

# Chapter 3

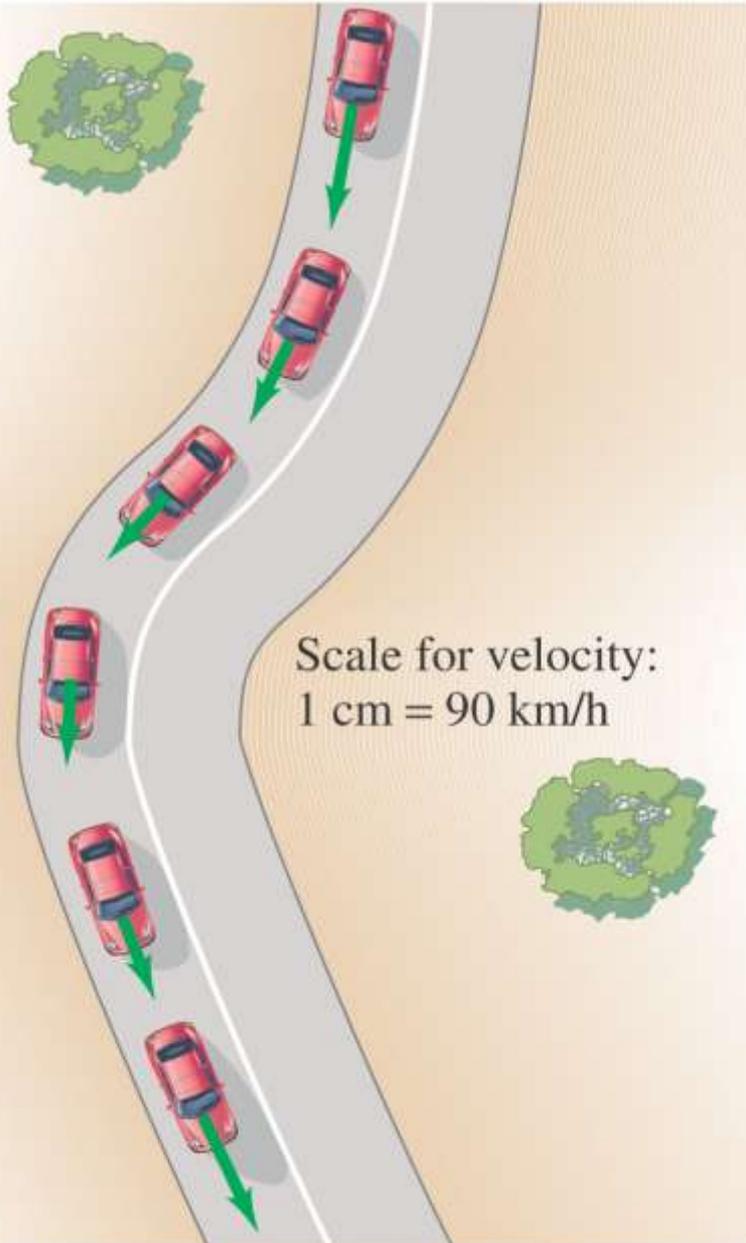
## Kinematics in Two Dimensions; Vectors



# Units of Chapter 3

- **Vectors and Scalars**
- **Addition of Vectors – Graphical Methods**
- **Subtraction of Vectors, and Multiplication of a Vector by a Scalar**
- **Adding Vectors by Components**
- **Projectile Motion**
- **Solving Problems Involving Projectile Motion**
- **Projectile Motion Is Parabolic**
- **Relative Velocity**

# 3-1 Vectors and Scalars



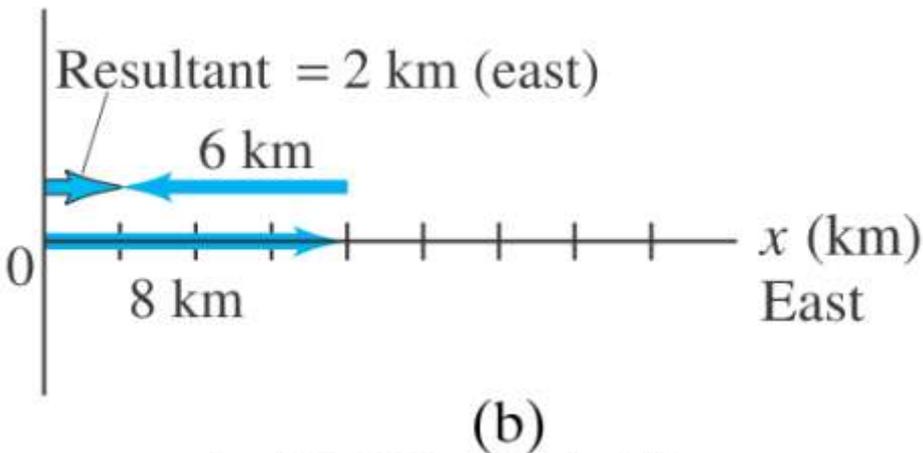
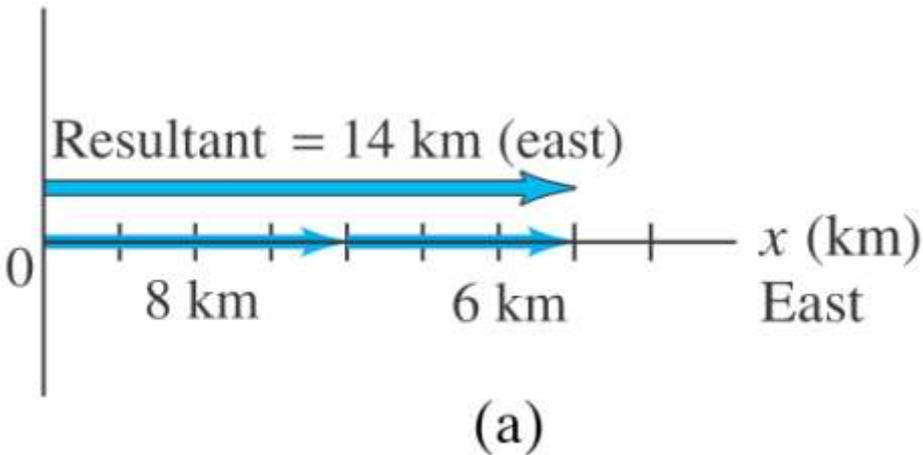
**A vector has magnitude as well as direction.**

**Some vector quantities: displacement, velocity, force, momentum**

**A scalar has only a magnitude.**

**Some scalar quantities: mass, time, temperature**

# 3-2 Addition of Vectors – Graphical Methods



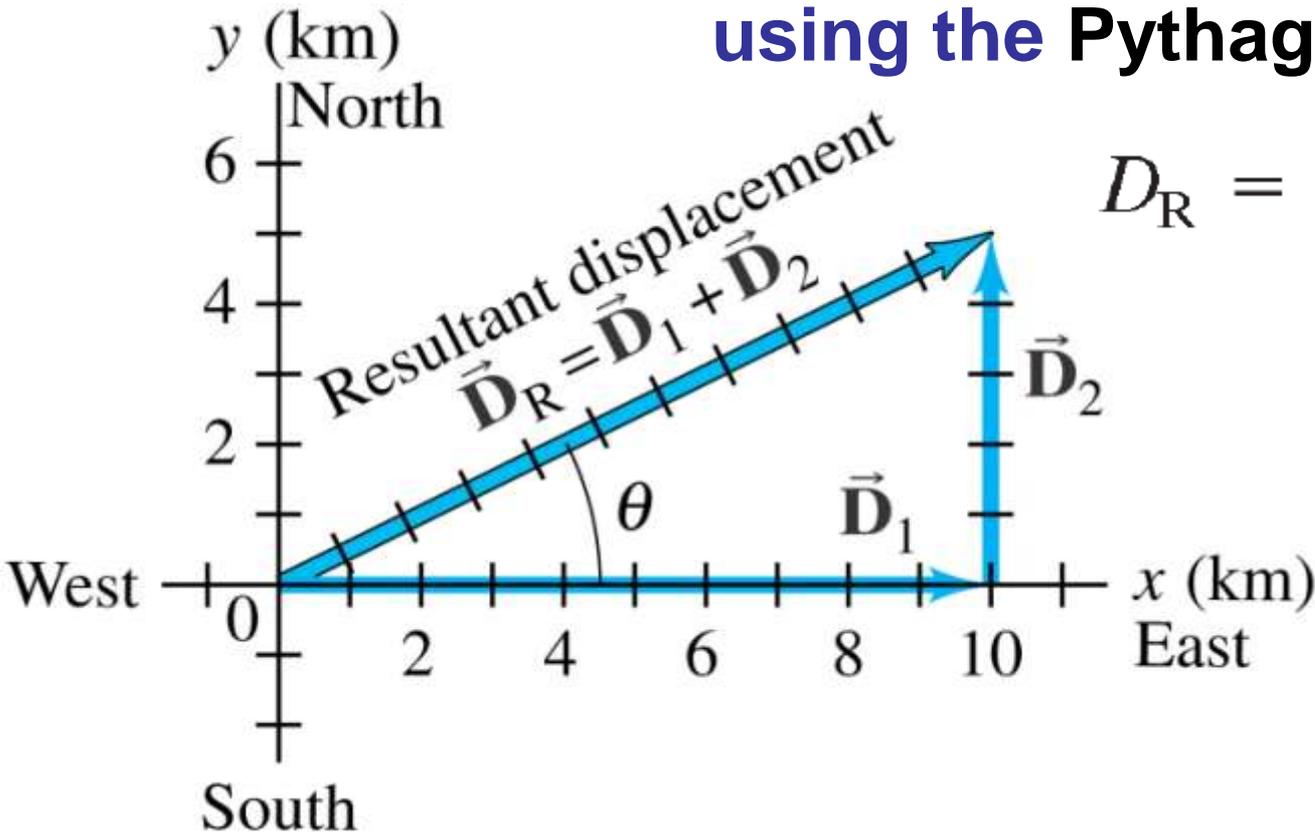
For vectors in one dimension, simple addition and subtraction are all that is needed.

You do need to be careful about the signs, as the figure indicates.

## 3-2 Addition of Vectors – Graphical Methods

If the motion is in two dimensions, the situation is somewhat more complicated.

