

ConcepTest PowerPoints

Chapter 30

Physics: Principles with Applications, 6th edition

Giancoli

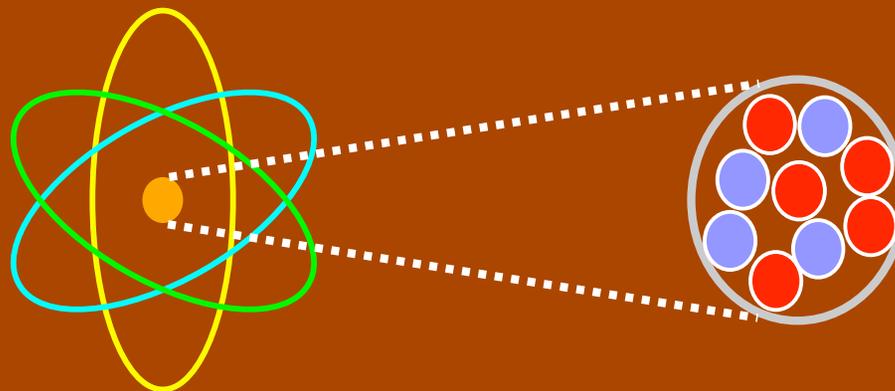
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ConceptTest 30.1 The Nucleus

There are 82 protons
in a lead nucleus.
Why doesn't the lead
nucleus burst apart?

- 1) Coulomb repulsive force doesn't act inside the nucleus
- 2) gravity overpowers the Coulomb repulsive force inside the nucleus
- 3) the negatively charged neutrons balance the positively charged protons
- 4) protons lose their positive charge inside the nucleus
- 5) none of the above

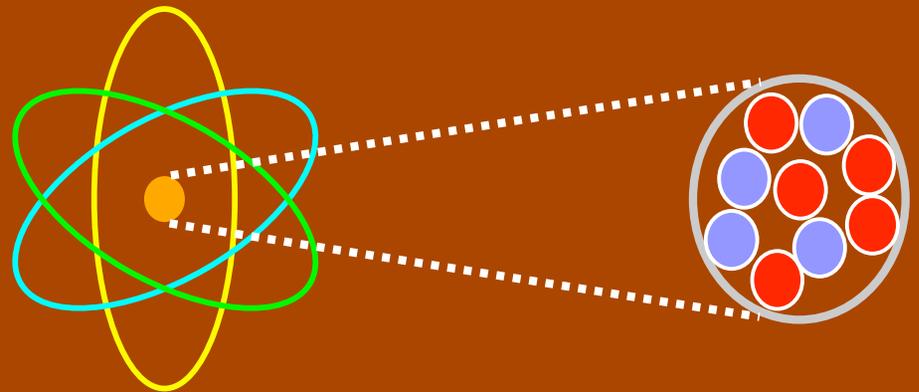


ConceptTest 30.1 The Nucleus

There are 82 protons in a lead nucleus.
Why doesn't the lead nucleus burst apart?

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- 5) none of the above

The Coulomb repulsive force is overcome by the even stronger *nuclear force!*



ConceptTest 30.2a **Binding Energy I**

What weighs more, an electron and a proton, or a hydrogen atom?

- 1) **electron and proton**
- 2) **hydrogen atom**
- 3) **both the same**

ConceptTest 30.2a Binding Energy I

What weighs more, an electron and a proton, or a hydrogen atom?

- 1) electron and proton
- 2) hydrogen atom
- 3) both the same

The total energy (or mass) of a hydrogen atom must be *less* than the energies (or masses) of the electron plus the proton individually in order for the electron to be bound.

ConcepTest 30.2b **Binding Energy II**

What is the **total energy**
(or mass) of the hydrogen
atom in its ground state?

1) 13.6 eV

2) $m_p c^2 + m_e c^2 + 13.6 \text{ eV}$

3) $m_p c^2 + m_e c^2$

4) $m_p c^2 + m_e c^2 - 13.6 \text{ eV}$

ConceptTest 30.2b Binding Energy II

What is the **total energy**
(or mass) of the hydrogen
atom in its ground state?

