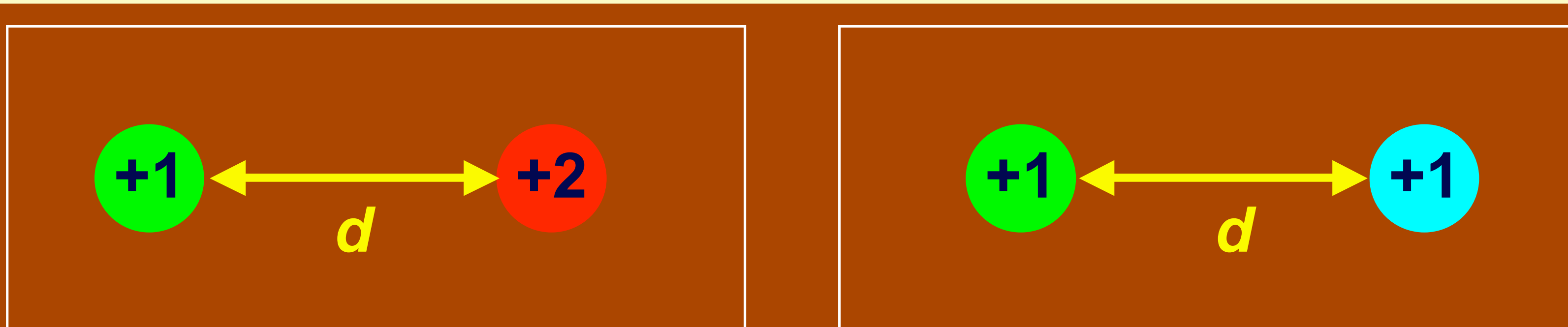
ConcepTest 16.8a Field and Force I

Between the red and the blue charge, which of them experiences the greater *electric field* due to the green charge?

1) +1

2) +2

3) the same for both



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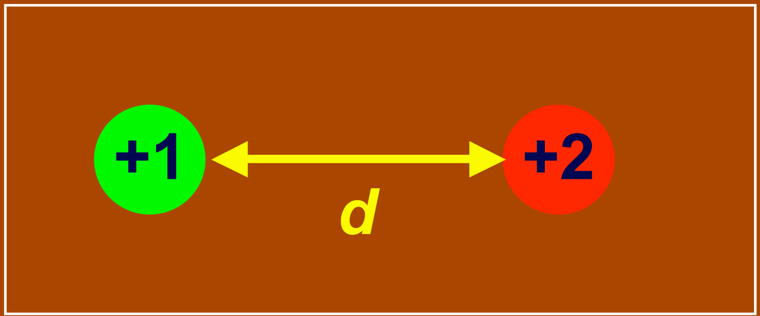
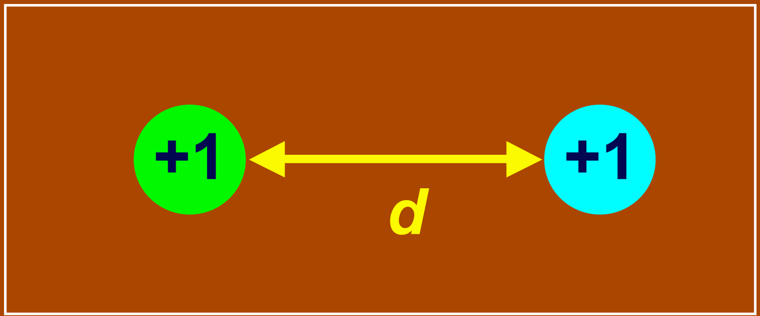
Between the red and the blue charge, which of them experiences the greater *electric field* due to the green charge?

1) +1

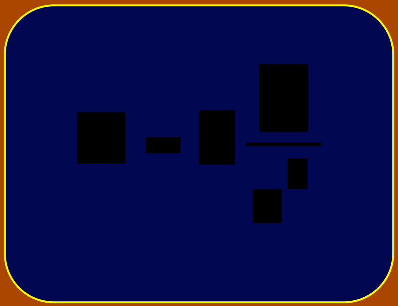
2) +2

3) the same for both





Both charges feel the same electric field due to the green charge because they are at the same point in space!