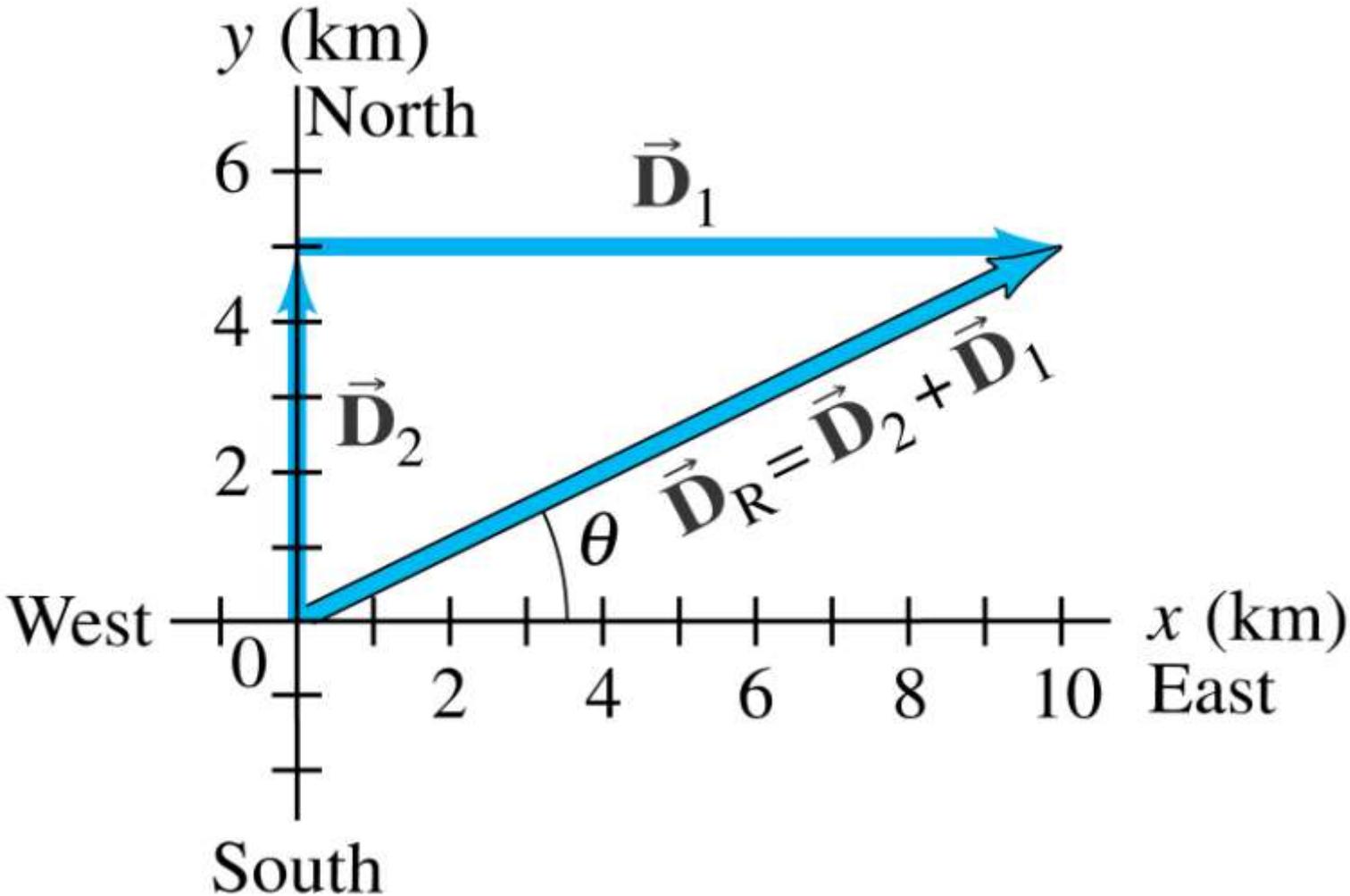
Here, the actual travel paths are at right angles to one another; we can find the displacement by using the Pythagorean Theorem.



$$D_R = \sqrt{D_1^2 + D_2^2}$$

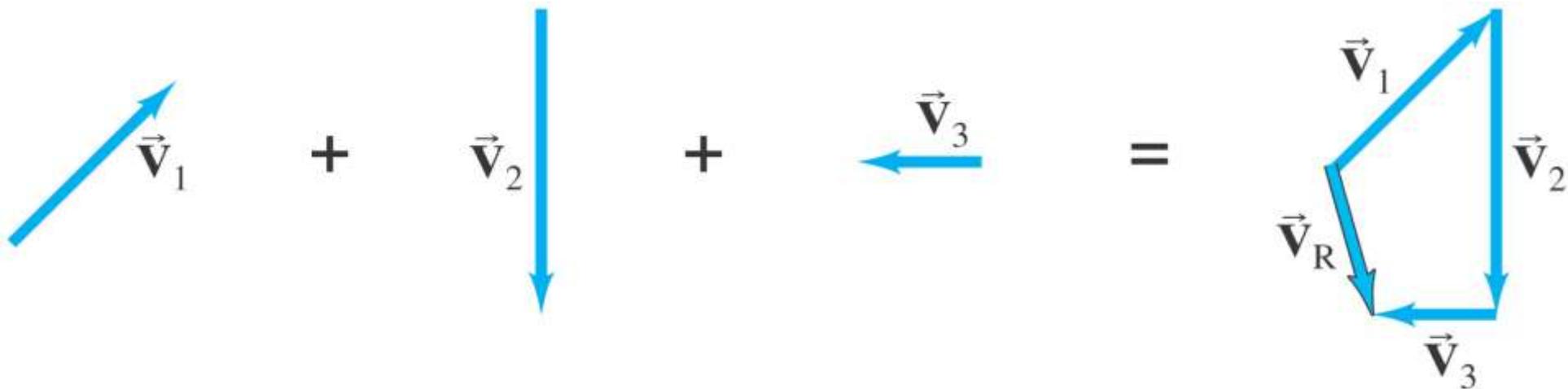
## 3-2 Addition of Vectors – Graphical Methods

Adding the vectors in the **opposite order** gives the **same result**:  $\vec{V}_1 + \vec{V}_2 = \vec{V}_2 + \vec{V}_1$



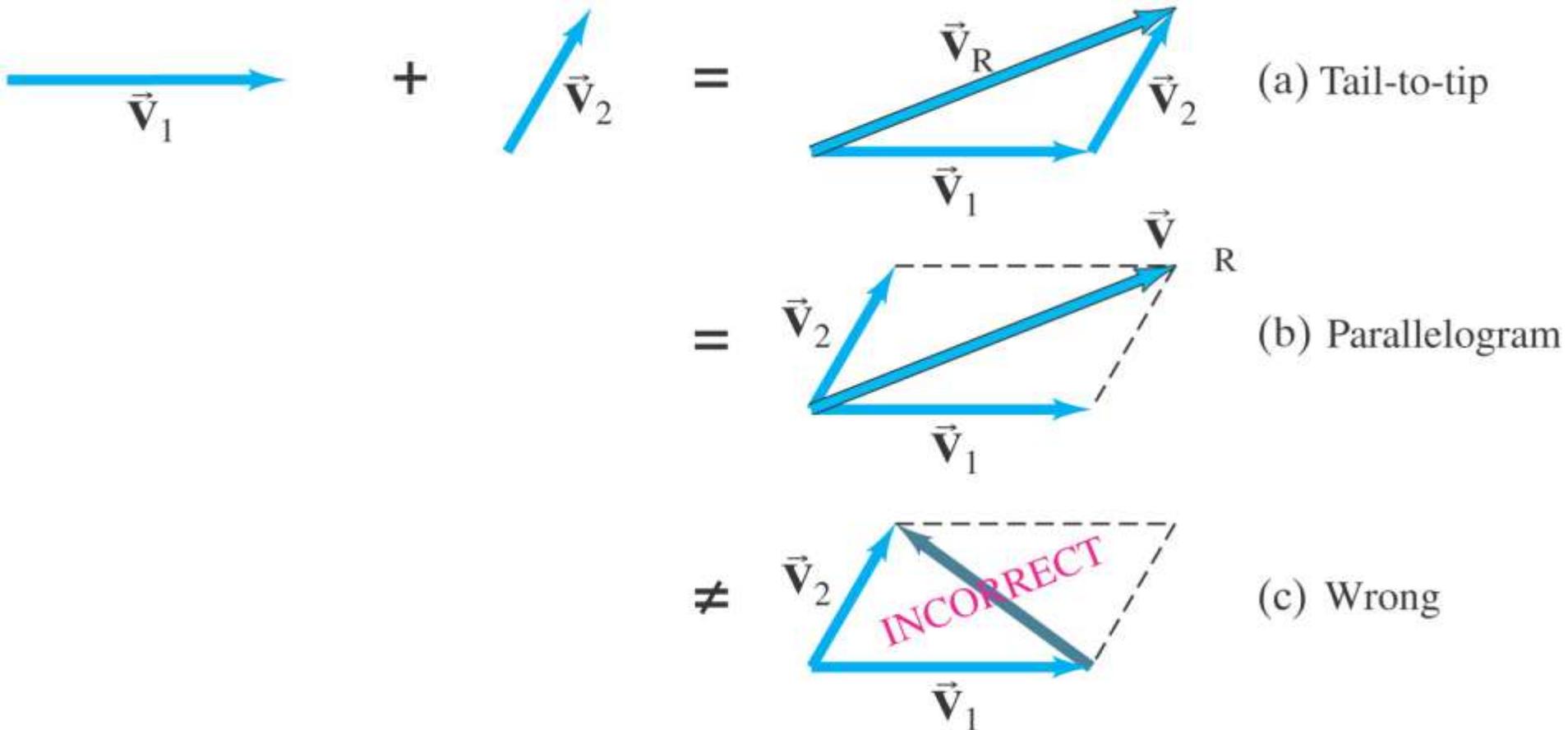
## 3-2 Addition of Vectors – Graphical Methods

Even if the vectors are not at right angles, they can be added graphically by using the “**tail-to-tip**” method.

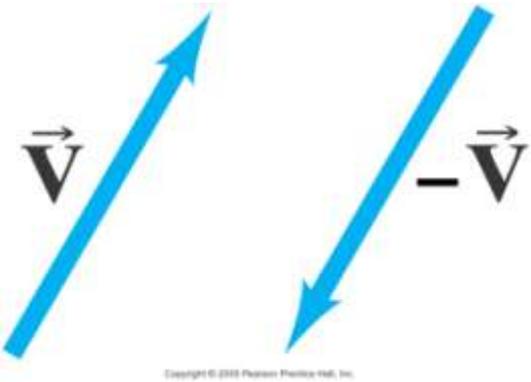


# 3-2 Addition of Vectors – Graphical Methods

The **parallelogram** method may also be used; here again the vectors must be “tail-to-tip.”



# 3-3 Subtraction of Vectors, and Multiplication of a Vector by a Scalar



In order to **subtract** vectors, we define the **negative** of a vector, which has the same magnitude but points in the **opposite** direction.