1) 13.6 eV

2) $m_p c^2 + m_e c^2 + 13.6 \text{ eV}$

3) $m_p c^2 + m_e c^2$

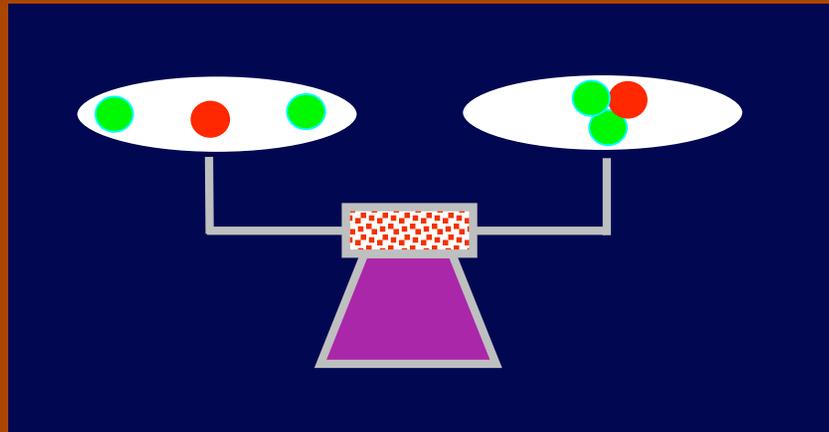
4) $m_p c^2 + m_e c^2 - 13.6 \text{ eV}$

The total energy (or mass) of a hydrogen atom must be **less** than the energies (or masses) of the electron plus the proton individually in order for the electron to be bound. **The mass difference is the binding energy.**

ConceptTest 30.2c Binding Energy III

On a balance scale, you put **2 neutrons** and **1 proton** on one side and you put a **tritium** nucleus (${}^3\text{H}$) on the other. Which side weighs more?

- 1) the 2 neutrons and 1 proton
- 2) the tritium nucleus
- 3) they both weigh the same
- 4) it depends on the specific isotope of tritium



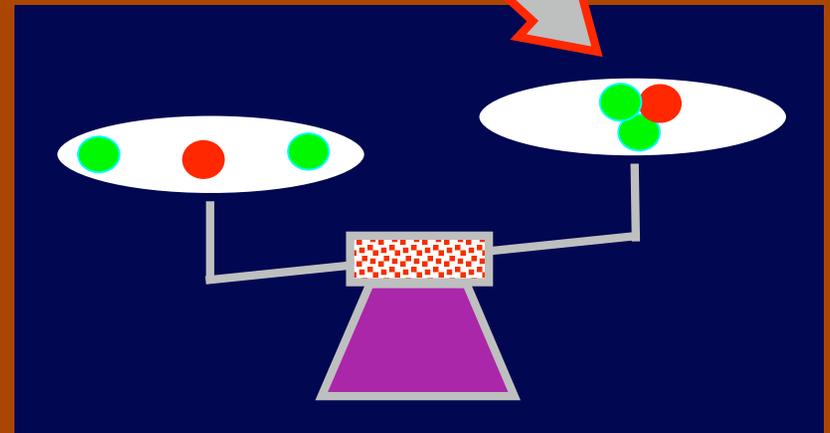
ConceptTest 30.2c Binding Energy III

On a balance scale, you put **2 neutrons** and **1 proton** on one side and you put a **tritium** nucleus (${}^3\text{H}$) on the other. Which side weighs more?

- 1) the 2 neutrons and 1 proton
- 2) the tritium nucleus
- 3) they both weigh the same
- 4) it depends on the specific isotope of tritium

The mass of the 2 neutrons and 1 proton is *less* when they are bound together as tritium. The mass difference is the binding energy.

need to *add* 8.5 MeV to balance scale



ConceptTest 30.3 Separation Energy

Does it take more energy to remove one **proton** or one **neutron** from ^{16}O ?