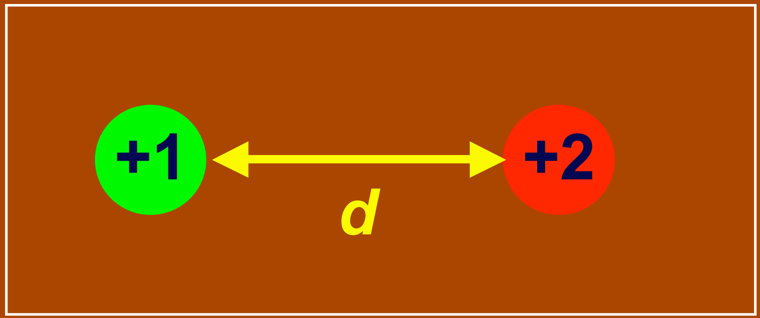
ConcepTest 16.8b Field and Force II

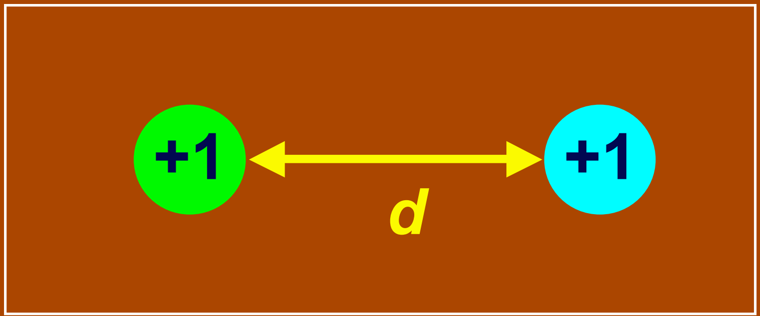
Between the red and the blue charge, which of them experiences the greater *electric force* due to the green charge?

1) +1

2) +2

3) the same for both





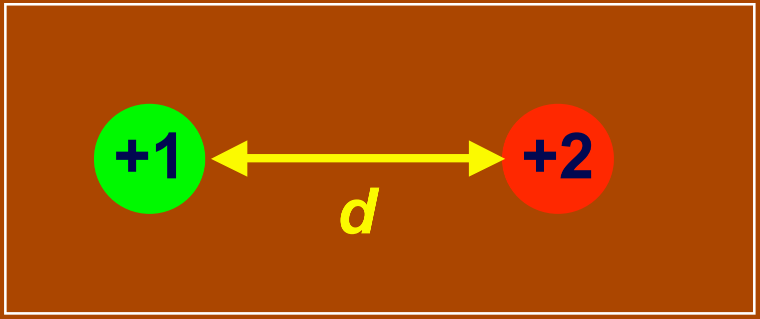
ConcepTest 16.8b Field and Force II

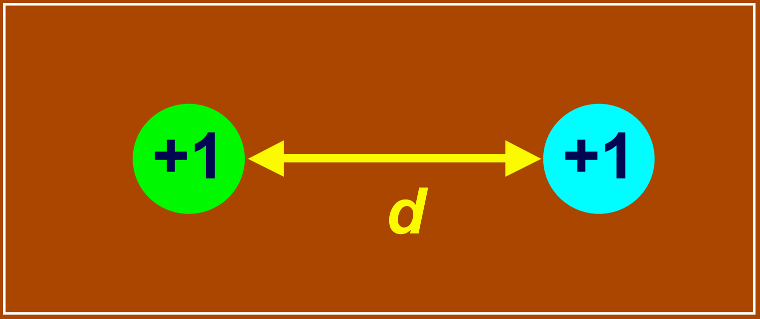
Between the red and the blue charge, which of them experiences the greater *electric force* due to the green charge?