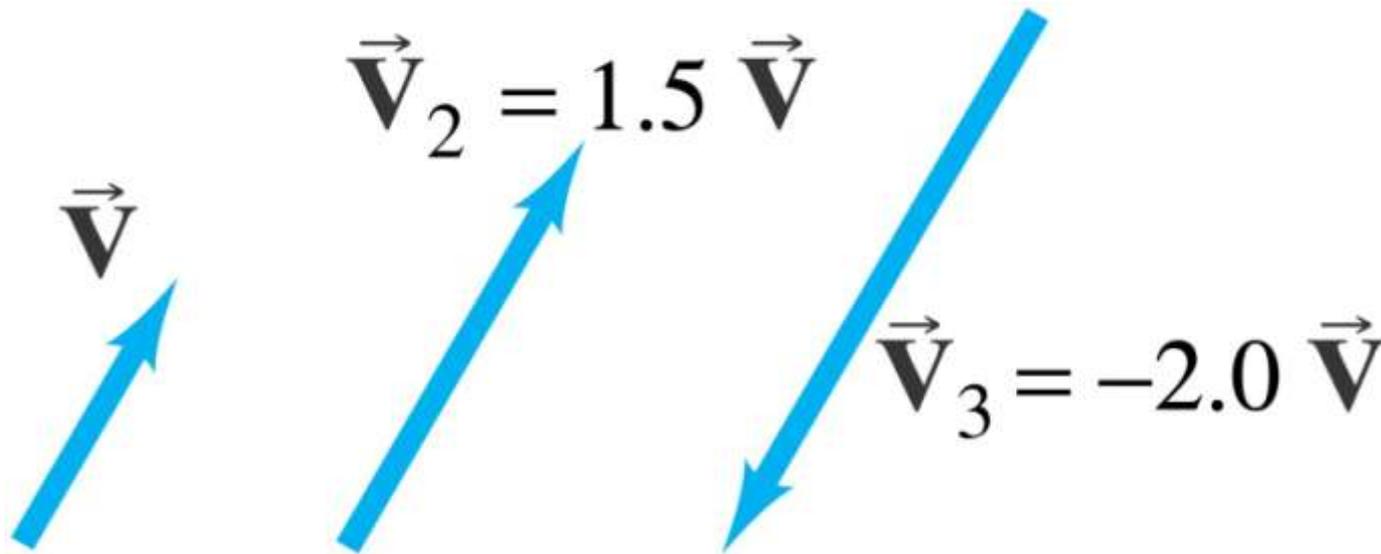
Then we add the negative vector:

Copyright © 2005 Pearson Prentice Hall, Inc.

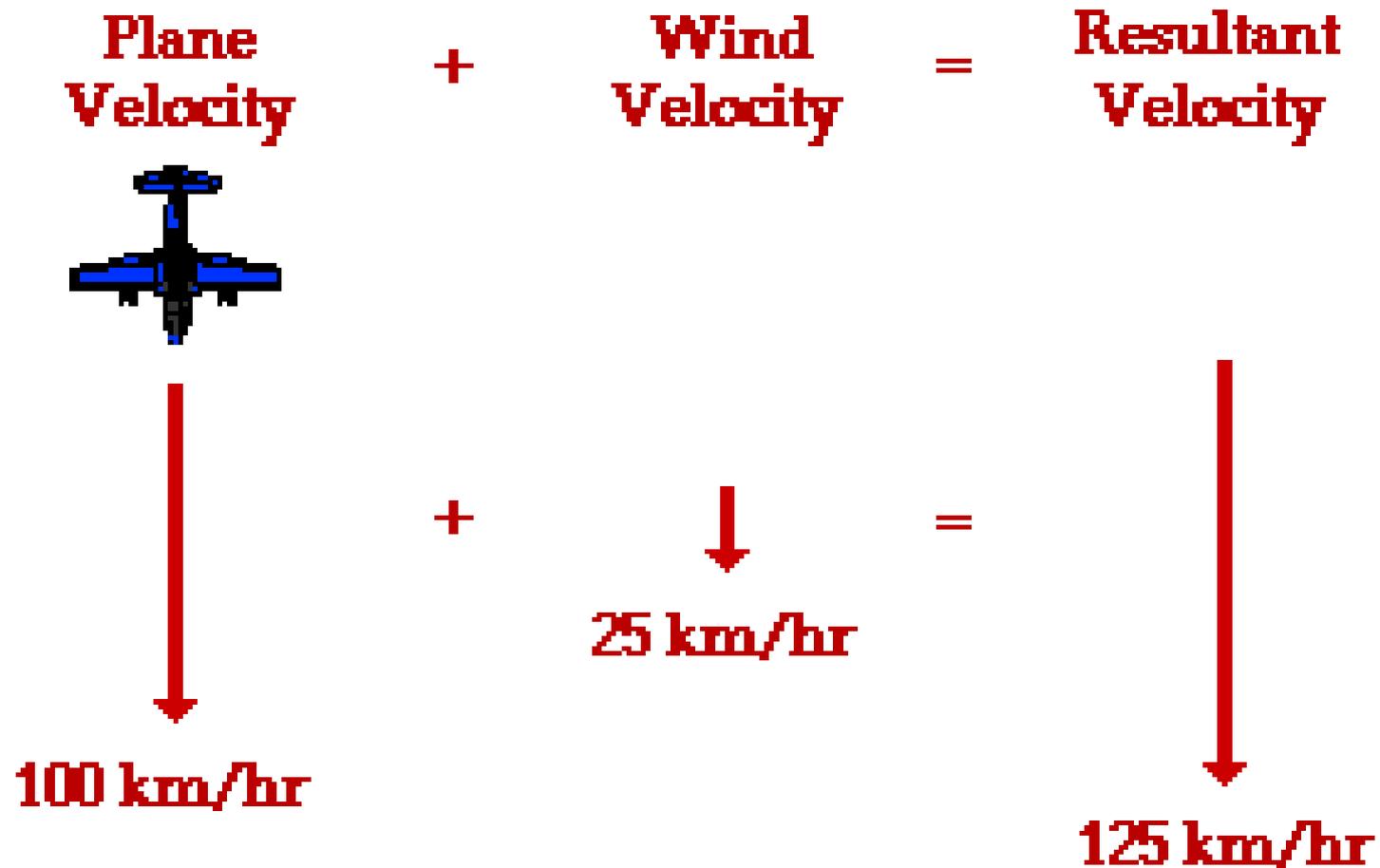
A diagram illustrating the process of vector subtraction. It shows the equation:  $\vec{V}_2 - \vec{V}_1 = \vec{V}_2 + (-\vec{V}_1)$ . The first part shows vector  $\vec{V}_2$  (pointing up-right) minus vector  $\vec{V}_1$  (pointing right). This is equal to vector  $\vec{V}_2$  plus vector  $-\vec{V}_1$  (pointing left). The final part shows the resultant vector  $\vec{V}_2 - \vec{V}_1$  as the diagonal of a parallelogram formed by  $\vec{V}_2$  and  $-\vec{V}_1$ .

## 3-3 Subtraction of Vectors, and Multiplication of a Vector by a Scalar

A vector  $V$  can be multiplied by a **scalar**  $c$ ; the result is a vector  $cV$  that has the same **direction** but a **magnitude**  $cV$ . If  $c$  is **negative**, the resultant vector points in the **opposite direction**.



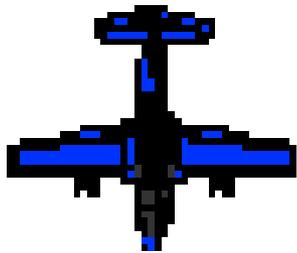
# 3-4 Adding Vectors by Components



The plane travels with a velocity relative to the ground which is the vector sum of the plane's velocity (relative to the air) plus the wind velocity.

# 3-4 Adding Vectors by Components

**Plane  
Velocity**



+

**Wind  
Velocity**

=

**Resultant  
Velocity**

+



=



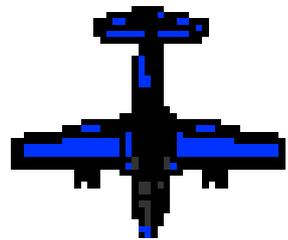
**100 km/hr**

**25 km/hr**

**75 km/hr**

# 3-4 Adding Vectors by Components

**Plane  
Velocity**



**100 km/hr**

**+**

**Wind  
Velocity**

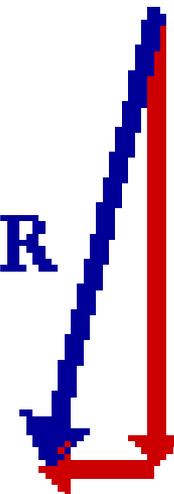


**25 km/hr**

**=**

**Resultant  
Velocity**

**R**

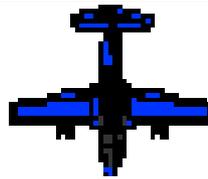


**R = 103.1 km/hr**

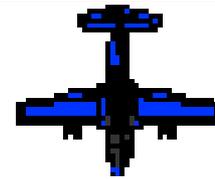
Tailwind



Headwind



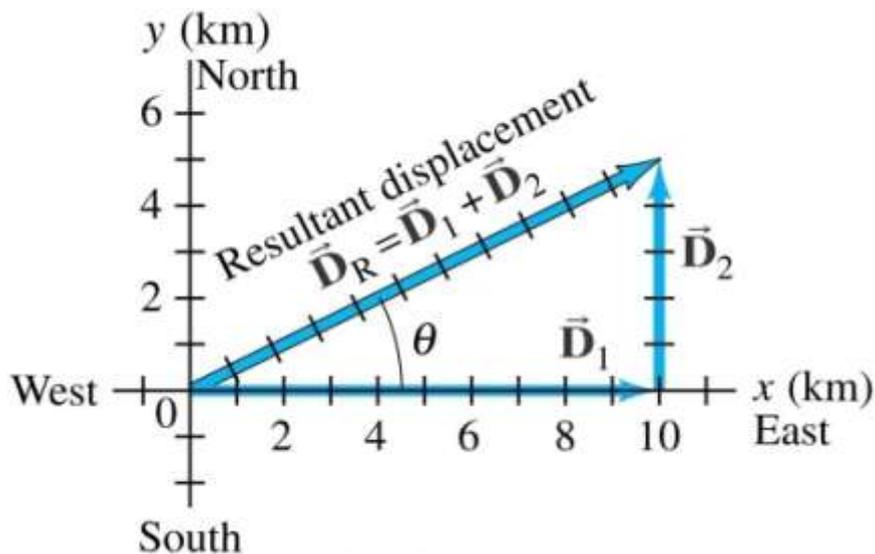
Crosswind



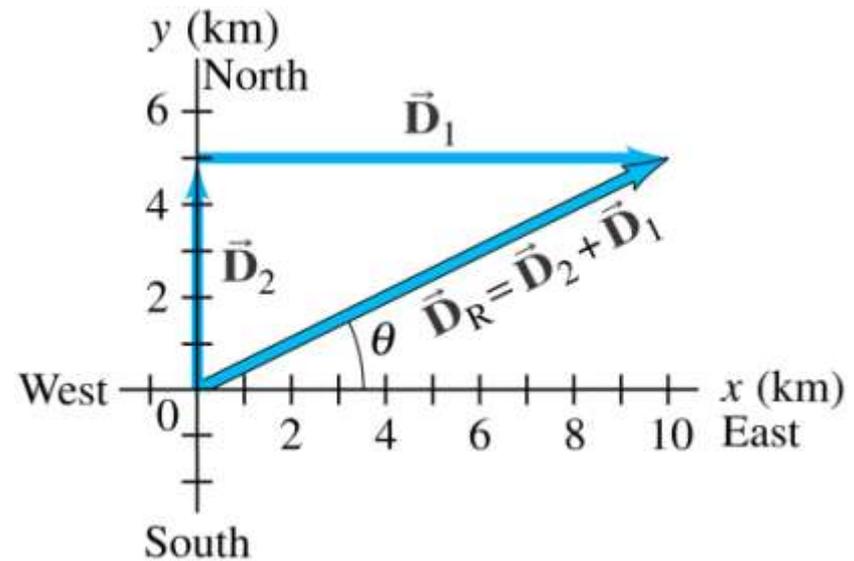
# 3-4 Adding Vectors by Components

Adding the vectors in the **opposite** order gives the same result:

$$\vec{V}_1 + \vec{V}_2 = \vec{V}_2 + \vec{V}_1$$



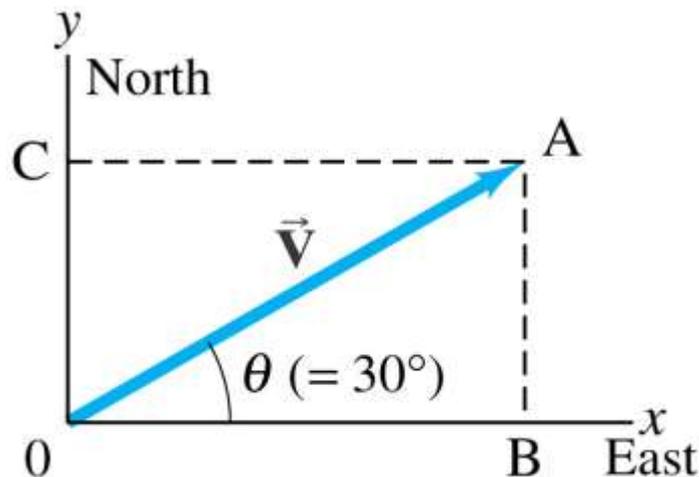
Copyright © 2005 Pearson Prentice Hall, Inc.