- 1) removing a proton takes more energy
- 2) removing a neutron takes more energy
- 3) both take the same amount of energy

ConceptTest 30.3 Separation Energy

Does it take more energy to remove one **proton** or one **neutron** from ^{16}O ?

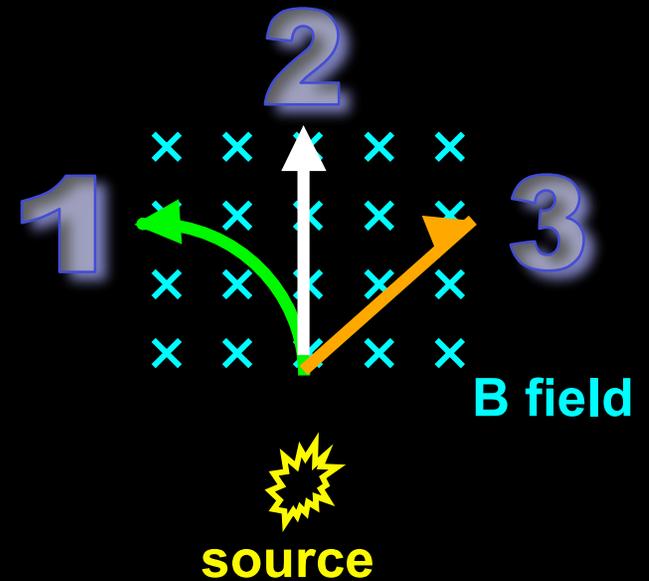
- 1) removing a proton takes more energy
- 2) removing a neutron takes more energy
- 3) both take the same amount of energy

Removing a proton takes *less* energy because the **repulsive Coulomb force** between positively charged protons helps to push the proton out of the nucleus. Remember that neutrons are uncharged.

ConceptTest 30.4a Particle Emission I

A radioactive substance decays and the emitted particle passes through a uniform magnetic field pointing into the page as shown.

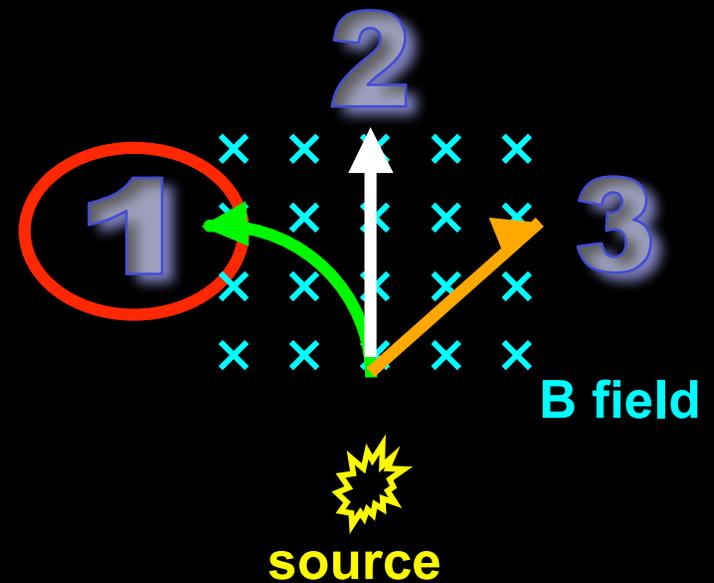
In which direction are alpha particles deflected?



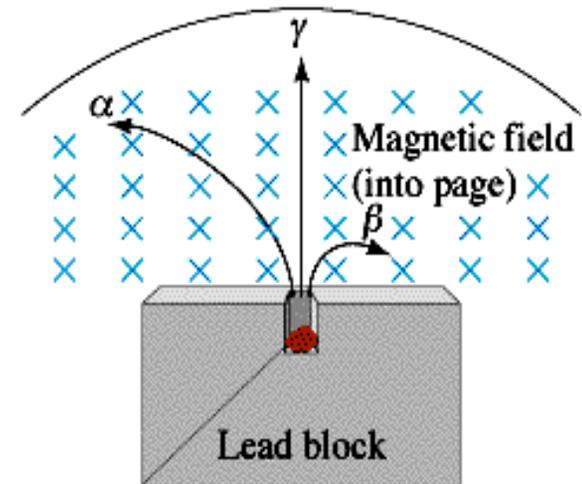
ConceptTest 30.4a Particle Emission I

A radioactive substance decays and the emitted particle passes through a uniform magnetic field pointing into the page as shown.