1) +1

2) +2

3) the same for both



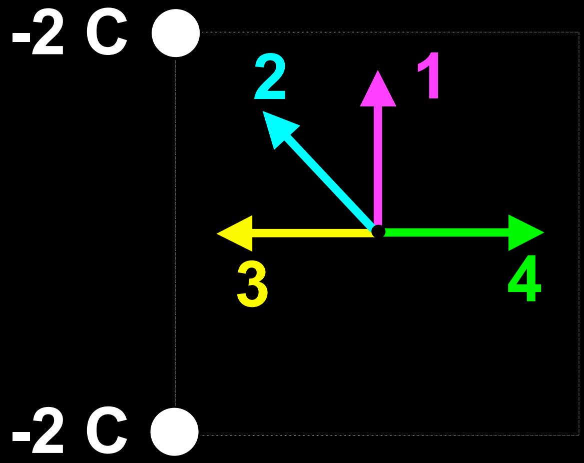


The electric field is the same for both charges, but the force on a given charge also depends on the magnitude of that specific charge.

[redacted]

ConcepTest 16.9a Superposition I

What is the electric field at the center of the square?



5) $E = 0$

ConcepTest 16.9a Superposition I

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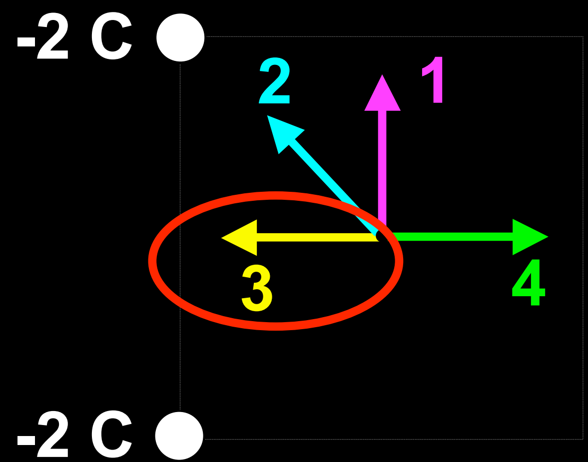


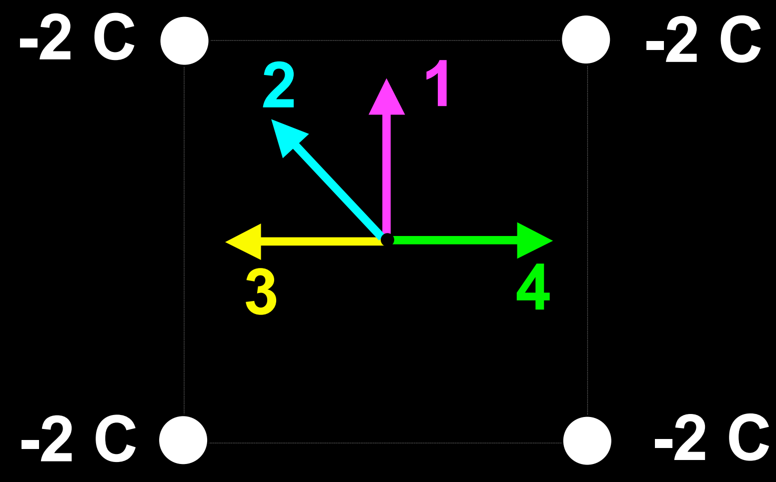
5) $E = 0$

For the upper charge, the *E* field vector at the center of the square points towards that charge. For the lower charge, the same thing is true. Then the vector sum of these two *E* field vectors **points to the left**.

Follow-up: What if the lower charge was +2 C?
What if both charges were +2 C?

ConcepTest 16.9b Superposition II

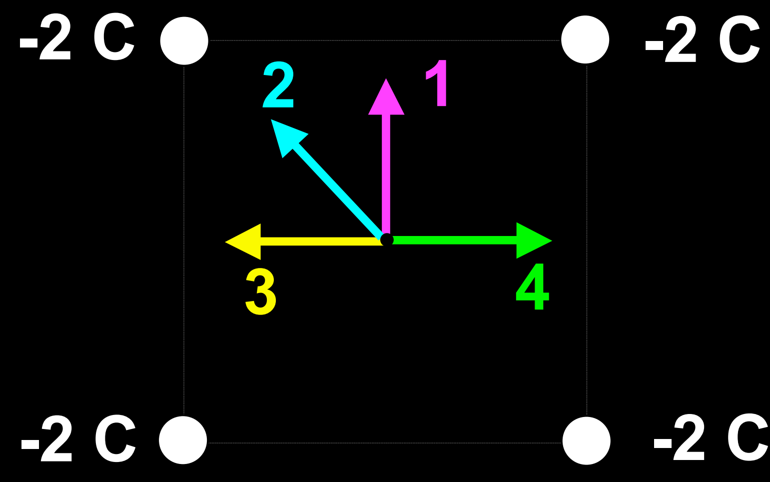
What is the electric field at the center of the square?