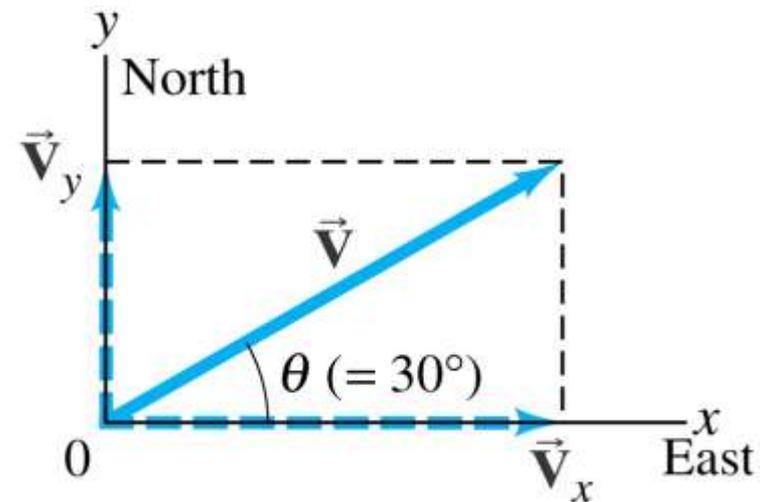
Copyright © 2005 Pearson Prentice Hall, Inc.

# 3-4 Adding Vectors by Components

Any vector can be expressed as the **sum** of two other vectors, which are called its **components**. Usually the other vectors are chosen so that they are **perpendicular** to each other.

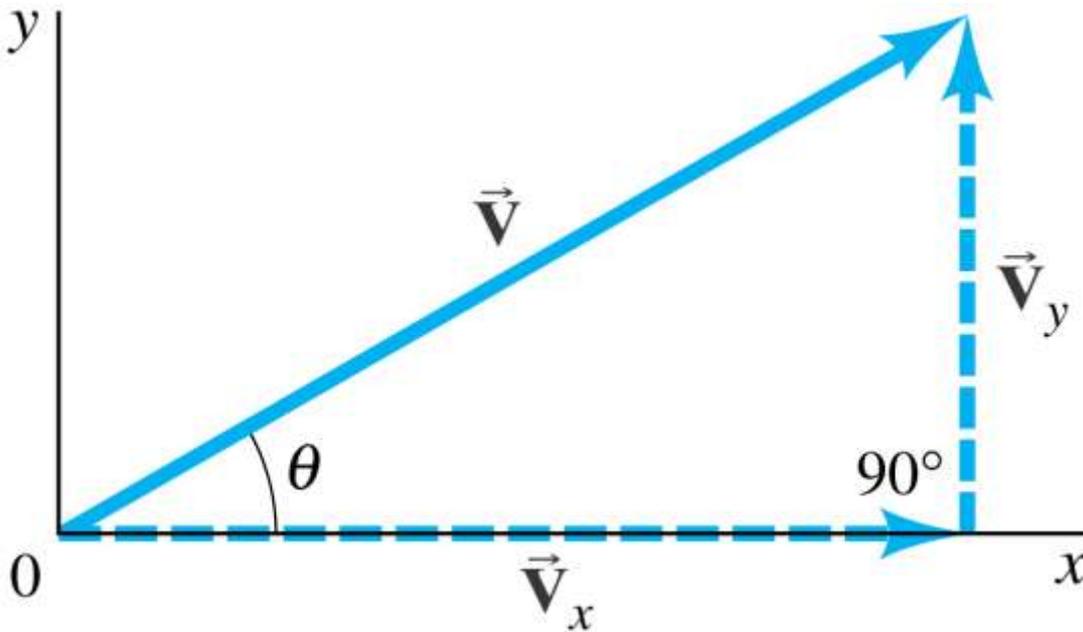


(a)



(b)

# 3-4 Adding Vectors by Components



$$\sin \theta = \frac{V_y}{V}$$

$$\cos \theta = \frac{V_x}{V}$$

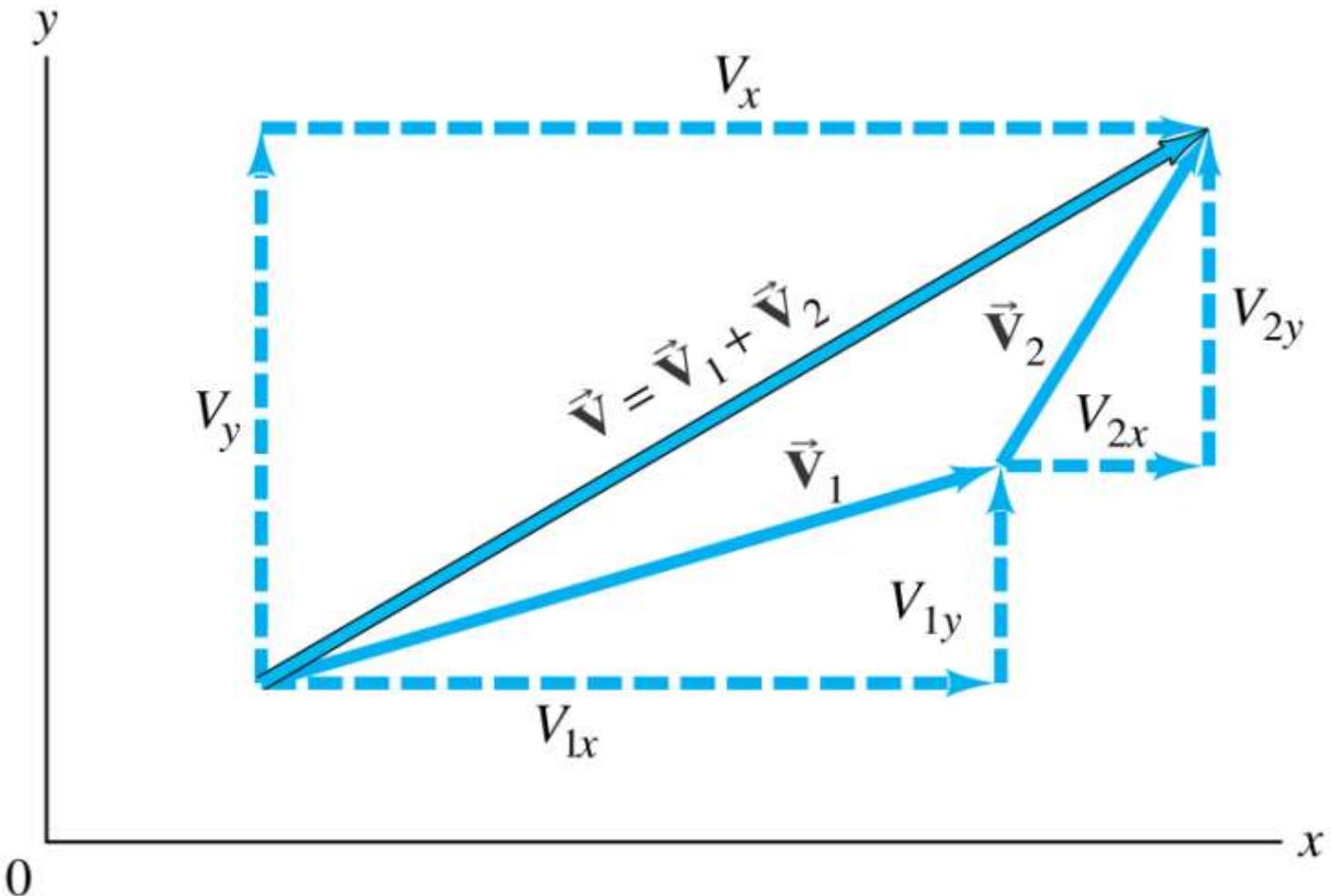
$$\tan \theta = \frac{V_y}{V_x}$$

$$V^2 = V_x^2 + V_y^2$$

**If the components are perpendicular, they can be found using trigonometric functions.**

# 3-4 Adding Vectors by Components

The **components** are effectively one-dimensional, so they can be added **arithmetically**:



# 3-4 Adding Vectors by Components



Time for a Gizmo!