In which direction are alpha particles deflected?



Using the right-hand rule, we find that **positively** charged particles (**alpha particles**) are deflected to the left.

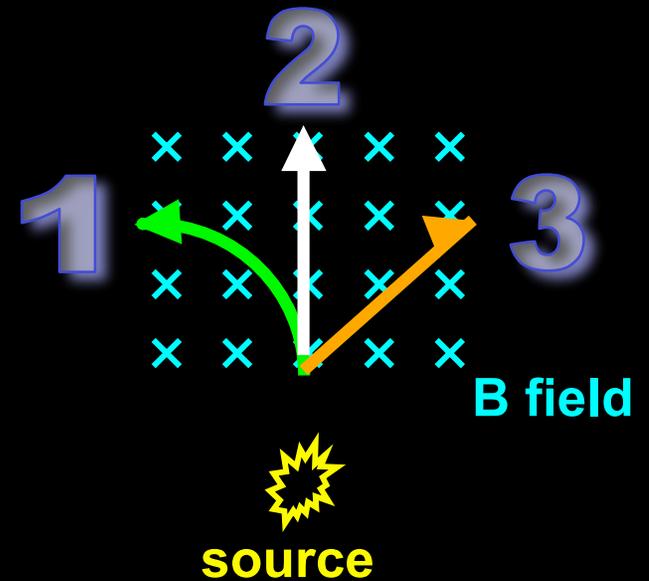


Radioactive sample (radium)

ConceptTest 30.4b Particle Emission II

A radioactive substance decays and the emitted particle passes through a uniform magnetic field pointing into the page as shown.

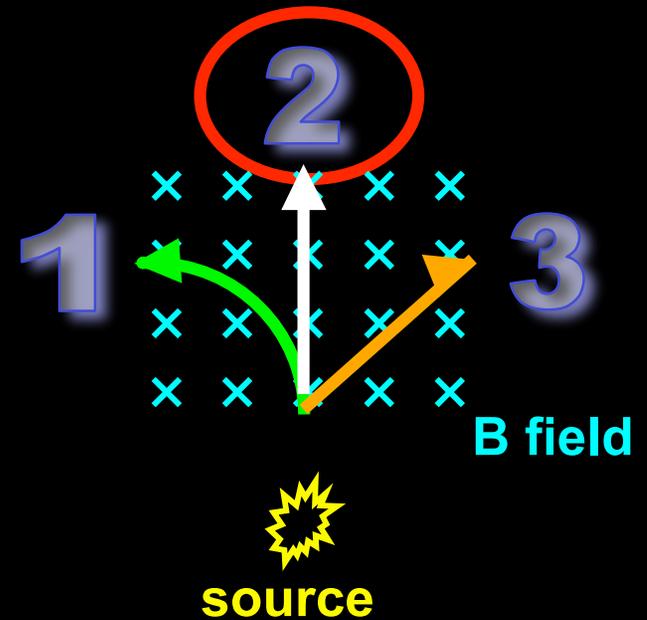
In which direction are gamma rays deflected?