5) $E = 0$

ConcepTest 16.9b Superposition II

What is the electric field at the center of the square?



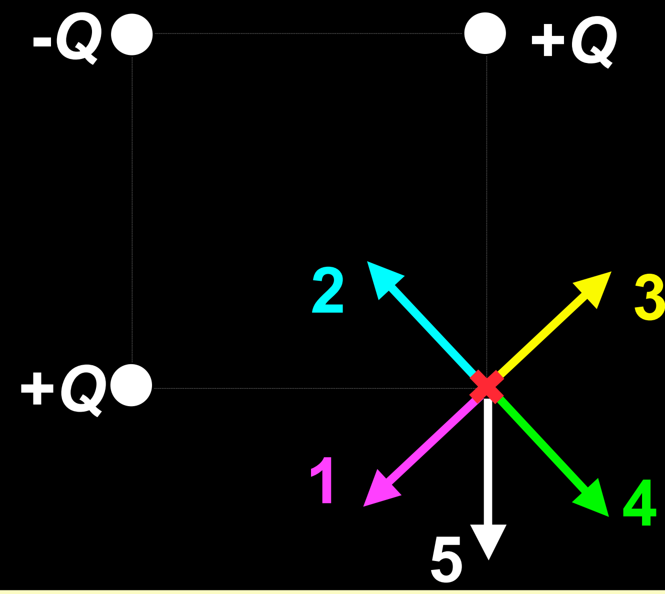
5) $E = 0$

The four E field vectors all point outwards from the center of the square toward their respective charges. Because they are all equal, the **net E field is zero at the center**!!

Follow-up: What if the upper two charges were +2 C?
What if the right-hand charges were +2 C?

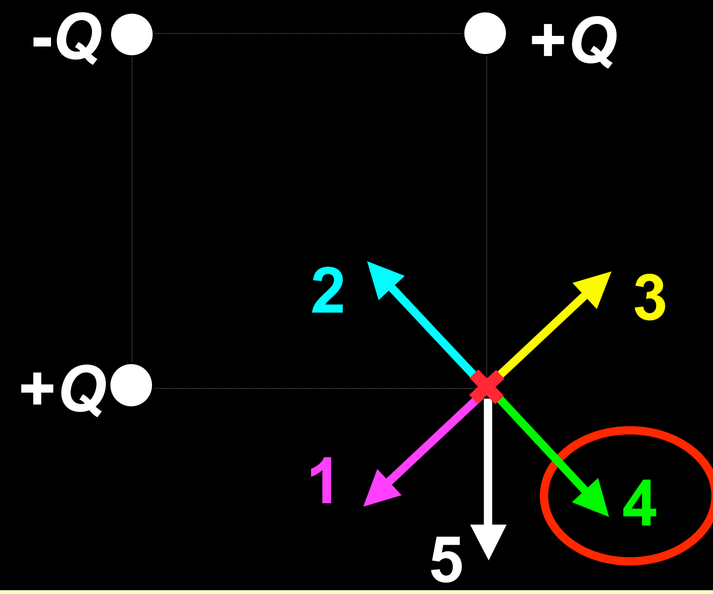
ConcepTest 16.9c Superposition III

What is the **direction** of the electric field at the position of the *X* ?



ConcepTest 16.9c Superposition III

What is the **direction** of the electric field at the position of the ***X*** ?