# 3-4 Adding Vectors by Components

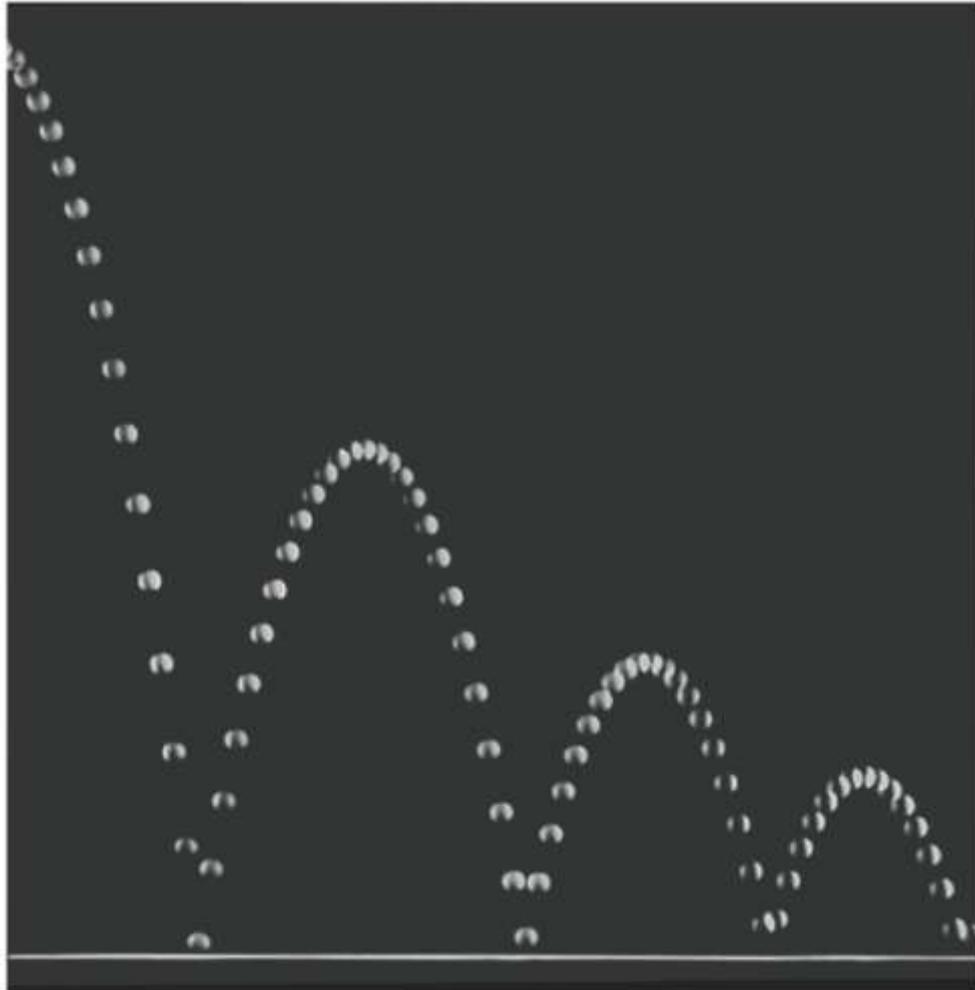
## Adding vectors:

1. Draw a diagram; add the vectors graphically.
2. Choose  $x$  and  $y$  axes.
3. Resolve each vector into  $x$  and  $y$  components.
4. Calculate each component using sines and cosines.
5. Add the components in each direction.
6. To find the length and direction of the vector, use:

$$V = \sqrt{V_x^2 + V_y^2}$$

$$\tan \theta = \frac{V_y}{V_x}$$

# 3-5 Projectile Motion



**A projectile is an object moving in two dimensions under the influence of Earth's gravity; its path is a parabola.**

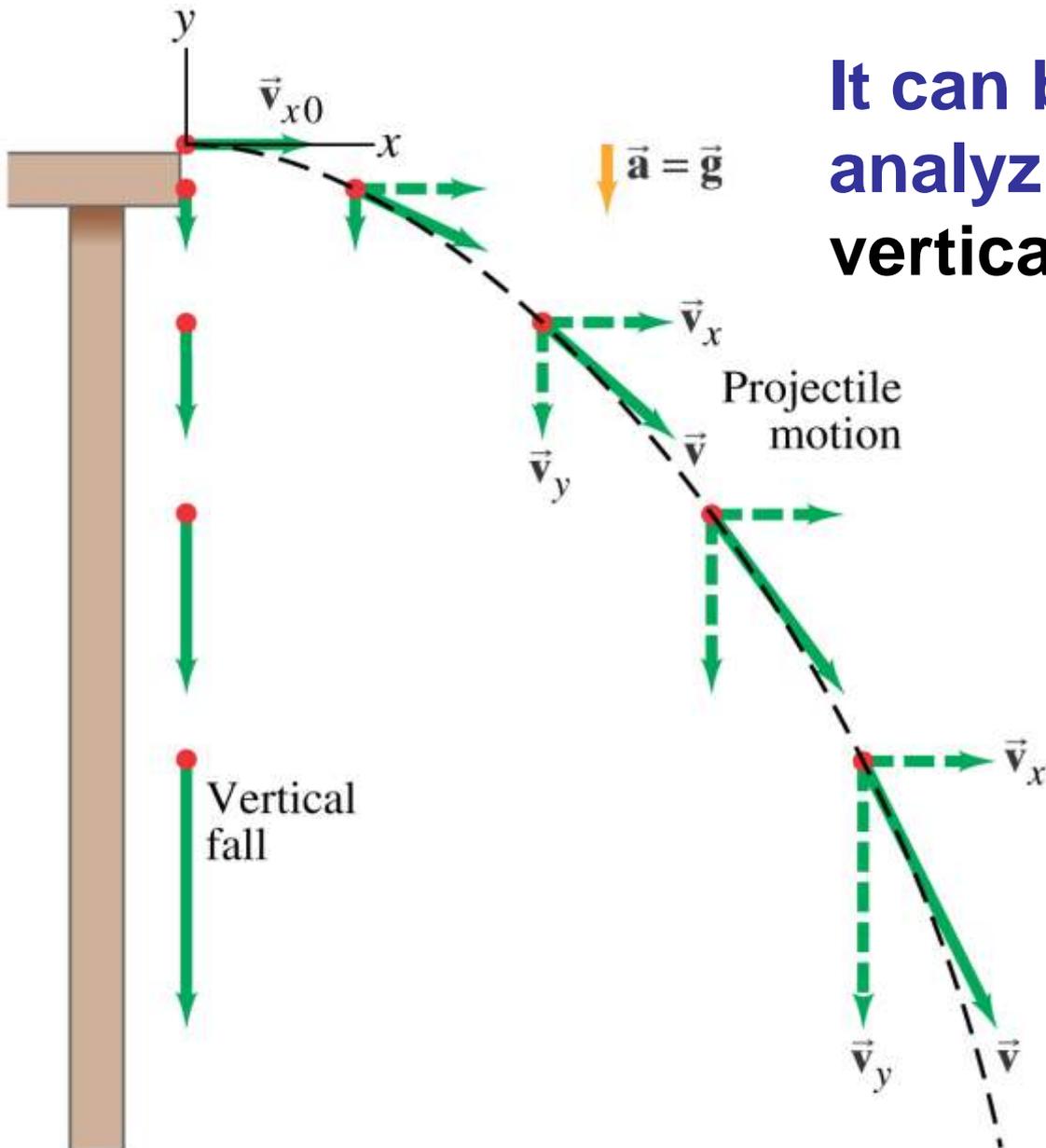
# 3-5 Projectile Motion



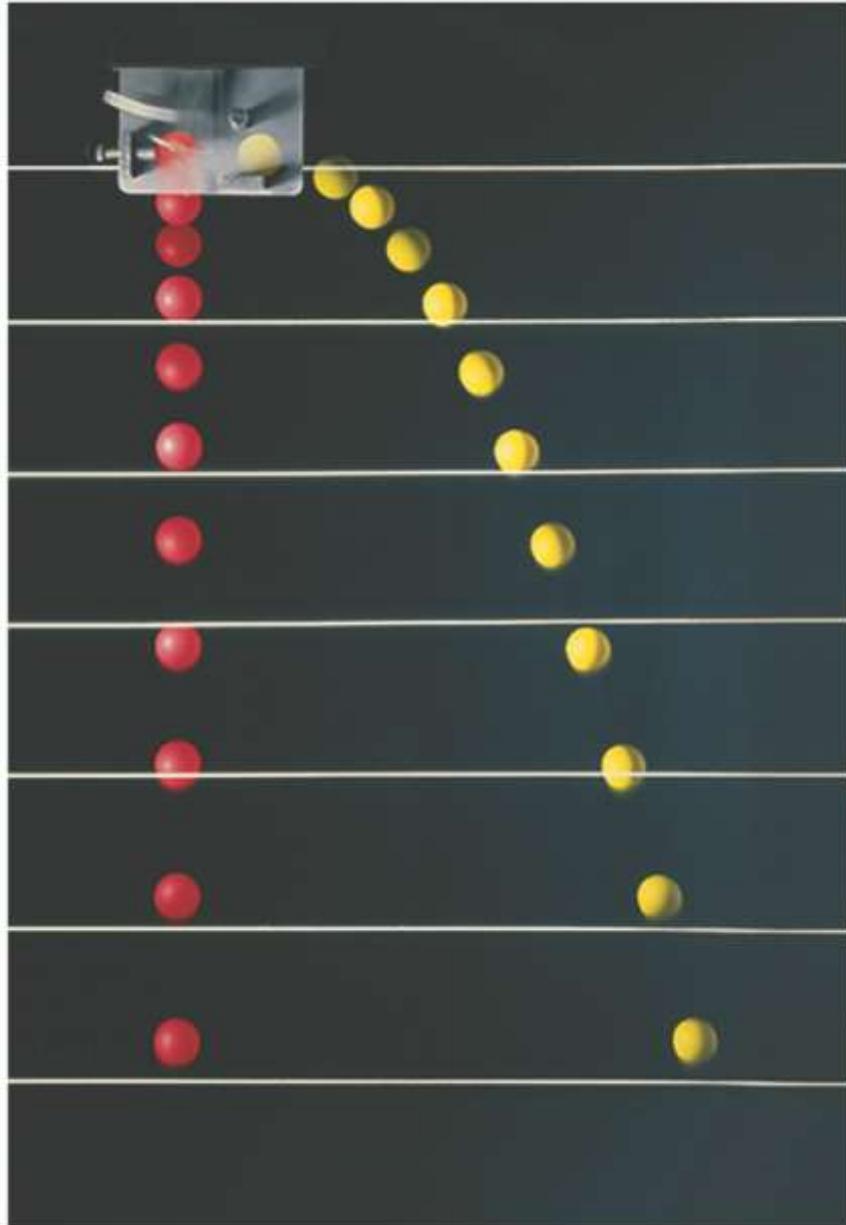
**A projectile is an object moving in two dimensions under the influence of Earth's gravity; its path is a parabola.**

# 3-5 Projectile Motion

It can be understood by analyzing the **horizontal and vertical motions separately.**



# 3-5 Projectile Motion



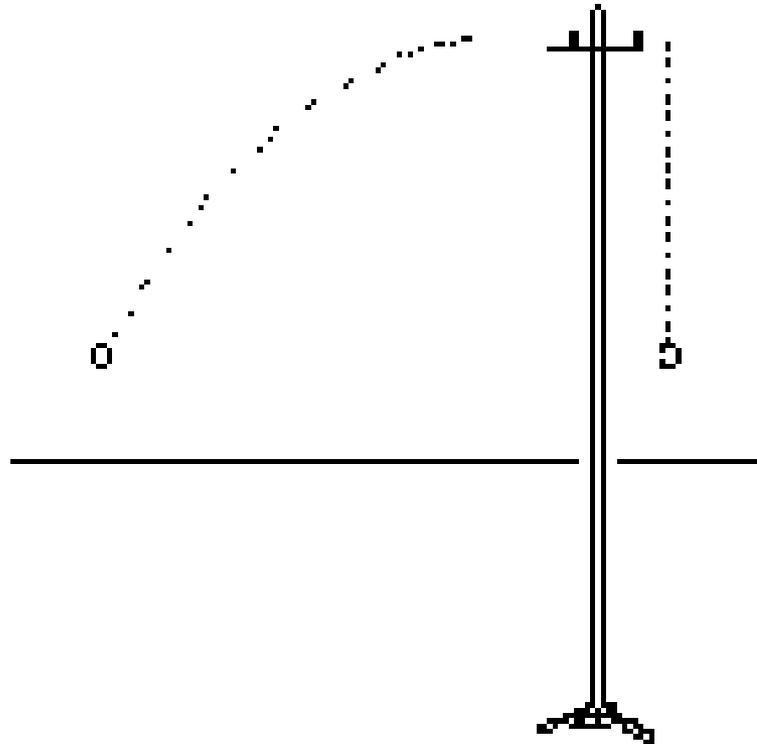
The **speed** in the  $x$ -direction is constant; in the  $y$ -direction the object moves with constant **acceleration**  $g$ .