ConceptTest 30.4b Particle Emission II

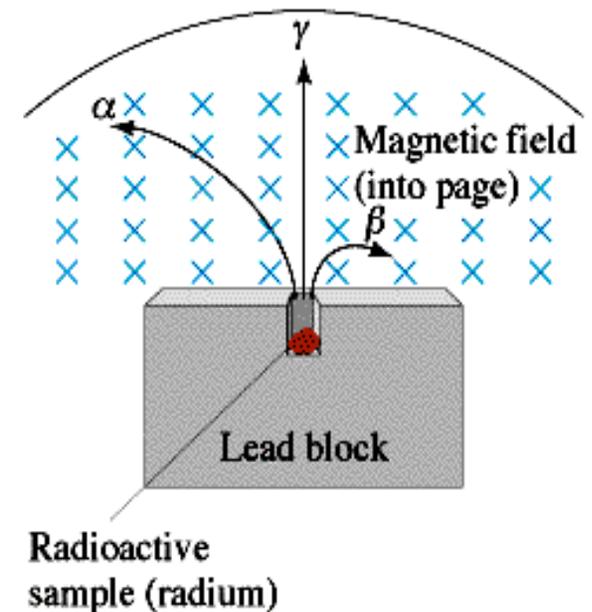
A radioactive substance decays and the emitted particle passes through a uniform magnetic field pointing into the page as shown.

In which direction are gamma rays deflected?



Gamma rays are **uncharged**, so they will **not be deflected** by a magnetic field.

Follow-up: What particles are bent to the right?



ConceptTest 30.5 Radioactive Decay Energy

A radioactive nucleus undergoes gamma decay. How large would you expect the energy of the emitted photon to be?

- 1) less than 13.6 eV
- 2) 13.6 eV
- 3) hundreds of eV
- 4) millions of eV
- 5) billions of eV

ConceptTest 30.5 Radioactive Decay Energy

A radioactive nucleus undergoes gamma decay. How large would you expect the energy of the emitted photon to be?

- 1) less than 13.6 eV
- 2) 13.6 eV
- 3) hundreds of eV
- 4) millions of eV
- 5) billions of eV

The binding energy of nuclei is of the order *several MeV* (millions of eV). So, we would expect the energy of gamma decay to be in the same ballpark.

Follow-up: What process could release a photon with billions of eV?

ConceptTest 30.6a Alpha Decay I

A uranium nucleus ^{238}U (initially at rest) decays into a thorium nucleus ^{234}Th and an alpha particle. Which one has the greater momentum?

- 1) the ^{234}Th nucleus
- 2) the alpha particle
- 3) both the same

ConceptTest 30.6a Alpha Decay I

A uranium nucleus ^{238}U (initially at rest) decays into a thorium nucleus ^{234}Th and an alpha particle. Which one has the greater momentum?

- 1) the ^{234}Th nucleus
- 2) the alpha particle
- 3) both the same

By momentum conservation, they must have the **same** magnitude of momentum since the **initial momentum was zero**.

Follow-up: In what directions are the two products emitted?

ConceptTest 30.6b Alpha Decay II

A uranium nucleus ^{238}U (initially at rest) decays into a thorium nucleus ^{234}Th and an alpha particle. Which one has the greater **velocity**?

- 1) the ^{234}Th nucleus
- 2) the alpha particle
- 3) both the same

ConceptTest 30.6b Alpha Decay II

A uranium nucleus ^{238}U (initially at rest) decays into a thorium nucleus ^{234}Th and an alpha particle. Which one has the greater **velocity**?

1) the ^{234}Th nucleus

2) the alpha particle

3) both the same

The momentum is mv and is **the same** for both, but the alpha particle has the **smaller mass**, so it has the **larger velocity**.

ConceptTest 30.6c Alpha Decay III

A uranium nucleus ^{238}U (initially at rest) decays into a thorium nucleus ^{234}Th and an alpha particle. Which one has the greater kinetic energy?

- 1) the ^{234}Th nucleus
- 2) the alpha particle
- 3) both the same

ConceptTest 30.6c Alpha Decay III

A uranium nucleus ^{238}U (initially at rest) decays into a thorium nucleus ^{234}Th and an alpha particle. Which one has the greater kinetic energy?

1) the ^{234}Th nucleus

2) the alpha particle

3) both the same

The kinetic energy $\frac{1}{2}mv^2$ can be written as $\text{KE} = \frac{p^2}{2m}$. The momentum is the same for both, but the alpha particle has the smaller mass, so it has the larger KE.

ConceptTest 30.7 Beta Decay

What element results when ^{14}C undergoes beta decay?