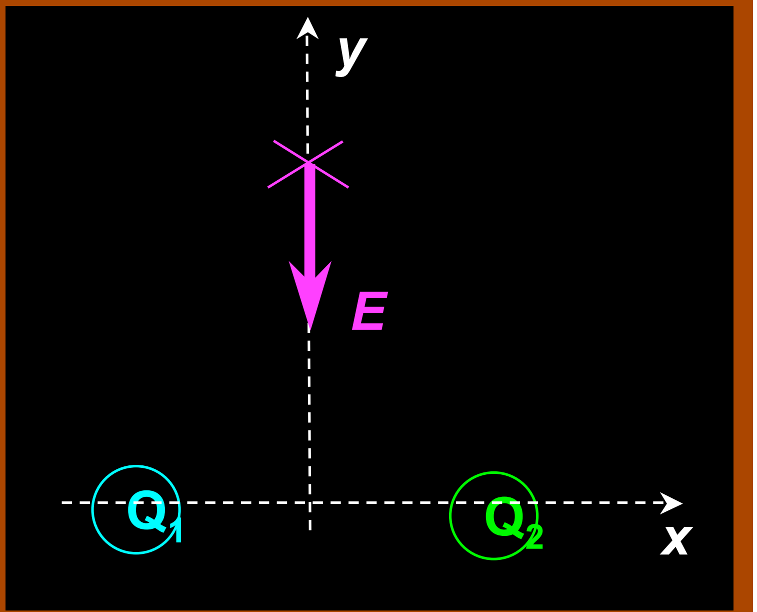
The two +*Q* charges give a resultant *E* field that is **down and to the right**. The –*Q* charge has an *E* field **up and to the left**, but **smaller** in magnitude. Therefore, the **total electric field is down and to the right**.

Follow-up: What if all three charges reversed their signs?

ConcepTest 16.10 Find the Charges

Two charges are fixed along the *x*-axis. They produce an electric field *E* directed along the negative *y*-axis at the indicated point. Which of the following is true?

1) charges are equal and positive
2) charges are equal and negative
3) charges are equal and opposite
4) charges are equal, but sign is undetermined
5) charges cannot be equal



ConcepTest 16.10 Find the Charges

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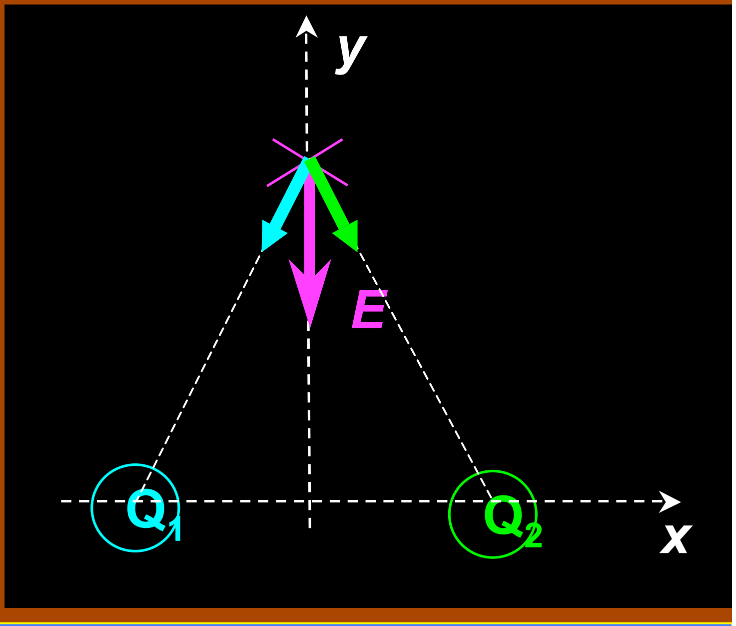
1) charges are equal and positive
2) charges are equal and negative
3) charges are equal and opposite
4) charges are equal, but sign is undetermined
5) charges cannot be equal

The way to get the resultant PINK vector is to use the GREEN and BLUE vectors. These *E* vectors correspond to **equal charges** (because the lengths are equal) that are **both negative** (because their directions are toward the charges).

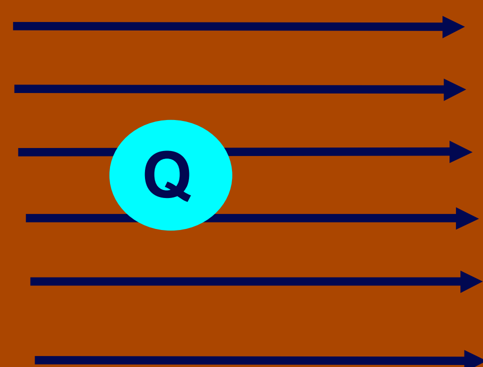


Follow-up: How would you get the *E* field to point toward the right?