This photograph shows two balls that start to fall at the same time. The one on the right has an initial speed in the  $x$ -direction. It can be seen that vertical positions of the two balls are identical at identical times, while the horizontal position of the yellow ball increases linearly.

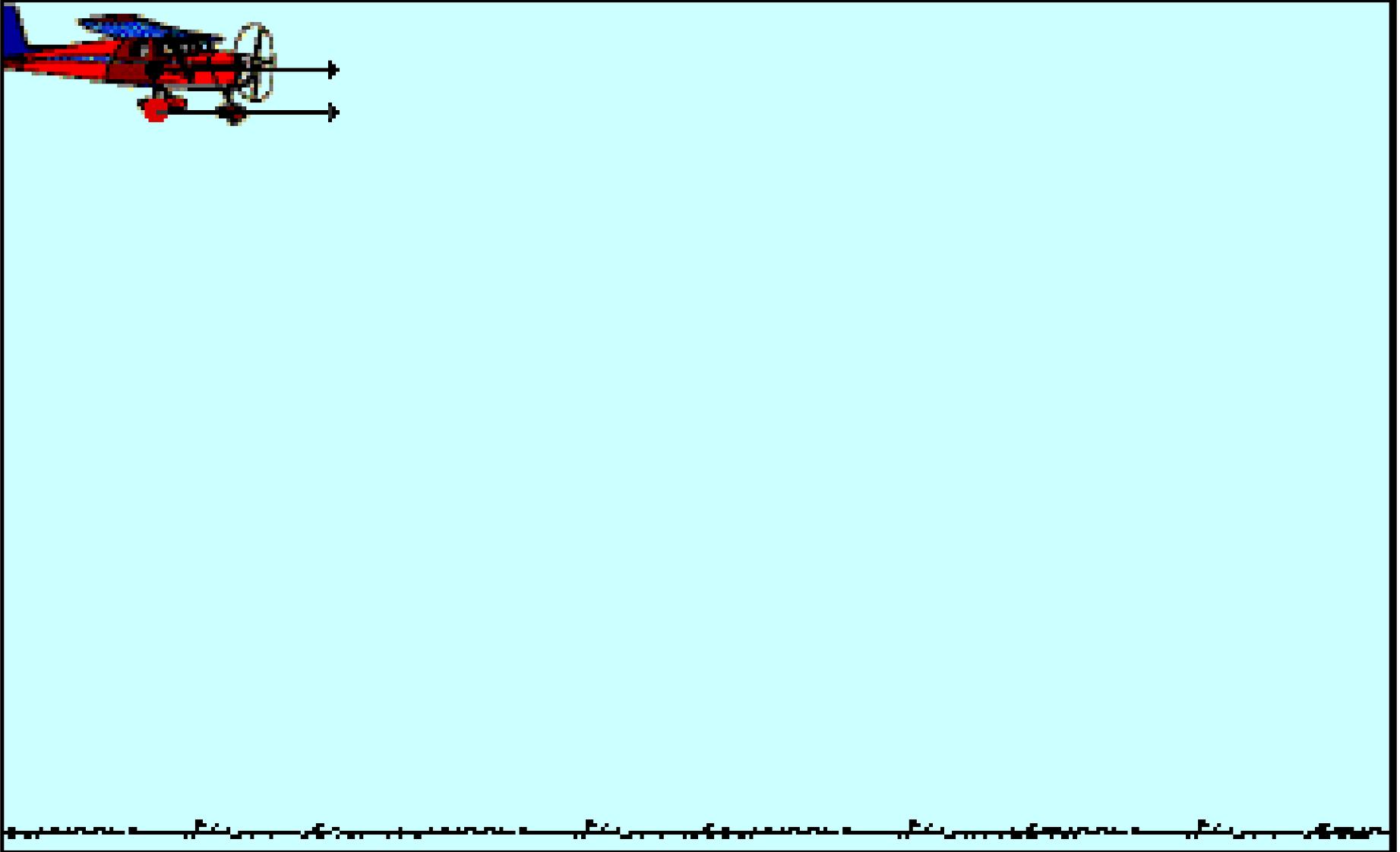
# 3-5 Projectile Motion

## Galileo found...

An object projected horizontally will reach the ground in the same time as an object dropped.