1) ^{15}C

2) ^{15}N

3) ^{14}C

4) ^{14}N

5) ^{15}O

ConceptTest 30.7 Beta Decay

What element results when ^{14}C undergoes beta decay?

1) ^{15}C

2) ^{15}N

3) ^{14}C

4) ^{14}N

5) ^{15}O

The reaction is:



Inside the nucleus, the reaction $n \rightarrow p + e^{-} + \nu$ has occurred, changing a neutron into a proton, so the atomic number Z increases by 1. However the mass number ($A = 14$) stays the same.

Follow-up: How would you turn ^{14}C into ^{15}N ?

ConceptTest 30.8a Radioactive Decay Law I

You have **16 kg** of a radioactive sample with a certain half-life of **30 years**. How much is left after **90 years**?

- (1) **8 kg**
- (2) **4 kg**
- (3) **2 kg**
- (4) **1 kg**
- (5) **nothing**

ConceptTest 30.8a Radioactive Decay Law I

You have **16 kg** of a radioactive sample with a certain half-life of **30 years**. How much is left after **90 years**?

(1) **8 kg**

(2) **4 kg**

(3) **2 kg**

(4) **1 kg**

(5) **nothing**

The total time (**90 years**) is **3 half-lives**.

After one half-life \Rightarrow **8 kg left**.

After two half-lives \Rightarrow **4 kg left**.

After three half-lives \Rightarrow **2 kg left**.

Follow-up: When will the sample be reduced to nothing?

ConceptTest 30.8b Radioactive Decay Law II

You have **12 kg** of a radioactive substance. **Ten years later**, you find that you only have **3 kg** left. Find the half-life of the material.

- (1) **20 years**
- (2) **10 years**
- (3) **7.5 years**
- (4) **5 years**
- (5) **2.5 years**

ConceptTest 30.8b Radioactive Decay Law II

You have **12 kg** of a radioactive substance. **Ten years later**, you find that you only have **3 kg** left. Find the half-life of the material.

- (1) **20 years**
- (2) **10 years**
- (3) **7.5 years**
- (4) **5 years**
- (5) **2.5 years**

After one half-life \Rightarrow 6 kg left.

After two half-lives \Rightarrow 3 kg left.

So if the **total time is 10 years**,
then the **half-life must be 5 years**.

(2 half-lives = 10 years)

Follow-up: How much of the sample is left after another 10 years?

ConceptTest 30.8c Radioactive Decay Law III

You have **400 g** of a radioactive sample with a half-life of **20 years**. How much is left after **50 years**?

- 1) more than 100 g
- 2) 75 - 100 g
- 3) 75 g
- 4) 50 - 75 g
- 5) less than 50 g

ConceptTest 30.8c Radioactive Decay Law III

You have **400 g** of a radioactive sample with a half-life of **20 years**.
How much is left after **50 years**?

- 1) more than 100 g
- 2) 75 - 100 g
- 3) 75 g
- 4) 50 - 75 g
- 5) less than 50 g

Total time (50 years) is 2 1/2 half-lives.

After one half-life \Rightarrow 200 g left

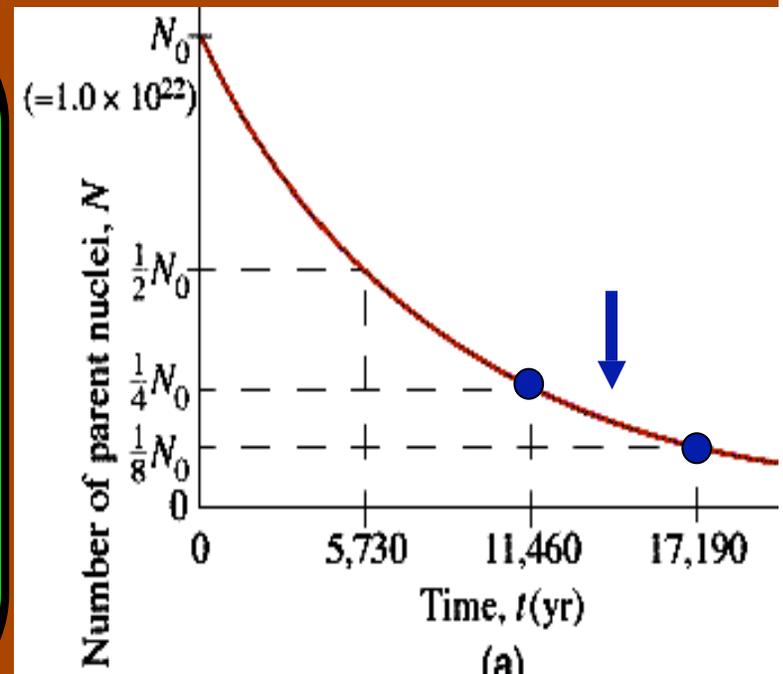
After two half-lives \Rightarrow 100 g left.