ConcepTest 16.11 Uniform Electric Field

In a uniform electric field in empty space, a 4 C charge is placed and it feels an electrical force of 12 N. If this charge is removed and a 6 C charge is placed at that point instead, what force will it feel?

1) 12 N
2) 8 N
3) 24 N
4) no force
5) 18 N



ConcepTest 16.11 Uniform Electric Field

In a uniform electric field in empty space, a 4 C charge is placed and it feels an electrical force of 12 N. If this charge is removed and a 6 C charge is placed at that point instead, what force will it feel?

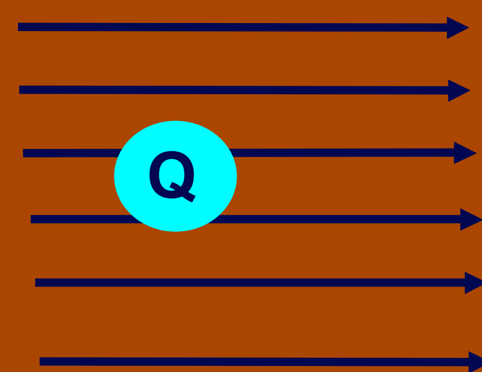
1) 12 N
2) 8 N
3) 24 N
4) no force
5) 18 N

Since the 4 C charge feels a force, there must be an electric field present, with magnitude:

$$E = F / q = 12\ N / 4\ C = 3\ N/C$$

Once the 4 C charge is replaced with a 6 C charge, this new charge will feel a force of:

$$F = q E = (6\ C)(3\ N/C) = 18\ N$$

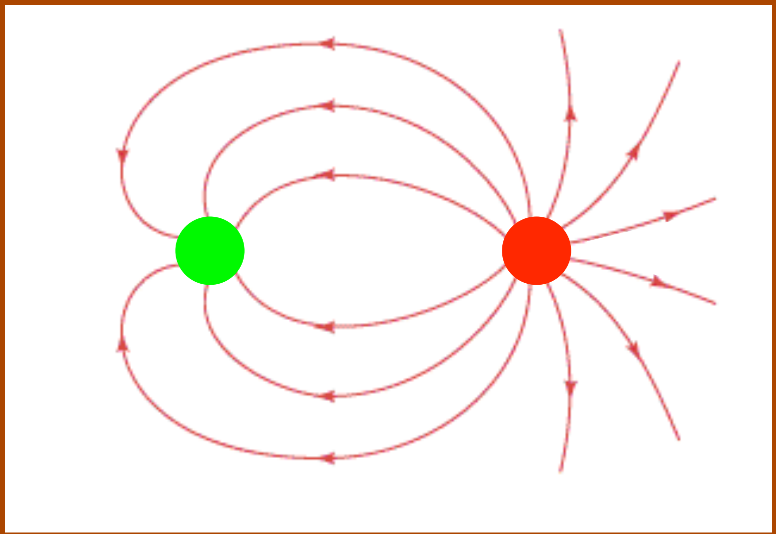


Follow-up: What if the charge is placed at a *different position* in the field?

ConcepTest 16.12a Electric Field Lines I

What are the signs of the charges whose electric fields are shown at right?