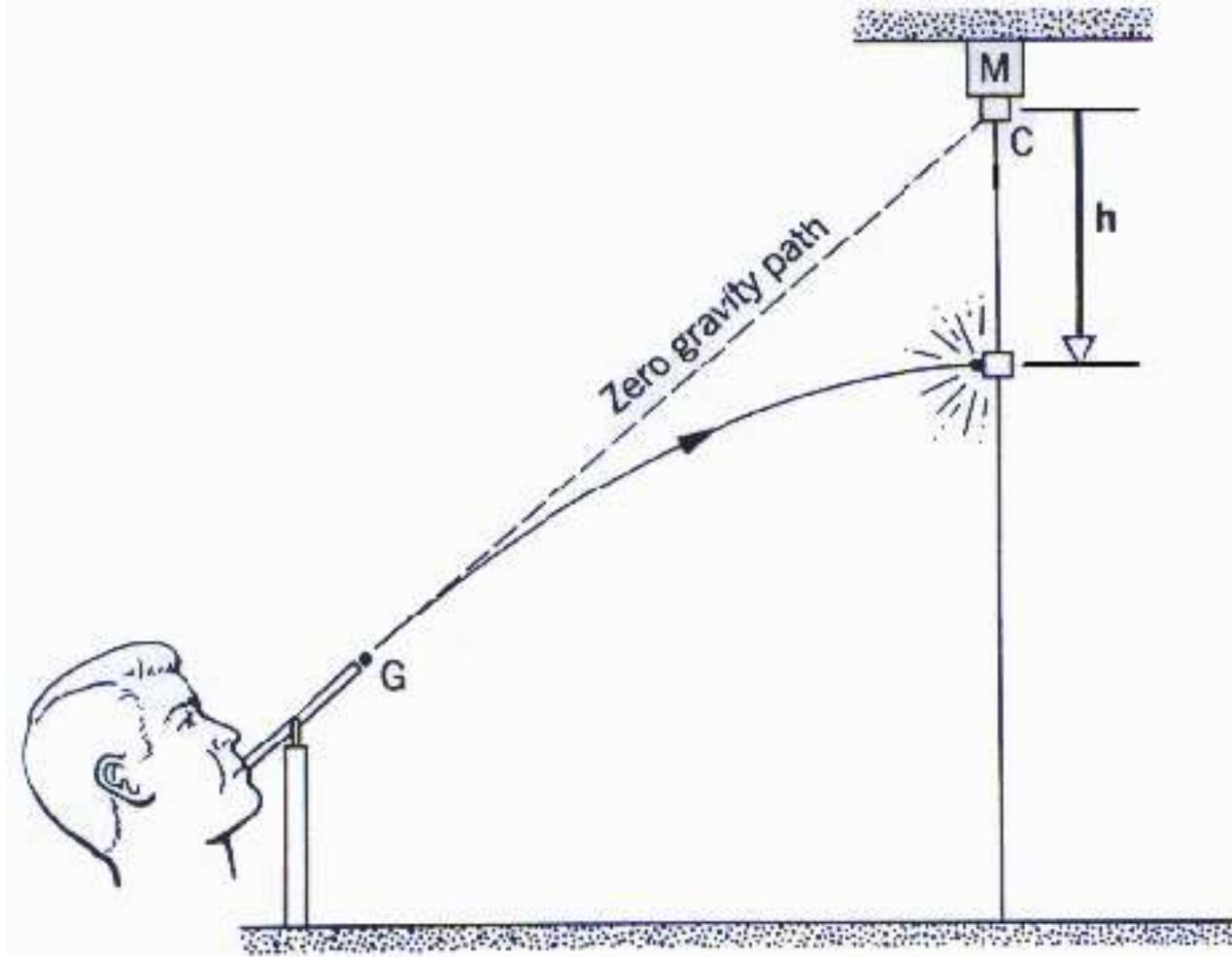


# 3-5 Projectile Motion



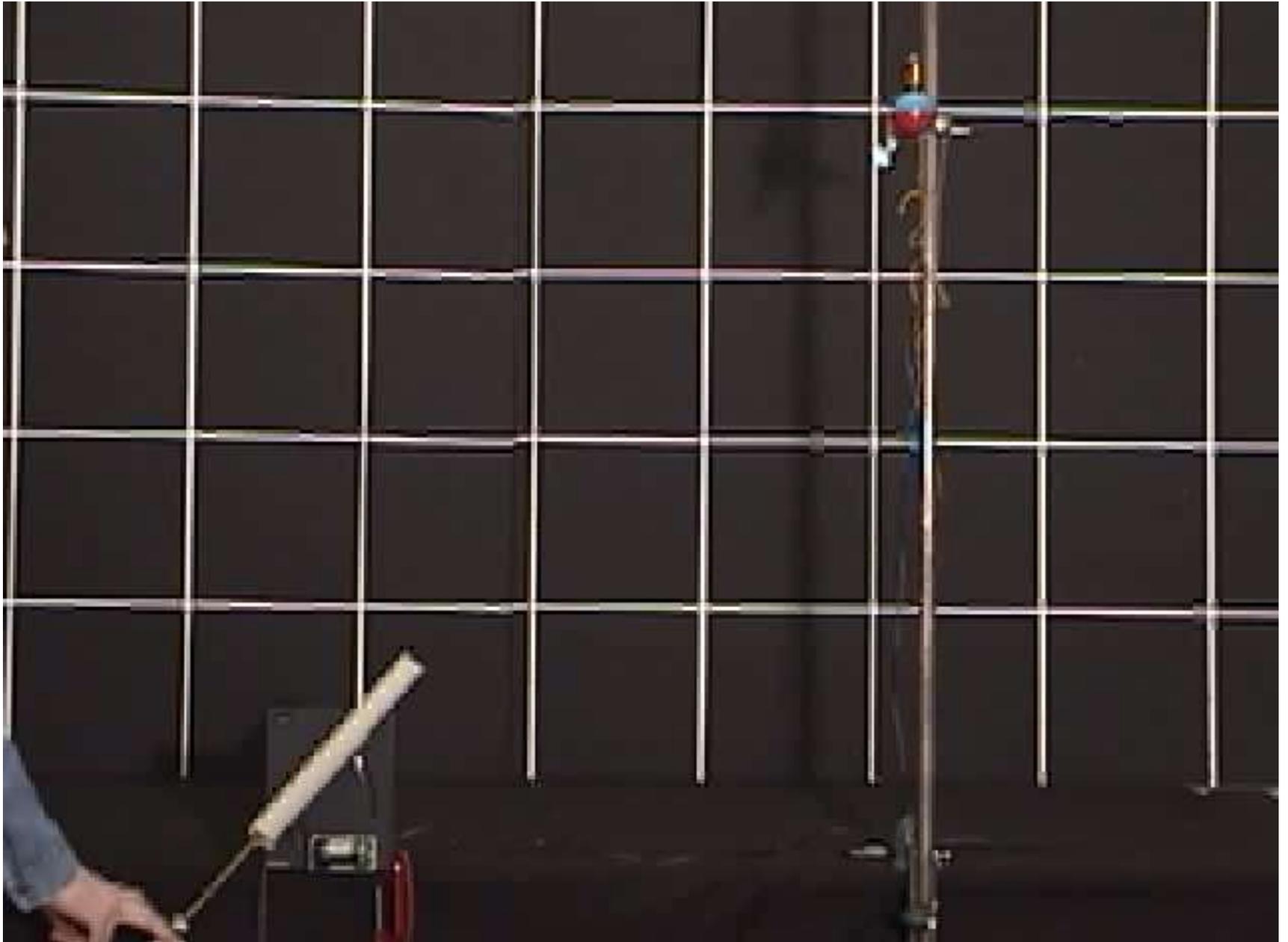
# 3-5 Projectile Motion

## MONKEY HUNTER

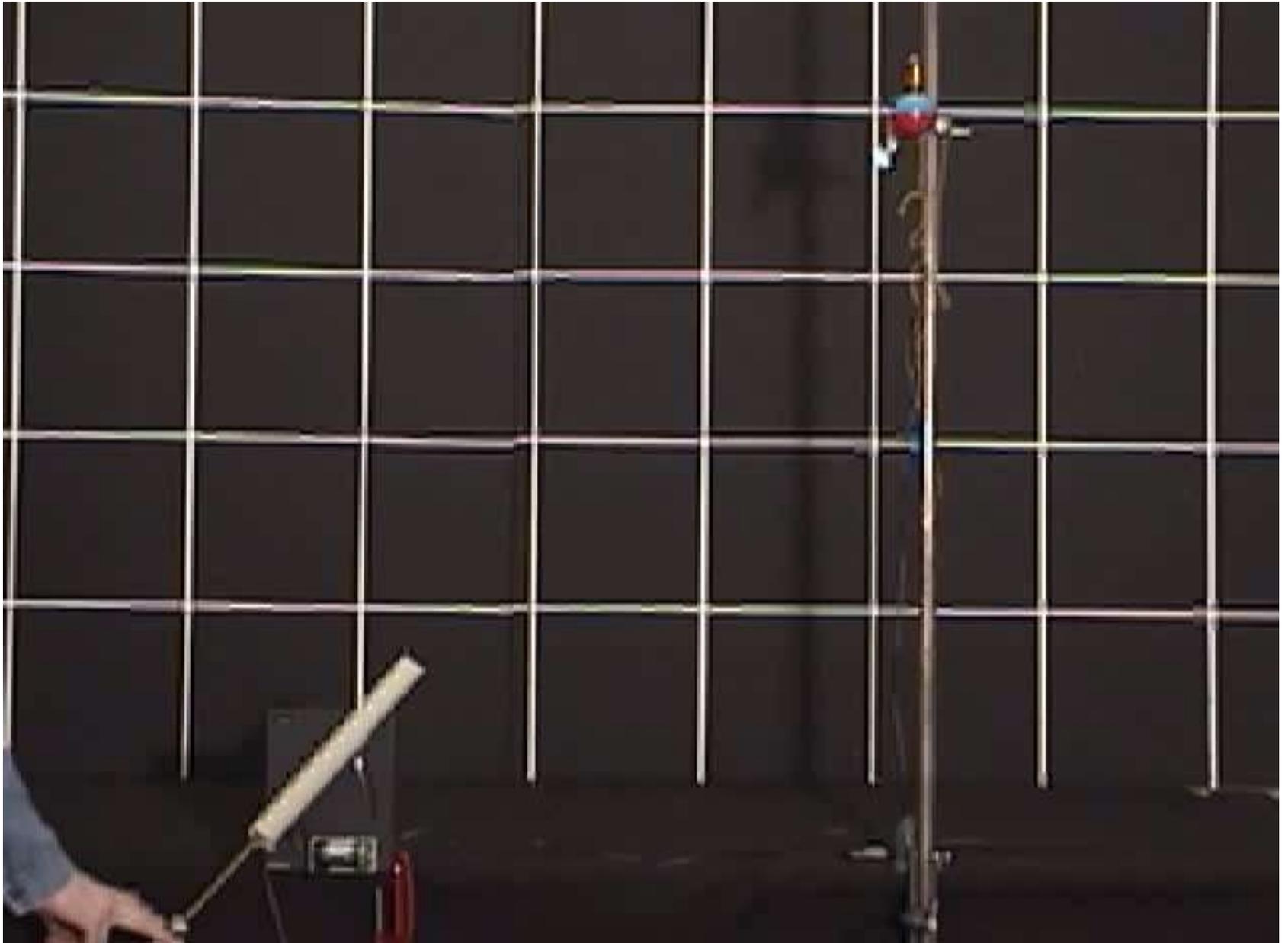


Monkey Hunter [Gizmo](#)

# Monkey Hunter Video



# Monkey Hunter Video Slow Motion

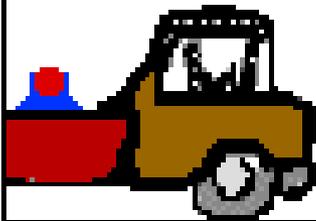


# 3-5 Projectile Motion

**Galileo also found...**

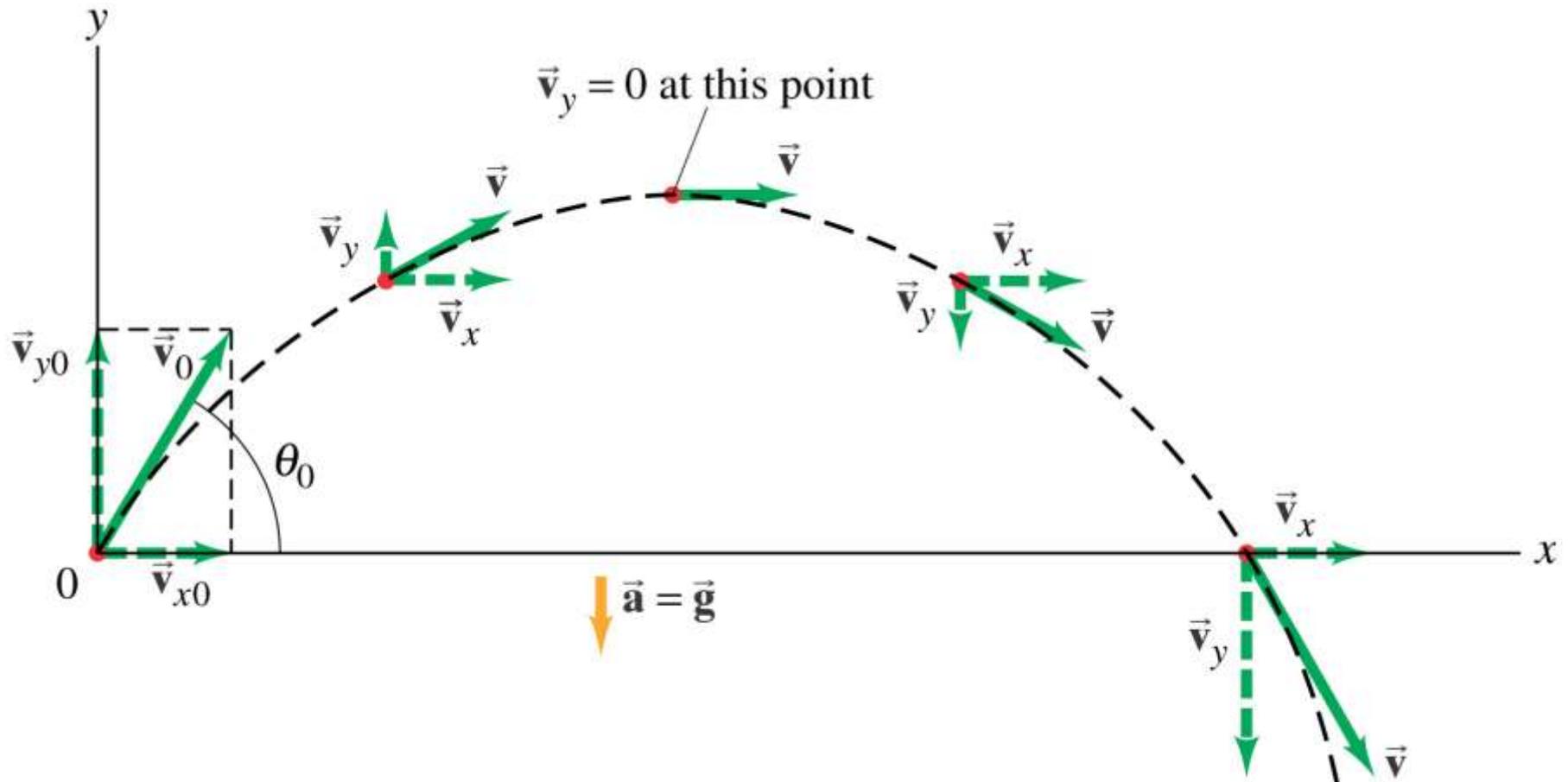
**If an object projected at an angle, the object will land with the same magnitude and angle as take off.**