After three half-lives \Rightarrow 50 g left.

So after 2 1/2 half-lives \Rightarrow 75 g left ?

No!! Exponential function is not linear!

$$N = N_0 e^{-(0.693 / T_{1/2})t} \Rightarrow 70.7 \text{ g left}$$



ConceptTest 30.8d Radioactive Decay Law IV

You have two samples, A ($T_{1/2} = 10$ yr) and B ($T_{1/2} = 20$ yr) with initially different amounts.

The initial amount of sample A is **64 kg**, while the amount of sample B is **unknown**.

If you observe that the 2 amounts are equal after **40 years**, what is the initial amount of B?

1) 64 kg

2) 32 kg

3) 16 kg

4) 8 kg

5) 4 kg

ConceptTest 30.8d Radioactive Decay Law IV

You have two samples, A ($T_{1/2} = 10$ yr) and B ($T_{1/2} = 20$ yr) with initially different amounts.

The initial amount of sample A is 64 kg, while the amount of sample B is unknown.

If you observe that the 2 amounts are equal after 40 years, what is the initial amount of B?

1) 64 kg

2) 32 kg

3) 16 kg

4) 8 kg

5) 4 kg

For sample A, after 40 years (4 half-lives), there is 4 kg left. Now work backwards from there, for sample B: 40 years is 2 half-lives, so sample B initially had 16 kg.

Follow-up: When will the samples again have equal amounts?

ConceptTest 30.9a Activity and Half-Life I

You have **10 kg** each of a radioactive **sample A** with a half-life of **100 years**, and another **sample B** with a half-life of **1000 years**. Which sample has the **higher activity**?

- 1) **sample A**
- 2) **sample B**
- 3) **both the same**
- 4) **impossible to tell**

ConceptTest 30.9a Activity and Half-Life I

You have **10 kg** each of a radioactive **sample A** with a half-life of **100 years**, and another **sample B** with a half-life of **1000 years**. Which sample has the **higher activity**?

- 1) **sample A**
- 2) **sample B**
- 3) **both the same**
- 4) **impossible to tell**

If a sample has a **shorter half-life**, this means that it **decays more quickly** (larger decay constant λ) and therefore has a **higher activity**:

$$\Delta N / \Delta t = -\lambda N$$

In this case, that is **sample A**.

Follow-up: What is the ratio of activities for the two samples?

ConceptTest 30.9b Activity and Half-Life II

The **same amount** of two different radioactive samples **A** and **B** is prepared. If the initial activity of **sample A** is **5 times larger** than that of **sample B**, how do their half-lives compare?

- 1) $T_{1/2}$ of A is 5 times larger than B
- 2) half-lives are the same
- 3) $T_{1/2}$ of A is 5 times smaller than B

ConceptTest 30.9b Activity and Half-Life II

The **same amount** of two different radioactive samples **A** and **B** is prepared. If the initial activity of **sample A** is **5 times larger** than that of **sample B**, how do their half-lives compare?

- 1) $T_{1/2}$ of A is 5 times larger than B
- 2) half-lives are the same
- 3) $T_{1/2}$ of A is 5 times smaller than B

A larger activity means that a sample **decays more quickly**, and this implies a **shorter half-life**.