1) + −
2) − +
3) − −
4) + +
5) no way to tell

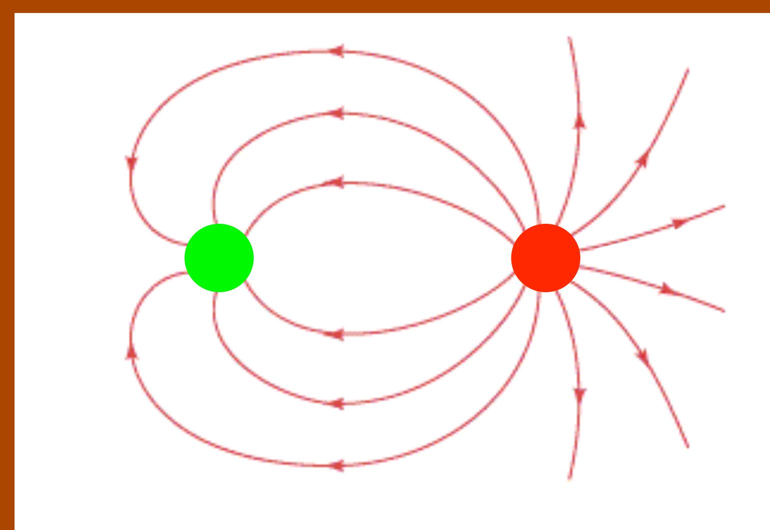


ConcepTest 16.12a Electric Field Lines I

What are the signs of the charges whose electric fields are shown at right?

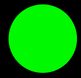
1) + −
2) − +
3) − −
4) + +
5) no way to tell

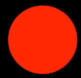
Electric field lines originate on positive charges and terminate on negative charges.



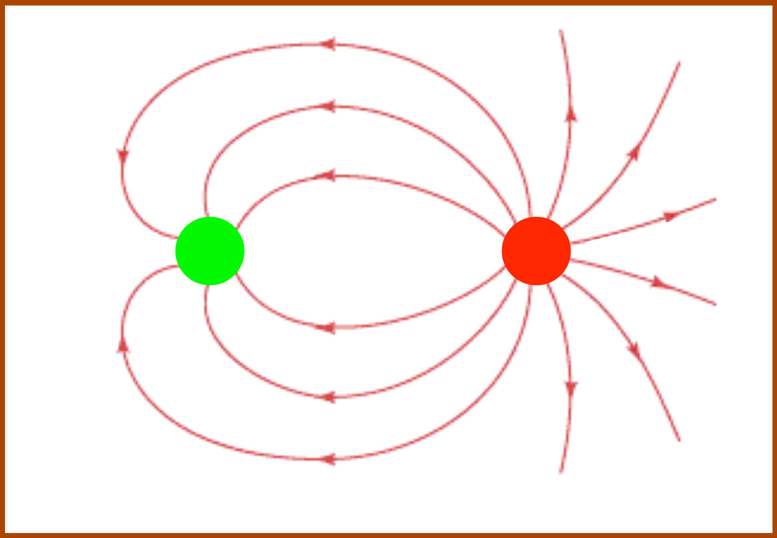
ConcepTest 16.12b Electric Field Lines II

Which of the charges has the greater magnitude?

1) 

2) 

3) Both the same



ConcepTest 16.12b Electric Field Lines II

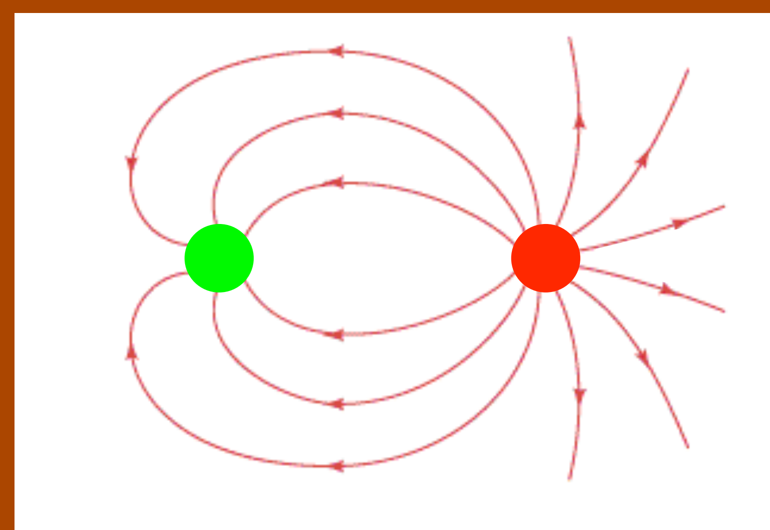
Which of the charges has the greater magnitude?

1)

2)

3) Both the same

The field lines are **denser around the red charge**, so the **red one has the greater magnitude**.



Follow-up: What is the red/green ratio of magnitudes for the two charges?