# 3-5 Projectile Motion



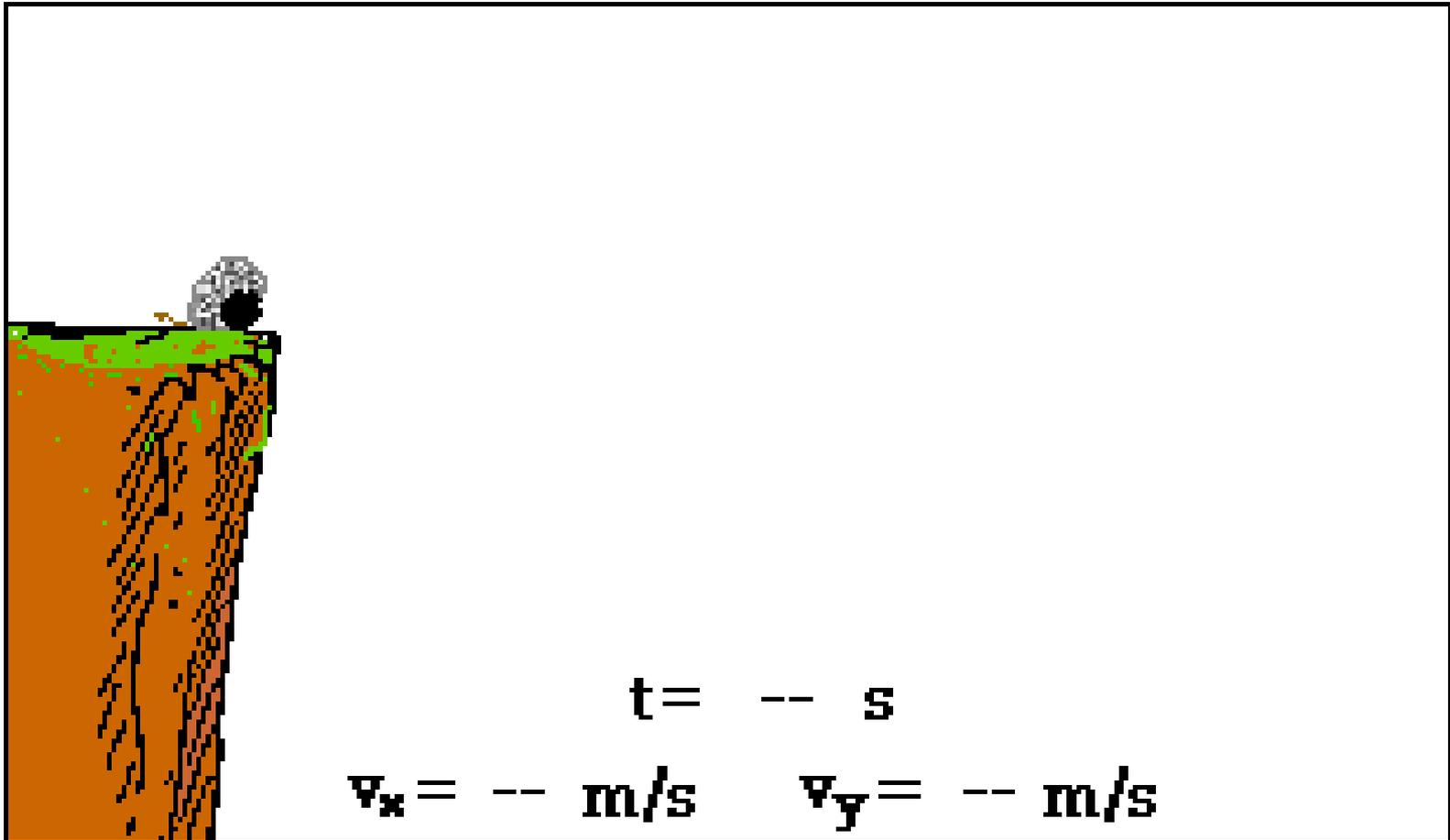
# 3-5 Projectile Motion

If an object is launched at an initial angle of  $\theta_0$  with the horizontal, the analysis is similar except that the initial velocity has a vertical component.



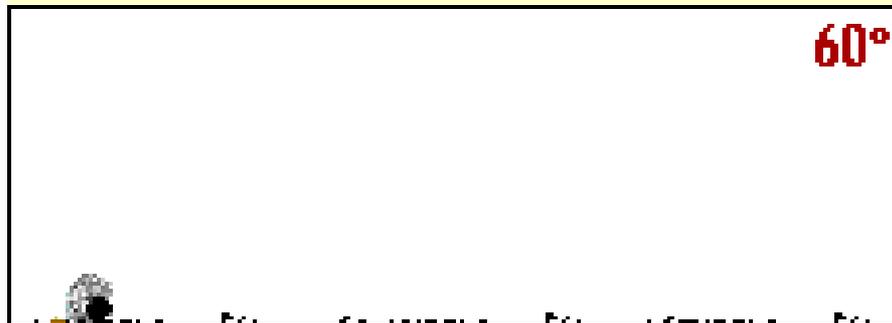
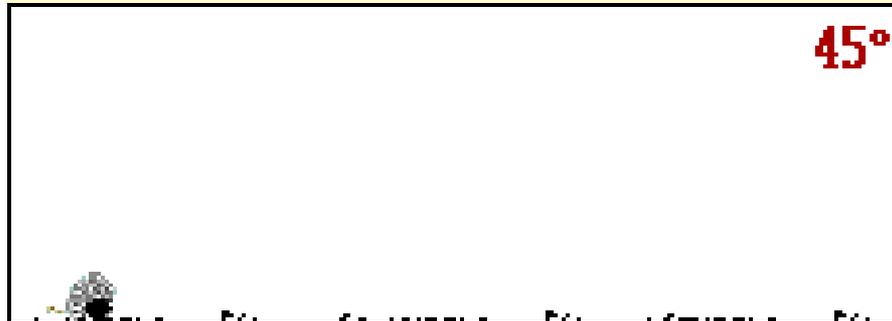
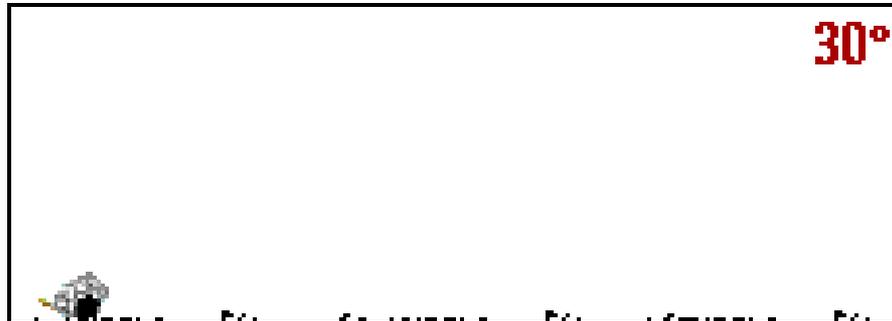
# 3-5 Projectile Motion

If an object is launched at an initial angle of  $\theta_0$  with the horizontal, the analysis is similar except that the initial velocity has a vertical component.



# 3-5 Projectile Motion

**Maximum Range** is when an object is launched at an angle of 45 degrees.



# 3-5 Projectile Motion



Time for a Gizmo!

# 3-6 Solving Problems Involving Projectile Motion

**Projectile motion is motion with constant acceleration in two dimensions, where the acceleration is  $g$  and is down.**

**TABLE 3–2 Kinematic Equations for Projectile Motion**

( $y$  positive upward;  $a_x = 0$ ,  $a_y = -g = -9.80 \text{ m/s}^2$ )

<b>Horizontal Motion</b> ( $a_x = 0$ , $v_x = \text{constant}$ )	<b>V</b>	<b>Vertical Motion<sup>†</sup></b> ( $a_y = -g = \text{constant}$ )
$v_x = v_{x0}$	(Eq. 2–11a)	$v_y = v_{y0} - gt$
$x = x_0 + v_{x0}t$	(Eq. 2–11b)	$y = y_0 + v_{y0}t - \frac{1}{2}gt^2$
	(Eq. 2–11c)	$v_y^2 = v_{y0}^2 - 2g(y - y_0)$

<sup>†</sup> If  $y$  is taken positive downward, the minus (–) signs in front of  $g$  become + signs.

## 3-6 Solving Problems Involving Projectile Motion

1. **Read the problem carefully, and choose the object(s) you are going to analyze.**
2. **Draw a diagram.**
3. **Choose an origin and a coordinate system.**
4. **Decide on the time interval; this is the same in both directions, and includes only the time the object is moving with constant acceleration  $g$ .**
5. **Examine the  $x$  and  $y$  motions separately.**

## 3-6 Solving Problems Involving Projectile Motion

- 6. List** known and unknown quantities. Remember that  $v_x$  never changes, and that  $v_y = 0$  at the highest point.
- 7. Plan** how you will proceed. Use the appropriate equations; you may have to combine some of them.

# 3-7 Projectile Motion Is Parabolic



In order to demonstrate that projectile motion is **parabolic**, we need to write  $y$  as a function of  $x$ . When we do, we find that it has the form:  $y = Ax - Bx^2$



This is indeed the equation for a parabola.

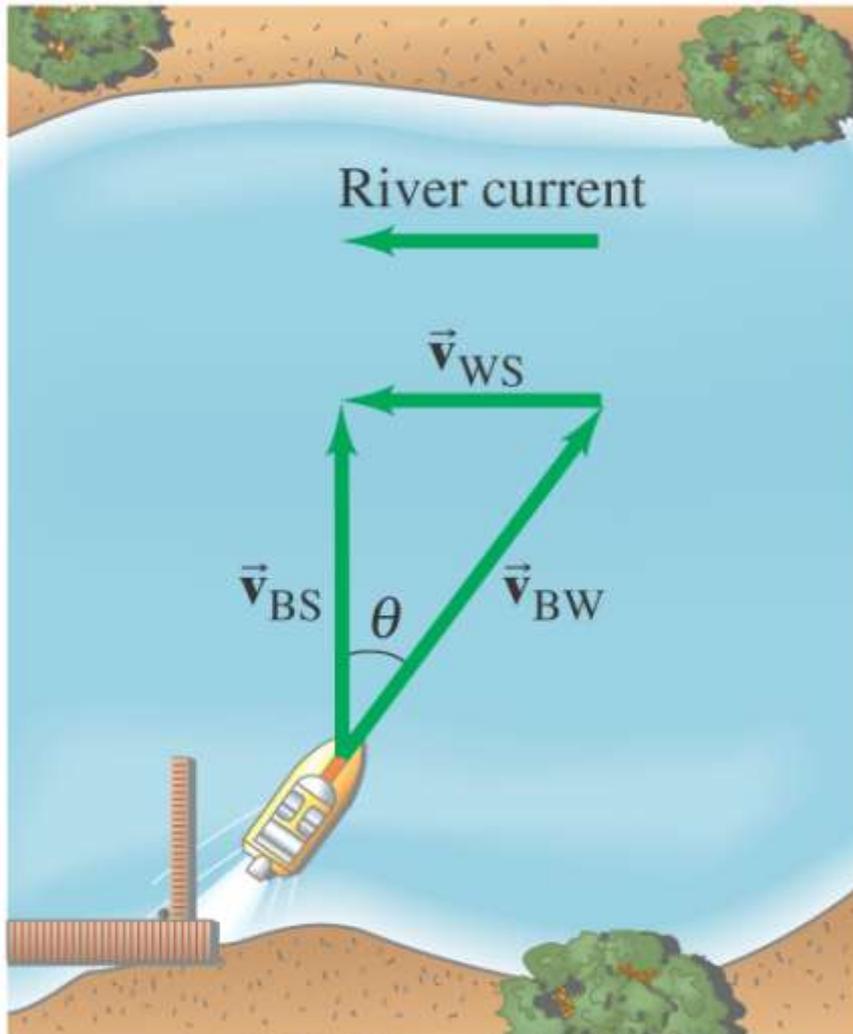
## 3-8 Relative Velocity

We already considered **relative speed** in one dimension; it is similar in two dimensions except that we must add and subtract velocities as **vectors**.

Each velocity is labeled first with the **object**, and second with the reference **frame** in which it has this velocity. Therefore,  $v_{WS}$  is the velocity of the water in the shore frame,  $v_{BS}$  is the velocity of the boat in the shore frame, and  $v_{BW}$  is the velocity of the boat in the water frame.

## 3-8 Relative Velocity

In this case, the relationship between the three velocities is:



$$\vec{v}_{BS} = \vec{v}_{BW} + \vec{v}_{WS} \quad (3-6)$$

## Motion of Riverboat With Current



## Motion of Riverboat Without Current

